




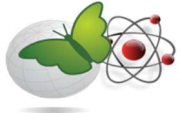






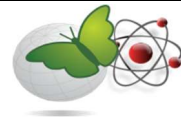






<p><b>Language &amp; Literacy</b></p>  <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>Higher order reading strategies including determining importance and synthesising.</li> <li>Active Spelling</li> <li>Comprehension skills through our class novel - The Boy in the Dress.</li> <li>In writing, we will use Talk for Writing Approaches and develop skills in discursive writing and poetry.</li> <li>In languages we will be practicing BSL focusing on how to sign body parts and clothes. We will also revise and consolidate fingerspelling.</li> <li>In Listening and Talking we will create and present solo talks on a given topic.</li> </ul>	<p><b>Social Studies</b></p>  <p>This term we will focus on European Excursions. We will:</p> <ul style="list-style-type: none"> <li>Look at major landmarks</li> <li>Develop our skills in atlas work</li> <li>Investigate cultural norms and differences</li> <li>Compare and contrast different countries</li> <li>Investigate weather and climate</li> </ul>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>In PE, we will develop skills in Athletics and fitness.</li> <li>In Health and Wellbeing, we will look at the theme of being included, and our reflection of P5 and moving into P6.</li> <li>We will explore and discuss the ways in which physical activity and sport can lead to positive destinations beyond school.</li> <li>We will explore themes of growing up and relationships.</li> <li>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>Our focus this term will be on developing our understanding of caring and happiness through stories.</li> <li>We will explore 'The Secret to Happiness and Success' within the Sikh religion.</li> </ul>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills through Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Shape</li> <li>Angles and symmetry</li> <li>Expressions and equations</li> <li>Data analysis</li> <li>Measure</li> </ul>	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also:</p> <ul style="list-style-type: none"> <li>Develop our research skills</li> <li>In craft and design, we will create and build a famous European landmark.</li> <li>Develop skills in using Google Classroom</li> <li>Develop skills in using Microsoft Office.</li> <li>Develop our computing and coding skills using Sphero Indi's</li> </ul>	<p><b>Science</b></p>  <p>In science, we will be investigating Changing Materials, investigating evaporation and filtration.</p> <ul style="list-style-type: none"> <li>We will investigate changes in substances to produce other substances, and describe how their characteristics have changed.</li> <li>We will participate in practical activities to separate simple mixtures of substances and look at common conditions that increase the amount of substance that will dissolve or the speed of dissolving, relating our findings to the world around us.</li> </ul>	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>In art, we will develop skills in 3D clay modelling.</li> <li>In drama, we will use Talk for Writing as a stimulus for performance.</li> <li>In music we will explore how music is written using a range of symbols. We will learn about how to show both sound and silence in staff notation and develop our own ways to record musical patterns and rhythms.</li> <li>We will also explore European music and dance.</li> </ul>

<b>Language &amp; Literacy</b>  <ul style="list-style-type: none"> <li>• Read for pleasure!</li> <li>• Read your class reading book every night. Talk to a parent or carer about what you are reading.</li> <li>• Write a book review, giving your opinion on your book.</li> <li>• Practise your spelling words using active spelling strategies &amp; word games.</li> <li>• Practise presenting your solo talk to a family member.</li> </ul>	<b>Social Studies</b>  <ul style="list-style-type: none"> <li>• Research famous European landmarks.</li> <li>• Discuss with your friends and family places they may have visited in Europe, or places they may want to visit and why.</li> <li>• Create a poster of places you have visited or would like to visit in Europe.</li> </ul>	<b>Health &amp; Wellbeing</b>  <ul style="list-style-type: none"> <li>• Discuss your year in P5 with someone at home and reflect.</li> <li>• Create a set of rules for the MUGA.</li> <li>• Go outside and play!</li> <li>• Make up a new game and explain the rules to friends.</li> </ul>	<b>Religious &amp; Moral</b> <ul style="list-style-type: none"> <li>• Visit the library and find out some interesting facts on Islam and Sikhism.</li> <li>• Share your learning with your family.</li> <li>• Make a poster to share with your class.</li> </ul>
<b>Numeracy &amp; Mathematics</b>  <ul style="list-style-type: none"> <li>• Go on an angle hunt in your garden.</li> <li>• Measure and weigh out ingredients for a recipe.</li> <li>• Practise all multiplication tables and quickfire number facts recall every night.</li> <li>• Design your own Maths board game.</li> <li>• Practise your maths skills on Topmarks or Education City.</li> </ul>	<b>Technologies</b>  <ul style="list-style-type: none"> <li>• Create a PowerPoint on a European country.</li> <li>• With the help of an adult, research and cook a European dish.</li> <li>• Use the microphone function on Google Docs to write a story.</li> <li>• Discuss internet safety and social media with people at home. What are their views?</li> <li>• Visit 'Scratch' and practise your coding skills.</li> <li>• Use Google Classroom.</li> </ul>	<b>Science</b>  <ul style="list-style-type: none"> <li>• Visit the Science Centre.</li> <li>• Find things at home which dissolve.</li> <li>• With an adult, try this bath bomb experiment- <a href="https://edu.rsc.org/primary-science/making-bath-bombs/4011691.article">https://edu.rsc.org/primary-science/making-bath-bombs/4011691.article</a></li> </ul>	<b>Expressive Arts</b>   <ul style="list-style-type: none"> <li>• Research historical and present European artists who have had an impact on the world today.</li> <li>• Visit a gallery or museum.</li> <li>• Choose a European artist and try to create a picture in the same style.</li> </ul>

### Home Learning Opportunities

Here are some activities for you to try at home!