



## What are we learning this term?

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Language &amp; Literacy</b></p>  <ul style="list-style-type: none"> <li>This term we will focus on Stonelaw reading strategies including scanning, skimming, connecting, and questioning.</li> <li>In talking and listening, we will focus on reporting back after group work.</li> <li>We will continue to use Active spelling strategies following our spelling programme including diacritical marking and dictionary definitions.</li> <li>We will also be studying our class novel, Charlottes Web.</li> <li>In writing, we will focus on Persuasive writing. We will also look at the features of a Haiku poem later in the term.</li> <li>Our focus areas for French and BSL will be weather and the calendar.</li> </ul>                                  | <p><b>Social Studies</b></p> <p>This term our topic will be 'Global Goal 8 – Decent work and Economic Growth'</p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>exploring how global goal 8 affects local communities.</li> <li>understanding our rights and responsibilities and the importance of being an active global citizen.</li> <li>exploring Global Goal 8 throughout the world and understanding its importance.</li> <li>integrating our sustainability focus of human rights and lives whilst exploring Maslow's Hierarchy of needs.</li> </ul>  | <p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>In PE, we will be developing our striking and fielding, and orienteering skills and later in the term, learning Scottish Dances.</li> <li>We will also be focusing on achievements this term. The children will explore childhood milestones as well as discussing our hobbies and skills.</li> <li>We will also continue to develop our understanding of children's rights as a Rights Respecting School.</li> </ul>                                    | <p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>Our focus this term will be Patron Saints and their stories.</li> <li>We will further develop our understanding of values such as caring, sharing, fairness, equality and love.</li> <li>Later in the term, we will look at the story of Christmas and how Christians celebrate.</li> </ul>                                                                                                       |
| <p><b>Numeracy &amp; Mathematics</b></p> <p>This term, we will further develop our mental agility skills through Number Talks strategies. We will also be developing skills in using and applying the four operations.</p> <ul style="list-style-type: none"> <li><b>P4</b> <ul style="list-style-type: none"> <li>Addition and subtraction to 1000.</li> <li>Time.</li> <li>Multiplication and division using a variety of mental and written methods.</li> <li>Money.</li> </ul> </li> <li><b>P5</b> <ul style="list-style-type: none"> <li>Addition and subtraction beyond 1000, including problem solving and enquiry.</li> <li>Time.</li> <li>Multiplication and division using a variety of mental and written methods.</li> <li>Money.</li> </ul> </li> </ul>  | <p><b>Technologies</b></p> <p>We will continue to use our ICT skills to enhance our learning across the curriculum, whilst also developing our use of</p> <ul style="list-style-type: none"> <li>Microsoft Office Applications</li> <li>Typing skills</li> <li>Internet Safety</li> <li>iPad applications</li> <li>Using search engines and saving favourite websites.</li> </ul>  <p>In addition, we will use digital technologies to consolidate maths and literacy skills.</p>                                                                                                       | <p><b>Science</b></p>  <p>In science, our focus is on Planet Earth, investigating solids, liquids and gases.</p> <ul style="list-style-type: none"> <li>We will investigate how water changes state.</li> <li>We will also learn the process of the water cycle and investigate different water samples from the environment.</li> <li>In addition, we will explore different methods that can be used to clean and conserve water.</li> </ul>  | <p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>In art, we will develop skills in painting and colour.</li> <li>In music, we will be learning the songs for the Coffee and Carols evening.</li> <li>We will be performing as part of the choir for our Christmas show.</li> <li>In dance, we will be learning a variety of traditional Scottish dances.</li> </ul> |

## Home Learning Opportunities

|                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure!</p> <p>Read your class reading book, then write a book review at home.</p> <p>Talk to a parent or carer about what you are reading. Can you test them after on their knowledge of the book?</p> <p>Practise your spelling words using active spelling strategies.</p>                                           | <p><b>Social Studies</b></p> <p>Research Global goal 8 - create a poster or presentation.</p> <p>Find out about work and economic growth within your local community.</p> <p>As family and friends about their jobs and/or how they support our local community.</p>  <p>Visit the library and find ay books on economy or work.</p> | <p><b>Health &amp; Wellbeing</b></p>  <p>Make a poster or video about someone you admire. What did they achieve? What challenges did they overcome?</p> <p>Ask your family if they remember when you completed any childhood milestones such as walking or talking. Create a timeline of your milestones.</p> <p>Play a game of rounders with your family.</p> <p>Learn a new sport.</p> | <p><b>Religious &amp; Moral</b></p> <p>Research and create a presentation or poster on one of the patron saints.</p> <p>Write a short story or poem inspired by the themes of celebration and gift giving.</p> <p>Make a festive treat with an adult.</p>                                                                                                                                                              |
| <p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise all multiplication tables and number bonds.</p> <p>Create your own Maths board or card game to help you with addition and subtraction.</p> <p>Practise quick fire mental maths addition, subtraction, multiplication and division on Sumdog.</p> <p>Practise telling the time on both digital and analogue clocks.</p> | <p><b>Technologies</b></p>  <p>Practise your typing skills on BBC Dancemat.</p> <p>Practise your photography skills.</p> <p>Make a film about your hobby.</p> <p>Research Global Goal 8.</p> <p>Use Google Classroom and Education City at home.</p>                                                                                | <p><b>Science</b></p>  <p>Recreate the water cycle at home and explain the process to a parent or carer.</p> <p>Make a poster explain the different states of solids, liquids and gases.</p> <p>Visit the Science Centre.</p>                                                                       | <p><b>Expressive Arts</b></p>  <p>Make up a dance with your friends and perform to an audience.</p> <p>Write a script and perform/ film it.</p> <p>Use leaves from outside to draw/paint a still Autumn picture or create a leaf collage.</p>  |

Here are some activities for you to try at home!