



Wester Overton Primary School and Nursery Class Improvement Plan 2025-2026

Over-arching Themes: Play Pedagogy, Nurture & Outdoor Learning

Priority 1: Raising attainment in Literacy & Numeracy: Develop a consistent approach to learning and teaching in Tools for Writing

- Consistent weekly literacy programme will be developed across whole school.
- All staff will refresh Active Literacy training.
- Target setting books for Literacy, Numeracy and H&W will be introduced..
- A Pupil Voice group for Literacy will be established.
- Consistent assessment and tracking for Listening and Talking will be developed at all levels.
- Debating masterclasses will be established to develop to interacting and presenting skills.
- Quality assurance will focus on Tools for Writing.
- Ongoing professional dialogue meetings will focus on implementation of literacy.
- Progress tracking will be moderated in all classes.
- Peer Assessment visits will take place from Townhill PS and Law PS .
- Ongoing learning, teaching and assessment of pupil work.
- Ongoing analysis of formative and summative assessment of pupil work.

Priority 2: Refresh Curriculum to reflect Climate Change, Sustainability and a local context for Social Subjects, embedding rights and skills at all levels.

- All pupils will belong to a Pupil Voice Group.
- All P5 and P6 children will complete Bikeability Level 1 or 2.
- All classes will take part in the Big Walk and Wheel to promote active travel.
- Each year group will have specific targets for Climate Change and Sustainability.
- All classes will be trained in using our Play Hub resources.
- All classes will have access to outdoor learning training and resource trolleys.
- We will continue to develop and build our Cost of the School Day policy so that all children have the same opportunities and reducing financial pressure on parents..
- Rights-based assemblies will take place across the year as we work towards our RSA Gold Award.
- Pupils will develop confidence in identifying key skills to help them to lead their own learning and set targets for improvement.
- Pupil Voice groups opinions will inform our Curriculum Rationale, including new interdisciplinary learning opportunities.
- A tracking format will be developed for all curricular areas.

Priority 3: Further develop capacity to support children's mental health and wellbeing through nurture and attachment informed practice, and engagement through Outdoor Learning.

- Build both confidence and capacity in staff and pupils in taking learning outdoors to further develop capacity in understanding the environment, climate change and sustainability.
- Dedicate P1 and 2 time to mental health programme to build capacity in pupils to self-regulate and manage emotions.
- Continue to embed skills throughout curriculum and include skills in target setting.
- Develop capacity in children in talking about what they and learning and why.
- All staff will attend Circle Training.
- All staff will complete outdoor learning training.
- All staff will attend inset on Mental Health & Mindfulness.
- The Leuven Scale will be completed and analysed for all pupils to track engagement.
- All staff will attend Attachment informed practice refresher training.
- Work towards full Attachment Accreditation to evidence our practice as an attachment informed school.
- Increase capacity across all staff to use Boxall profiles to support social, emotional and development needs of pupils.
- Pupil dialogue meetings with SLT to discuss learning targets and skills development.

Nursery Priority 1: Increase staff knowledge and understanding of tracking progress in literacy and numeracy.

- Staff will use new SLC tracking format to track children's progress across the curriculum.
- Staff to work closely with P1 staff to plan for Early Level to provide a smooth transition into P1.
- All EYPs will have termly tracking meeting with Team Leader to analyse data and plan next steps.

Nursery Priority 2: Increase parental engagement in tracking children's progress across the curriculum.

- Personalised target setting will be improved to meet the needs of all children.
- EYPs will meet with parents and children to set targets of the session.
- Target setting 3 times per session with a focus on Literacy, Numeracy and Health & Wellbeing to give a clearer focus for planning and build on parental engagement.

Nursery Priority 3: Increase opportunities for risky play and outdoor learning.

- Introduce dedicated Woodwork Wednesday area.
- Introduce Forest School Fridays.
- Harvest and tidy garden. Children to taste edible plants.
- Review nursery snack routine to reduce food waste.

Learning Community Priorities: To improve health and wellbeing, and promote inclusion, equity and equality.

- Raise awareness amongst staff of current terminology associated with neurodiversity.
- Learning community shared CLPL opportunities to engage in further dialogue regarding neuro- affirming classrooms and Circle Framework:
- Continue to embed a robust enhanced transition programme run by SFL department in conjunction with learning community HTs to target identified pupils.
- Use data effectively to track and monitor attendance patterns and trends, including as part of P7 transition
- Engage with parents/carers at Learning Fayre to share key learning community strategic priorities



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