




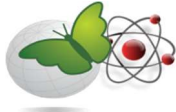






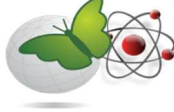






<p><b>Language &amp; Literacy</b></p>  <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>-In reading, we are focusing on connecting and inferring strategies and responding to higher order questions through our class novel 'The Final Year'.</li> <li>-In writing, we will be developing a range of non-fiction and fiction genres through our Talk for Writing approach including explanation and discursive texts.</li> <li>-In BSL we will focus on signs related to parts of the body and clothing. We will also revise and consolidate fingerspelling.</li> </ul>	<p><b>Social Studies</b></p>  <p>In social studies this term, we will be developing our knowledge and understanding of Japan.</p> <ul style="list-style-type: none"> <li>• We will discuss issues of the diversity of cultures, values and customs in our society, and that of Japan.</li> <li>• We will compare the lifestyle and culture of citizens in Japan with those of Scotland and discuss the similarities and differences.</li> </ul>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>• In PE, we will focus on rebound games and athletics.</li> <li>• In Health and Wellbeing, we will focus on our transition to high school.</li> <li>• We will develop our understanding of growing up through our Relationships and Sexual Health programme.</li> <li>• In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <p>Our RME focus is to develop understanding of the different world religions.</p> <ul style="list-style-type: none"> <li>• Our focus this term will be on 'Ways of life- you are what you eat'.</li> <li>• We will explore beliefs and traditions surrounding the preparation and consumption of food in a number of different cultures and religions.</li> </ul>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills through Number Talks. We will also be developing skills in:</p> <ul style="list-style-type: none"> <li>• Measurement</li> <li>• Data handling</li> <li>• Equations and expressions</li> <li>• Chance and Uncertainty</li> <li>• Angles and symmetry</li> </ul>	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> <li>• Microsoft Office applications</li> <li>• Coding</li> <li>• IPAD skills</li> </ul> <p>We will also develop our engineering skills by designing and creating a tower with LED lighting.</p>	<p><b>Science</b></p>  <p>In science, we will be investigating Earthquakes, Volcanoes and Natural Disasters.</p> <ul style="list-style-type: none"> <li>• We will collaborate in investigations to compare magnetic, electrostatic and gravitational forces and explore their practical applications.</li> <li>• We will be able to describe the physical processes of a natural disaster and discuss its impact on people and the landscape.</li> </ul>	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>• In art, we will develop skills in Japanese related art e.g. Samurai warriors, Manga/anime/cherry blossom.</li> <li>• In music and drama, we will focus on learning and performing the songs, presentations and music for our leavers service.</li> <li>• In music we will work on playing simple melodies on tuned percussion following staff notation. We will continue to develop skills in using beaters with accuracy.</li> </ul>

<b>Language &amp; Literacy</b>  <p>Read for pleasure! Read to a younger child and share your favourite stories. Read your class reading book. Talk to a parent or carer about what you are reading. Write a book review, giving your opinion on your book. Practise your spelling list using active spelling strategies.</p>	<b>Social Studies</b>  <p>Try sushi! Research the history of Japanese martial arts. Watch some anime and create your own characters. Research and create your own origami animals. Find out about some Japanese traditions.</p>	<b>Health &amp; Wellbeing</b>  <p>Spend time playing outside. Take up a new sport. Spend time with your family. Discuss thoughts and feelings regarding transition to high school with an adult.</p>	<b>Religious &amp; Moral</b> <p>Do your own research on Shinto. Find out about the origins of Shinto and what it teaches. Make a fact file or poster on Shinto rituals to share with the class.</p>
<b>Numeracy &amp; Mathematics</b>  <p>Go online and plan/budget for a holiday in Japan. Practise all multiplication tables 2-12. Use estimation to keep a running total at the supermarket. See how close you got at the checkout! Practise quick fire mental maths, including all number bonds with a partner. Make a maths board game on one of your topics.</p>	<b>Technologies</b>  <p>Talk about internet safety and social media to people at home. Why do you think social media has age restrictions? Write a story using speech to text on Google Docs at home and email this to your teacher though Glow. Research information about Japan.</p>	<b>Science</b>  <p>Climb Loudoun Hill and marvel at the extinct volcano upon which you stand! Can you pick out any particular features of the landscape? Find 'greener' ways to travel- walk or cycle. Visit the Science Centre.</p>	<b>Expressive Arts</b>  <p>Learn the words for the leavers' service songs. Choose an artist and compile a fact file on him/ her. Can you make an electronic version? Keep a sketch book. Visit a gallery or museum.</p> 

### Home Learning Opportunities

Here are some activities for you to try at home!