















What are we learning this term?

January- April

<p>Language & Literacy </p> <p>In Reading, there will be a focus on the comprehension strategies of summarising, determining importance and making inferences.</p> <p>Through the Talk for Writing programme, the focus for our story writing is on character. The children will be encouraged to add detail and description within their writing using a range of adjectives. Children will also be working on varying the length of their sentences, using a range of openers and connectives.</p> <p>We will be further developing our handwriting skills, and practising joining letters.</p> <p>In French we are looking at classroom objects and food.</p>	<p>Social Studies </p> <p>Scotland Topic</p> <p>The topic for this term is <i>Scottish Inventors</i>. We will develop our knowledge of Scottish inventors and the ways we remember and preserve Scotland's history.</p> <p>We will look at individual inventors and discuss the influence they have had on our society.</p>	<p>Health & Wellbeing</p> <p>Our Health and Wellbeing focus will be: Developing our understanding of being responsible and being respected and developing our awareness of the importance of physical activity. We will continue to practise mindfulness and develop skills in using this to help us focus and manage our emotions.</p> <p>In P.E. we will be developing possession skills in Hockey and increasing our stamina during Athletics. In addition, we will also develop our understanding of children's rights as a Rights Respecting School.</p>	<p>Religious & Moral </p> <p>The class will be exploring Festivals and Celebrations. We will find out how different wedding ceremonies are celebrated and about the history of Saint Valentine.</p> <p>Later in the term we will focus on The Easter Story, specifically Beginnings and Endings. We will develop our understanding of the ways in which Christians celebrate different times of the year and can relate these to our own life and community.</p>
<p>Numeracy & Mathematics</p> <p>This term we will further develop our mental agility skills using Number Talks. We will also be developing skills in:</p> <ul style="list-style-type: none"> • Multiplication and division (2,3,4,5 and 10). • Patterns and relationships. • Fractions, decimals and percentages. • 2D shape and 3D objects. • Applying numeracy skills in a variety of contexts across the curriculum. 	<p>Technologies</p> <p>We will continue to use our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our skills in:</p> <ul style="list-style-type: none"> • Internet Safety. • Managing our passwords and log ins. • Making use of search engines to research specific facts and information. • Using a variety of Microsoft Office applications. 	<p>Science</p> <p>In Science, we will be investigating Our Senses. We will:</p> <ul style="list-style-type: none"> • Explore and discuss our senses. • Learn about sounds and vibrations • Learn about germs, and how to keep our bodies healthy. • Develop an understanding of the importance of local organisations in providing for the needs of our local community. 	<p>Expressive Arts </p> <p>In art, we will look at the work of various artists and develop our skills in using mixed media. We will be focusing our Artwork from the Scottish Artist, John Duncan Ferguson.</p> <p>In Drama we will use our poetry recital as a stimulus for role play.</p> <p>In Music we will learn and perform some songs about inventors. Using our Charanga music programme, we are also learning about rock music, using voice, interactive games and instruments.</p> <p>We will also be learning songs for our Easter Service.</p>

Home Learning Opportunities

<p>Language & Literacy</p>  <p>Read your reading book to an adult and discuss the story.</p> <p>Active Spelling – practise spelling common words using some of the active spelling strategies provided.</p> <p>Watch Newsround and discuss with your family.</p> <p>Visit the library.</p>	<p>Social Studies</p>  <p>Research Scottish inventions and discuss the importance of these in today's world.</p> <p>Visit the Burns Birthplace Museum.</p> <p>Design your own invention. Describe how it will help people.</p>	<p>Health & Wellbeing</p>  <p>Keep a diary of your daily activities.</p> <p>Play outside with your friends.</p> <p>Teach your family a game that you have learned in PE.</p> <p>Walk, scoot or cycle to school every day.</p>	<p>Religious & Moral</p> <p>Look at different wedding photographs. Have you ever been to a wedding?</p> <p>Make a Valentine card and tell your family about Saint Valentine.</p> <p>Tell someone at home The Easter Story.</p> <p>Easter traditions and celebrations – decorate an Easter egg and organise an Easter Egg Hunt.</p>
<p>Numeracy & Mathematics</p>  <p>Multiplication - Practise 2,3,4, 5 and 10 times tables.</p> <p>Practise quick-fire mental maths with a partner on a whiteboard.</p> <p>Play maths games on Education City and Topmarks.</p> <p>Find and identify 2D shapes or 3D objects around the home or outside.</p>	<p>Technologies</p>  <p>Take photographs of what you see on your senses walk. Can you record the sounds too?</p> <p>Discuss internet safety with someone at home. Why is it important?</p> <p>Use Doorway Online to practise your typing skills.</p> <p>Make a model of your invention.</p>	<p>Science</p>  <p>Go on a 'senses walk' in different settings e.g. home, garden, town centre, park. Keep a note of what your senses discover!</p> <p>Find Braille labels in the supermarket.</p> <p>Visit the Science Centre.</p>	<p>Expressive Arts</p>  <p>Visit a gallery or museum to see the work of different artists.</p> <p>Create your own piece of art using collage or paint.</p> <p>Keep a sketch book.</p> <p>Make up a new Scottish dance.</p> <p>Find out more about rock music and share with the class.</p> <p>Perform your Scots poem to your family-remember the actions!</p>