# **Curriculum for Excellence**

# What are we learning this term?

# Language & Literacy



This term we will -

- Develop higher order thinking reading strategies including connecting and comparing and selfquestioning.
- P3 Grammar Revise alphabetical order, collective nouns, verbs and sentence structure.
- P4 Grammar Learn about adverbs, verbs, sentence structure and contractions.
- In writing, we will focus on character and setting and instructions.
- Practise joined handwriting.
- Develop reporting back skills when working in a group.
- In French and BSL, we will focus on the calendar and weather.

### Social Studies

This term our focus will be on Our Wonderful World linked to the Global Goals.

We will learn about other places in the world and how they differ geographically and culturally from us.

We will discuss the challenges other people in the world face and this will link to our class novel 'My Name is Not Refugee'.

In Sustainability, we will learn about the problems caused by plastic and waste.

# Health & Wellbeing



 In PE, we will be further developing skills in striking and fielding and orienteering.

Class – Primary 3-4 Room 7

 We will about food hygiene and controlling the spread of germs.

Term 2

- We will recognise achievements and focus on good relationships and keeping healthy.
- In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School and the right to belong to groups.

# **Religious & Moral**

Our focus this term will be on-Parables in Christianity, including-

• The Good Samaritan

Later in the term, we will be looking at Christmas- 'A Festive Feast'.

## Numeracy



This term, we will further develop our mental agility skills through Number talks. We will also be developing skills in-

#### D3.

Addition and subtraction to 100 using mental and written methods.

Money – identifying all coins and notes to £10 and calculating totals/ giving change within £1.

Time - Telling the time using quarter past using analogue and digital clocks.

Applying numeracy skills in a variety of contexts across the curriculum.

#### <u>P4-</u>

Addition and subtraction to 1000.

Time

Multiplication and division using a variety of mental and written methods.

Money.

### **Technologies**

We will be using our ICT skills to enhance our learning across the curriculum and developing our knowledge of how technology can help people.

We will also develop our use of-

- Microsoft Office Applications, including creating and saving our files.
- We will continue to develop our knowledge of coding using the microbits.

#### Science

In science, we will be investigating **The Skeleton** 

We will-

- Describe the position and function of the bones of the skeleton.
- Develop an understanding what I need to do to keep my bones strong and healthy.
- Identify inherited characteristics.
- Understand what germs are and how they are spread.
- Identify how to keep healthy.

### **Expressive Arts**



- In art, we will develop skills in painting using primary and secondary colours, using textures and lightening/darkening tones.
- In drama, we will develop our performance skills through our Christmas Nativity for P3 and the Christmas show for P4.
- In music we will be learning Christmas Carols for the Coffee and Carols performance.
- In dance we will learning traditional ceilidh dances.





# Home Learning Opportunities

Here are some activities for you to try at home!

## Language & Literacy

Read for pleasure!

Talk to a parent or carer about what you are reading.

Read your class reading book.

Practise your spelling list using active spelling strategies.

Visit the library and discover a new author.



#### **Social Studies**

Visit somewhere in Scotland and send a postcard to the class.

Ask friends and relatives to send a postcard from elsewhere in the UK or the world to our class.

Use google Earth to find places you have visited.

# **Health & Wellbeing**

Create a set of rules for the MUGA. Go cycling.

Go for a walk or run.

Go outside and play!

Make a healthy snack for your family. Talk to your family about what you have learned at school about food hygiene and keeping healthy.

Keep a diary of your healthy activities.

# **Religious & Moral**

Can you find other parables and explain the morals of the stories?

Find out if your family or family friends have their own Christmas traditions.

Find out where you can contribute to a Foodbank or collection for the Homeless.

# **Numeracy & Mathematics**



Practise number bonds and multiplication tables. Use a whiteboard to practise quick fire mental maths with a partner.

Go shopping with an adult and discuss the prices of items on your list. What is most/least expensive? Which coins could you use to pay?

Play a maths game on Top Marks or Sumdog.

### **Technologies**



Open your GLOW documents at home and check your spelling on Google Classroom.

Use Google Maps to make directions to a favourite place you would like to visit.

#### Science



Create a movable joint out of cardboard or paper to show how the joint works.

Make a quiz about the skeleton and challenge your family.

# **Expressive Arts**



Start a sketch book.

Paint, draw and be creative.

Make an autumnal leaf picture.

Make your own birthday and Christmas

cards.
Visit a gallery or museum.

Learn your words for the show songs. Learn how to make paper snowflakes.

