



What are we learning this term?

Term 4

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<p>This term we will focus on-</p> <ul style="list-style-type: none"> • 'Higher order thinking' comprehension strategies, through our class novel 'Street Child' • Creating newspaper reports and information texts, following our Talk for Writing programme. • Reading strategies – Skimming and Summarising & Paraphrasing. • Developing our talking and listening skills through solo talks. • In BSL, we will focus on the body and clothes. We will also revise and consolidate fingerspelling. 	<p>This term we will complete our focus on Australia.</p> <ul style="list-style-type: none"> • Investigating and contrasting Australian lifestyles and cultures, making comparisons to our own. • Exploring the features of Australia's weather and climate. • Developing our map work skills. • Researching Australian animals and their habitats. 	<p>In PE, we will be developing our fitness and stamina.</p> <ul style="list-style-type: none"> • We will also focus on athletics and outdoor games (to develop our Play Leader Training). • In our relationships and sexual health programme (RSHP), we will learn about the emotional and physical changes of puberty. • We will also be exploring the benefits of eating together and interacting. 	<ul style="list-style-type: none"> • In RME, we will explore Creation Stories from different religions and cultures. • As part of our learning about Australia, we will investigate The Dreamtime in Aboriginal religion and culture.
<p>Numeracy & Mathematics</p> <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> • Data analysis. • Application of addition, subtraction, division and multiplication within problem solving contexts. • Expressions and equations. • Properties of 2D shapes and 3D objects. • Angles and symmetry. • Measurement. 	<p>Technologies</p> <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will:</p> <ul style="list-style-type: none"> • Explore a variety of IPAD apps to enhance our learning. • Follow a design brief to create a model as part of a co-operative group. • Evaluate a model, ensuring we have met the specifications of the original brief and detail any changes we would make in future. 	<p>Science</p> <p>We will be focusing on rocks and soils.</p> <p>We will:</p> <ul style="list-style-type: none"> • In science, we will be investigating Rocks and Soils. We will look at- • The substances that make up the Earth's surface • Comparing some of their characteristics • Comparing and investigating uses • Developing our investigation and recording skills. 	<p>Expressive Arts</p> <ul style="list-style-type: none"> • In art, we will develop skills in 3D clay modelling. • We will create a variety of pieces, using our topic as a stimulus. In particular, Aboriginal Artwork. • Our dance, drama and music focus will be linked to our work on Australia. • In music we will also continue to follow the Charanga music programme with a focus on the Hip-hop and Motown genres.

Home Learning Opportunities

Language & Literacy  <ul style="list-style-type: none"> • Read for pleasure! • Read your class reading book every night and discuss what you are reading with a parent or carer. • Practise your spelling words using active spelling strategies. • Find ambitious vocabulary in the books you are reading. • Practise new BSL vocabulary with parents/carers/friends. 	Social Studies  <ul style="list-style-type: none"> • Look up the daily weather in different regions of Australia. • Compare these findings to our weather. • Research current news stories in Australia. • Research and plan a holiday to Australia. Think about your budget, where you will go and how long you will stay. 	Health & Wellbeing  <ul style="list-style-type: none"> • Set up an assault course for your family. • Go outside and play! • Share what you have learned in RSHP with those at home. • Eat together with others – an important time to interact. • Try a new sport with friends/family. • Other than professional athletes, find out what jobs you can enter into that involve sport and physical activity. 	Religious & Moral <ul style="list-style-type: none"> • Visit the library and find out what you can about Dreamtime and Aboriginal culture. • Watch the Dust Echoes Programmes of the Dreamtime. https://www.abc.net.au/education/collections/dust-echoes/
Numeracy & Mathematics  <ul style="list-style-type: none"> • Practise all multiplication tables 2-12, and quickfire recall of number facts. • Measure a range of objects at home. • Investigate volumes of various containers of liquids. • Go on a shape or angle hunt. • Calculate the areas and perimeters of rooms in your house. 	Technologies  <ul style="list-style-type: none"> • Use the microphone function on Google Docs to write a story. • Visit 'Scratch' and practise your coding skills. • Use Google Classroom and Education City at home. • Use Google Earth to explore Australia. • Use search engines to find out new facts about Australia. 	Science  <ul style="list-style-type: none"> • Visit the Science Centre. • Look in your local area and collect different types of rock. Can you work out what types of rock they are? • Try making a compost bin and see how organic matter is decomposed. 	Expressive Arts  <ul style="list-style-type: none"> • Visit Kelvingrove Art Gallery and study their 3D sculptures • Keep a sketch book. • Listen to a variety of Hip-hop and Motown music by different artists. • Make a musical instrument with recycled materials. • Make and decorate a boomerang.

Here are some activities for you to try at home!