












Curriculum for Excellence





What are we learning this term?

P3/4 Room 7 - Term 1

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| Language & Literacy  This term we will focus on- <ul style="list-style-type: none">Higher order thinking reading strategies including prediction and visualising.We will develop our grammar skills, focusing on: P3 – Nouns, verbs and adjectives P4 - sentences, nouns, verbs and adjectives.In writing, we will focus on exploring different genres through our Talk for Writing Programme and continue to uplevel writing using vocabulary and punctuation skills.In talking and listening, we will take part in activities focusing on giving and following different instructions.In French, we will focus on greetings, numbers and colours. | Social Studies  This term our topic is 'Under the Sea'. We will: <ul style="list-style-type: none">Learn the location and names of different oceans and seas.Investigate the effects of pollution.Find out about different plants, and sea creatures and their habitats.Interpret information from several types of maps and locating key features within Scotland, UK and beyond. | Health & Wellbeing  <ul style="list-style-type: none">In PE, we will be developing skills through gymnastics and rebound games.We will create movement patterns and sequences within gymnastics.We will develop our knowledge of being and feeling safe at home, in school and around roads, as well as stranger danger and how we might manage those situations.We will be looking at a variety of safe ways medicines are used to help us.We will also be looking at identifying the main parts of the body and how they work, as well as learning how to look after our body.We will investigate ways of keeping our bodies healthy.In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School. | Religious & Moral  Our focus this term will be on discovering how followers of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies. We will be developing respect for the practices and traditions of others with a focus on 'How we treat each other' and looking at Hinduism and 'Ideas of God'. |
| Numeracy & Mathematics  | Technologies  | Science  | Expressive Arts  |

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| <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <p>Place value – know the value of a digit e.g. 653 – 6 hundreds, 5 tens and 3 units.</p> <p>Numbers up to 1000 (P3) 10,000(P4) – Recite, write and order</p> <p>Number bonds to 20 and beyond (P3) to 100 (P4)</p> <p>Estimating and Rounding</p> <p>Using and applying addition, subtraction to solve problems.</p> <p>Number Talks will be embedded within maths lessons to further develop mental maths skills</p> | <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <ul style="list-style-type: none"> • We will also develop our use of- Microsoft Office Applications • Google Apps • Keyboard skills • Internet Safety & Research Skills GLOW applications • In addition we will use digital technology to consolidate maths and literacy skills. | <p>In science, we will be investigating marine life in 'Under the Sea'</p> <p>We will:</p> <ul style="list-style-type: none"> • Sort sea creatures based on physical characteristics. • Investigate life cycles. • Investigate similarities and differences in marine life. • Investigate food chains in marine life.  | <ul style="list-style-type: none"> • In art, we will be investigating drawing and printing, and applying our learning to create a variety of artwork. • In music we will use the Charanga programme to explore our musical talents and develop skill in performing! • In drama, we will use games to develop skills in working together and co-operation. |
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Home Learning Opportunities

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| <p>Language & Literacy</p>  <ul style="list-style-type: none"> • Read for pleasure! • Read your class reading book. • Visit the library. • Talk to a parent or carer about what you are reading. • Make an acrostic poem about your favourite sea creature. • Practise your spelling words using active spelling strategies. | <p>Social Studies</p>  <ul style="list-style-type: none"> • Name the world's seas and oceans on a map. • Write a fact file about your favourite sea creature. • Make a list of activities you can do at the seaside or under the sea. • Visit the seaside, | <p>Health & Wellbeing</p>  <ul style="list-style-type: none"> • Go outside and play! • Act out and practice the safe ways to travel and cross the road or what to do if approached by a stranger. • Make a list of ways to look after the sea or to stay safe near water. • Discuss medicines and items found in first aid kits at home, what they are for and how to be safe with them. • Create a poster showing things you need to do to look after your body and keep it healthy. | <p>Religious & Moral</p>  <ul style="list-style-type: none"> • Find out about the different faiths in your community. • Design a poster to encourage people to be kind to each other. • Go to the library or research online to find some of the sacred stories in Hinduism. • Create a model of a place of worship you have seen/ visited or are interested in. |
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Numeracy & Mathematics

- Practise the multiplication tables.
- Practise quick fire mental maths addition and subtraction on a whiteboard with a partner.
- Play a maths game on Top Marks.
- Create your own maths game and share with a friend



Technologies

- Discuss internet safety and with people at home.
- Practise your keyboard skills on BBC Dancemat.
- Use the internet to calculate the price of a family visit to the Sealife Centre or beach.



Science



- With an adult, visit the Sealife Centre or seaside.
- Make a quiz about seas, oceans and underwater creatures.
- Visit the Science Centre.

Expressive Arts



- Visit a gallery or museum.
- Use varied materials to make a sea collage.
- Write and perform your own sea shanty.
- Keep a sketchbook to practise drawing skills.