











Curriculum for Excellence

What are we learning this term?












Primary 3- Term 1

<p>Language & Literacy</p>  <p>This term we will focus on:</p> <ul style="list-style-type: none"> Applying the 5-finger strategy when learning our phonemes. Higher order thinking reading strategies including prediction, visualisation and skimming and scanning Using our Talk for Writing programme to create a 'Rags to Riches' narrative piece, focusing on character description. Developing our listening skills to give and follow instructions. Working on our grammar skills, focusing on nouns, verbs and adjectives. In French, we will focus on greetings, numbers and colours. 	<p>Social Studies</p>  <p>Our topic this term is 'The Vikings'. We will:</p> <ul style="list-style-type: none"> Explore people and places of significance in relation to the Vikings. Investigate important Viking artefacts and create our own. Use timelines to record key events in Scottish Viking history. Develop an awareness of the ways we remember and preserve Scotland's history, such as the fire festival 'Up Helly Aa'. Compare aspects of people's daily lives in the past with our own. 	<p>Health & Wellbeing</p>  <ul style="list-style-type: none"> In PE, we will be developing skills in gymnastics and rebound games. We will create movement patterns and sequences within gymnastics. We will develop our knowledge of being and feeling safe at home and in school, stranger danger and how we might manage those situations. We will be looking at a variety of safe ways medicines are used to help us. We will also be identifying the main parts of the body and how they work, as well as learning how to look after our body. In addition, we will further develop our understanding of children's rights as a Rights Respecting School. 	<p>Religious & Moral</p>  <p>We will be exploring stories from world religions and be able to describe some of their key beliefs and values.</p> <p>We will also discuss our own beliefs</p> <p>We will look at the moral stories of 'The Impoverished Son' (Buddhism) and 'A Brother Like That' (Islam).</p>
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> Number bonds and facts within 20 and beyond Numbers up to 1000 – recite, write and order. Place value e.g., 67 is 60 + 7, 124 is 100 + 20 + 4. Using and applying mental and written methods for addition and subtraction. Numbers Talks strategies to develop our mental maths capabilities. 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> Microsoft Office Applications Keyboard skills Internet Safety iPad applications Search engines <p>In addition, we will use digital technology to consolidate maths and literacy skills.</p>	<p>Science</p>  <p>This term, our topic is Planet Earth, and we will be learning about 'Insulation and Insulators'.</p> <p>By taking part in investigations into how water can change from one form to another, we will develop skills in relating our findings to everyday experiences.</p> 	<p>Expressive Arts</p>  <p>In Art, we will be developing our drawing skills with a focus on drawing from observation, using techniques to add texture and creating pictures with a foreground and background.</p> <p>In Music, we will use the Charanga programme to explore our musical talents and develop skill in performing! Our focus is R & B music where we will listen, appraise and play instruments.</p> <p>Through our Talk for Writing story, we will be introduced to freeze frames and will be encouraged to work together during drama performances.</p> 

Home Learning Opportunities



<p>Language & Literacy</p>  <p>Read for pleasure!</p> <p>Read your class reading book.</p> <p>Visit the library.</p> <p>Talk to a parent or carer about what you are reading. Do you have a favourite author? Do you prefer fiction or non-fiction?</p> <p>Practise your spelling words using active spelling strategies.</p>	<p>Social Studies</p>  <p>Go to the library and find non-fiction books about Vikings. Use the contents page to look for subjects of interest.</p> <p>Make a Viking adventure comic strip or board game highlighting the hard journey they had to make to reach Scotland.</p> <p>Create a fact file about Viking gods and goddesses.</p> <p>Draw and describe what a Viking might wear.</p>	<p>Health & Wellbeing</p>  <p>Create your own Viking exercise regime and teach it to your family or friends.</p> <p>Make a healthy poster or picture on how we can keep ourselves safe. Can you think of a good slogan?</p>	<p>Religious & Moral</p>  <p>Find out about the different faiths in your community.</p> <p>Design a poster to encourage people to be kind to each other.</p> <p>Find out about other moral stories or 'Parables' and talk to an adult about their message.</p>
<p>Numeracy & Mathematics</p>  <p>Revise number bonds to 20.</p> <p>Go on a number hunt locally and record the numbers you find. Practise writing these, putting them in order and discussing their value e.g., how many hundreds, tens and units?</p> <p>Play a maths game on Topmarks.</p>	<p>Technologies</p> <p>Discuss internet safety and with people at home.</p> <p>Practise your keyboard skills on BBC Dance mat.</p> <p>Use the internet to research places in Scotland where the Vikings invaded / settled.</p> <p>Research famous Vikings such as Eric Bloodaxe or Ivar the Boneless.</p> 	<p>Science</p>  <p>Make a model of a Viking longboat that can float in the bath/ a basin.</p> <p>Research the Northern Lights.</p> <p>Visit the Science Centre.</p> 	<p>Expressive Arts</p>  <p>Design a piece of Viking jewellery.</p> <p>Make your own Viking runes and write a message.</p> <p>Make a Viking longhouse model or picture.</p> <p>Compose your own Viking chant to sing on the longboat.</p> 