



Wester Overton Primary School and Nursery Class Standards and Quality Overview 2024-2025



Over-arching Themes: Play Pedagogy, Nurture & Outdoor Learning

Priority 1: Raising attainment in Literacy & Numeracy: Develop a consistent approach to the use of planning and assessment at all levels.

- ✓ Consistent approach to planning and assessing literacy and numeracy has been developed across the school.
- ✓ Consistent approach to the use of Learning Intentions & Success Criteria has been developed across the school.
- ✓ Almost all children achieved expected outcomes in literacy and numeracy.
- ✓ Almost all class teachers have been trained in Talk for Writing pedagogy.
- ✓ Increased attainment and engagement on writing across the school.
- ✓ Increased parental engagement in literacy and numeracy in all classes through class visits and information sessions.

Priority 2: Refresh the Curriculum Rationale to reflect sustainability and children's rights, and the development of skills across the curriculum.

- ✓ All children from P5-P7 have engaged with BSL lessons as their L2.
- ✓ Achieved Silver Award for RRSA.
- ✓ Rights have been embedded in the curriculum overviews for every stage.
- ✓ Rights language continues to be embedded throughout the school.
- ✓ All children belong to a Pupil Voice group.
- ✓ Sustainability and climate change have been embedded into the curriculum.
- ✓ Outdoor learning continues to be developed across all areas of the curriculum.
- ✓ Skills development has been embedded across the curriculum.
- ✓ Further development of free clubs, free swimming, and uniform and bicycle recycling to support children's rights and families.

Priority 3: Develop capacity to support children's mental health and wellbeing through nurture and attachment informed practice.

- ✓ Improve the Mental health and wellbeing of all pupils.
- ✓ Fluid maths groups have been embedded across school to fit with play based approaches and enable challenge.
- ✓ Decreased levels of distressed behaviour across school.
- ✓ Increased awareness in staff of mental health and wellbeing.
- ✓ Boxall assessments carried out and acted upon in a timeous manner by in house staff.
- ✓ Achieved 1st jigsaw piece in Attachment Accreditation.
- ✓ Developed bespoke nurture groups.
- ✓ Continuing to develop confidence in staff in age-appropriate play pedagogy in all stages.
- ✓ Staff continue to develop outdoor learning across all stages.
- ✓ Almost all children are able to identify skills being developed

Priority 4: Nursery Specific- Further develop play pedagogy in the nursery to build staff confidence in enabling risky play.

- ✓ Developed confidence in staff to deliver risky play opportunities, with a focus on weighing up benefits and risks.
- ✓ Further developed confidence in staff to develop challenging age appropriate play pedagogy.
- ✓ Staff have embedded outdoor learning in nursery planning through collaboration.
- ✓ Children and staff are able to identify and describe the skills being developed through risky play.
- ✓ Staff have engaged in CLPL to build confidence in ASN, planning and different aspects play pedagogy.

Learning Community Priorities:

- ✓ Equality and Anti-Racist Education continues to be developed within Strathaven Learning Community through the P7 into S1 transition programme in conjunction with Scottish Government.
- ✓ Raised awareness of the UNCRC and equalities legislation, including gaining our RRSA Silver Award.
- ✓ Developed robust transition arrangements to support wellbeing and raise attainment, with a key focus on P7 to S1.
- ✓ Implemented the SLC skills framework across the Learning Community- fully developed in WOPS.



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