



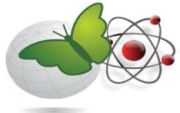






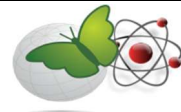





<p><b>Language &amp; Literacy</b></p>  <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>Developing our higher order thinking skills in skimming and scanning, sequencing and cause and effect through our Novel Study – Billy and the Beast</li> <li>In Writing, we will use our Talk for Writing programme to develop skills in writing suspensefully, instructional writing and poetry.</li> <li>In talking and listening, we will be presenting to the class in relation to our social studies topic.</li> <li>In French and BSL, the focus will be the body and clothing.</li> </ul>	<p><b>Social Studies</b></p> <p>Our topic this term is The Romans. We will focus on –</p> <ul style="list-style-type: none"> <li>Using evidence from the past to create a timeline of events.</li> <li>Exploring places and investigating artefacts to develop an awareness of the ways we remember and preserve Scotland's history.</li> <li>Comparing aspects of peoples daily lives the past with our own using historical evidence.</li> </ul>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>In PE. We will develop skills in fitness and athletics.</li> <li>In health and wellbeing, we will learn how to value ourselves and others opinions and beliefs.</li> <li>We will be able to discuss and identify similarities we share and differences.</li> <li>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> <li>In mindfulness we will focus on mindful practices, resilience and breathing exercises.</li> </ul>	<p><b>Religious &amp; Moral CCC</b></p> <ul style="list-style-type: none"> <li>Our focus this term will be on different 'Ways of Life,' where we will explore the history of the Appleby Horse Fair &amp; traditions of the Travelling Community.</li> <li>We will develop skills of understanding, respect and tolerance of different cultures.</li> </ul>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills through Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Measurement –weight and volume</li> <li>Data Handling</li> <li>Angles and symmetry.</li> <li>Ideas of chance and uncertainty</li> </ul>	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop skills in:</p> <ul style="list-style-type: none"> <li>Computer research</li> <li>Use of Forms to collect data</li> <li>Craft and design skills – Design brief to create a Roman chariot</li> <li>Combine textiles using basic stitches</li> </ul>	<p><b>Science</b></p>  <p>In science, we will be investigating materials.</p> <ul style="list-style-type: none"> <li>We will explore properties and sources of different materials (natural/man made), and their uses.</li> <li>We will make predictions about solids dissolving in water and relate our findings to the world around us.</li> </ul>	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>In art, we will develop skills in 3D drawing and modelling clay</li> <li>In drama , we will develop skills in group performances, linked to our topic.</li> <li>In dance , we will explore dances from a variety of cultures, and work in teams to create short dance sequences.</li> <li>In music, we will develop our performing skills through our CHARANGA programme. We will use the bringing us together song - themes of peace and unity, working on voice and various instruments)</li> </ul>

<b>Language &amp; Literacy</b>  <ul style="list-style-type: none"> <li>• Watch Newsround.</li> <li>• Make up your own stories.</li> <li>• Read for pleasure!</li> <li>• Read your class reading book every night. Talk to a parent or carer about what you are reading.</li> <li>• Read your favourite story to someone else.</li> <li>• Practise your spelling words using active spelling strategies.</li> </ul>	<b>Social Studies</b>  <ul style="list-style-type: none"> <li>• Research the Romans and create a fact file.</li> <li>• Make a diary about a day in the life of a Roman soldier.</li> <li>• Watch Horrible Histories – just for fun!</li> </ul>	<b>Health &amp; Wellbeing</b>  <ul style="list-style-type: none"> <li>• Make up a new game/sport – teach it to a friend.</li> <li>• Invent an obstacle course.</li> <li>• Create a set of rules for the MUGA.</li> <li>• Go outside and play!</li> <li>• Learn a new sport.</li> <li>• Discuss what you have learned at home with an adult</li> </ul>	<b>Religious &amp; Moral</b> <ul style="list-style-type: none"> <li>• Go to the library and research the history of the Appleby Horse Fair.</li> <li>• Find out about different traditions in our community. What traditions do your family have?</li> </ul>
<b>Numeracy &amp; Mathematics</b>  <ul style="list-style-type: none"> <li>• Play maths games on Top Marks or Sumdog.</li> <li>• Practise the multiplication tables.</li> <li>• Gather information on topic and create your own charts and graphs</li> <li>• Practise telling the time on an analogue and digital clock.</li> </ul>	<b>Technologies</b>  <ul style="list-style-type: none"> <li>• Do some junk modelling – what could it be?</li> <li>• When using technology, discuss internet safety and with people at home.</li> <li>• Write a Romans story using the microphone function on Google Docs.</li> <li>• Log on to Google Classroom and Sumdog.</li> </ul>	<b>Science</b>  <ul style="list-style-type: none"> <li>• Record all the different types of materials you find in your home.</li> <li>• Test items to see if they are waterproof or non waterproof.</li> <li>• Visit the Science Centre.</li> </ul>	<b>Expressive Arts</b>  <ul style="list-style-type: none"> <li>• Make up a dance sequence.</li> <li>• Listen to your favourite music.</li> <li>• Visit a gallery or museum and look for Roman influences</li> <li>• Keep a sketch book of places you visit.</li> <li>• Paint, draw and be creative.</li> </ul>

### Home Learning Opportunities

Here are some activities for you to try at home!

