








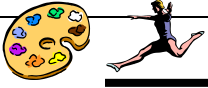
Curriculum for Excellence

What are we learning this term?











Primary 1 Rooms 1 and 2

Term 3

<p>Language & Literacy </p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> Phonics- initial sounds and 'special friends' (digraphs) e.g., ch, th. Blending/Fred Talk 'Red' words and common words Developing independent reading skills Spelling skills using 'Fred Fingers' Writing a sentence with a capital letter and a full stop. 	<p>Social Studies </p> <p>This term we will be focusing on-</p> <ul style="list-style-type: none"> 'Scotland and Robert Burns' <p>We will be learning Scottish traditions and reciting poems and songs.</p> <p>Later on in the term we will focus on –</p> <ul style="list-style-type: none"> 'The Circus' <p>We will take part in different circus themed activities.</p>	<p>Health & Wellbeing </p> <p>In PE, we will be learning about gymnastics and athletics.</p> <ul style="list-style-type: none"> In HWB, we will learn that being active every day is good for our health Know and respect that people have different rules about the food and drink they have Recognise the need to be responsible within a range of indoor and outdoor activities We will also be developing our understanding of Children's Rights and our own roles and responsibilities We will continue to practice mindfulness through the Do Be Mindful programme. 	<p>Religious & Moral </p> <p>Our Focus this term will be on-</p> <ul style="list-style-type: none"> 'Festivals – Chinese New Year' <p>We will develop our understanding of the major festivals & celebrations that go on around the world.</p> <p>Later in the term, we will be looking at –</p> <ul style="list-style-type: none"> 'Easter- New Life' <p>We will develop our awareness of importance of the Christian festival Easter and new life in spring.</p>
<p>Numeracy & Mathematics </p> <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> Number Talks Time- days, months, seasons, clocks & calendars Counting and creating sequences Doubling numbers to 10 Sharing quantities 2D shape and 3D objects 	<p>Technologies </p> <p>We will continue to use our ICT skills to enhance our learning across the curriculum. We will also develop our skills in:</p> <ul style="list-style-type: none"> Using iPads to access a variety of educational applications Explore how to communicate via technology Use technology to take a photo of own work Internet safety Food technology – make a healthy 'Breakfast Trifle' 	<p>Science </p> <p>Our focus this term will be on –</p> <p>Forces, electricity and waves</p> <ul style="list-style-type: none"> Through creative play with a variety of toys and objects, I can recognise simple types of forces and describe their effects. Learn about the importance of electricity in our daily lives. Identify the risks that can be caused by electricity and how to stay safe. 	<p>Expressive Arts </p> <ul style="list-style-type: none"> In Art we will develop skills in using mixed media, and create Scottish themed art. Look at work by Scottish artist Steven Brown. In Drama we will use our poetry recital as a stimulus for role play. In Music we will learn and perform Scottish songs, and songs for our Easter Service. We will also be using a wide variety of songs to explore movement, rhythm and pitch. In Dance we will learn basic movements and gestures to create a performance.



Home Learning Opportunities

Language & Literacy  <ul style="list-style-type: none"> • Practise your sounds flashcards- Fred Talk green words. • Hunt for sounds and words when out and about e.g. street signs, in shops, on walks, in the car etc. • Read your reading book with an adult; discuss the story; predict what might happen next. • Play 'Splat' with your word flashcards • Practise writing your full name • Enjoy stories together with your family • Teach some French words to your family e.g. greetings, colours, numbers etc. 	Social Studies  <ul style="list-style-type: none"> • Recite your Scottish poem to someone at home & perform with actions. • The Circus: choose a performer from the circus and draw their act- juggling, trapeze artist. 	Health & Wellbeing  <ul style="list-style-type: none"> • Teach someone at home a game you have learned in PE. • Help at home to prepare a healthy breakfast and tidy up afterwards. • Make a list of different ways to be active and tick each one as you try it. Which activities do you enjoy the most? • Play outside • Take responsibility for a task at home e.g. setting/clearing the table, tidying your room, folding/hanging up clothes 	Religious & Moral  <ul style="list-style-type: none"> • Tell someone at home all that you have learnt about Chinese New Year. What is important about the snake? • New life scavenger hunt – During Springtime go out and about looking for signs of things growing. For example, new buds on plants or small green leaves popping out.
Numeracy & Mathematics  <ul style="list-style-type: none"> • Each morning, talk about the day of the week, the month and the season. • Practise doubles e.g. what does 5+5 equal? What does 3+3 equal? • Share items at home e.g. 10 strawberries shared between 2 people, how many do we get each? • Spot 2D shapes and 3D objects around your home • Revise number bonds to 10. 	Technologies  <ul style="list-style-type: none"> • Take photographs of what you see out on your walks. • Make a video diary of the games you've played with your family. • Record yourself performing your poem. 	Science  <ul style="list-style-type: none"> • Explore push and pull toys at home • Chat to an adult about ways to be safe around electrical appliances 	Expressive Arts  <ul style="list-style-type: none"> • Perform your poem to your family. • Play some Scottish music, perhaps with bagpipes, and dance and clap to the beat. • Draw the Scottish flag. • Make a collage of all things Scottish. • Make up a creative dance and perform it to your family.