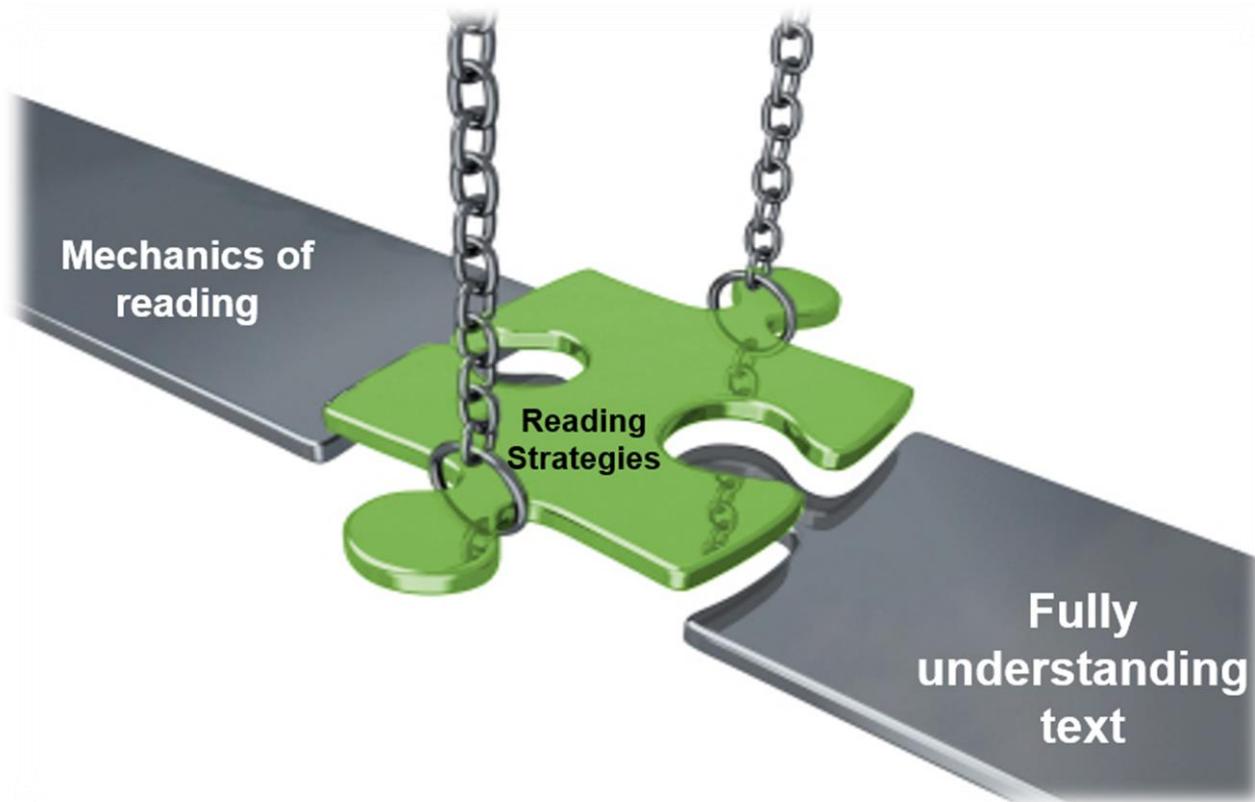


## Stonelaw Higher Order Reading Strategies

At Wester Overton Primary we believe that it is essential that children make sense of what they read as they work through the reading process before, during and after reading. To do this, we equip our pupils with *strategies* to help them to know *how to understand text* by fully engaging with what they have read.



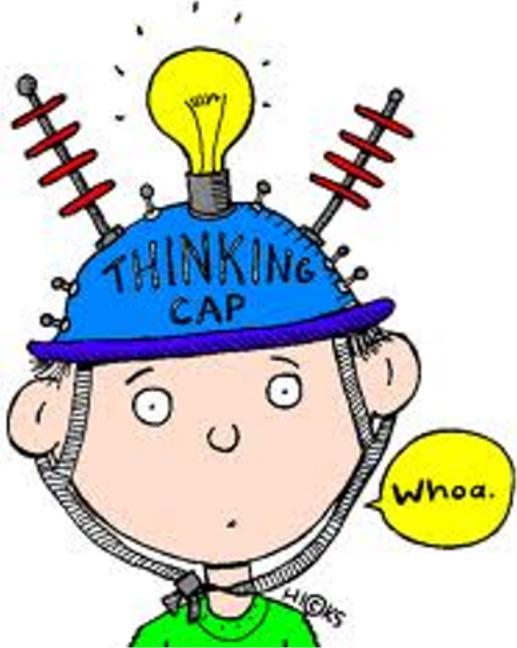
When reading text, all children experience:

- High Order Questioning Activity
- Before Reading Activity
- During Reading Activity
- After Reading Activity

Please see below for the strategies we use in these activities.



# Predicting



We use this strategy to predict what we think might happen.

This helps us to think about what we might already know.

# Connecting

We use this strategy to connect what we know already with the text we are reading.

We can make different types of connections....



**Text-to-self connections**

(connections from our personal experience)

**Text-to-text connections**

(connections from other things we have read)

**Text-to-World connections**

(connections from what we know already about this topic)

# Self Questioning



We use this strategy to help us ask questions so we can better understand the text.

Ask Yourself

# Skimming

We use this strategy to quickly find out what the text is about.



Skimming helps us to find out if a text will be useful and it helps us to find out where the important bits are in the text.

# Comparing

We use this strategy to compare things and consider how they may be **different or similar.**



We can compare the text with our **self** and our personal experiences.  
We can compare the text with **other texts.**

We can compare texts with what we know about **the world.**

# Visualising

We use this strategy to visualise what is happening in the text.

This helps us to think about what might happen next, to remember details about the text and it helps us to get really involved in the text too.

All of this helps us understand the text better.



# Inferring

We use this strategy to help us find out what the author wants us to know but doesn't directly tell us.

It is like the author leaves us clues and we have to make smart guesses to complete the picture. Our smart guesses along with what the author says help us to understand the story better and provide a fuller understanding.



# Synthesising



We use the synthesising strategy to link together information from the text to make sure our understanding is secure.

Synthesising helps us keep track of what is being read and develops greater understanding.

# Scanning

We scan through text to locate **specific details**. Scanning is an extremely important skill as we learn to locate information to provide the answers to questions and help us understand text better.



# Determining Importance



We use this strategy to think about which parts of the texts are most important. This helps us to work out what are the most important things for us to understand.

# Summarising & Paraphrasing

We summarise to reduce a large piece of text to the most important parts.

We paraphrase to restate the text in our own words.

Summarising and Paraphrasing help to make sure we really understand text.

