

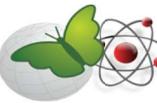


# Curriculum for Excellence

## What are we learning this term?

## Class Primary 2 Room 5

### Term 4

<p><b>Language &amp; Literacy</b></p> <p>This term we will:</p>  <ul style="list-style-type: none"> <li>- Continue to develop our use of comprehension strategies, with a focus on synthesising, concluding and evaluating texts.</li> <li>- Continue our use of Active Literacy using our phonics to read and decode words and learn our common words.</li> <li>- In writing, we will study 'The Snail and the Whale' and use this to help us create our own 'Journey' stories.</li> </ul>	<p><b>Social Studies</b></p> <p>This term we will focus on: <b>The Seasons</b></p>  <p>This will involve:</p> <ul style="list-style-type: none"> <li>- Learning about why we have seasons.</li> <li>- Learning about plant growth.</li> <li>- Developing our knowledge of food chains and how plants/ animals/ humans depend on each other for food.</li> <li>- The weather and changes to the environment throughout the seasons.</li> </ul>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>- In PE, we will cover Fitness and Athletics.</li> <li>- In HWB, we will learn about being 'Included'. We will learn about being a good friend and how to look after each other. We will also take part in Sports Day and our Included assembly.</li> <li>- We will continue to develop mindfulness skills through a range of individual, paired and group activities to help maintain good mental health. These include breath work, mindful colouring, using outdoors and visualising using meditation type stories.</li> <li>- In addition, we will be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <p>Our focus this term will be on...</p> <p><b>Ways of Life</b></p> <p>We will develop our understanding of key values of different faiths and how they might be put into action in people's lives and communities</p> <p>This topic will help us to explore the symbols of some major religions including Christianity, Islam, Judaism and Hinduism.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills through our Number Talks. We will also be developing skills in:</p> <ul style="list-style-type: none"> <li>- Data Analysis</li> <li>- Angles and Symmetry</li> <li>- Chance and Uncertainty</li> <li>- Measure</li> <li>- Continue counting forwards and backwards starting at any number between 0 and 100</li> </ul>	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our knowledge of-</p> <ul style="list-style-type: none"> <li>- Programmable toys, using these to help us plot routes and journeys.</li> <li>- How technology is used in daily life and discussing the purposes.</li> <li>- The terms reduce, reuse and recycle.</li> </ul>	<p><b>Science</b></p>  <p>In science, we will be investigating ....</p> <p><b>Waterproofing</b></p> <p>Through learning about the properties of different materials, we will be able to carry out practical investigations to solve design problems.</p> <p><b>Planet Earth – Seasons</b></p> <p>We will carry out experiments such as making our own snow and planting flowers in various environments, developing our predicting and evaluation skills.</p>	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>- We will be learning songs and drama through our class assembly performance and our Talk for Writing stories.</li> <li>- In art, we will design and create 3-D models using various materials including clay, cardboard and paper.</li> <li>- In music, we will continue to use the Charanga music programme</li> </ul>

## Home Learning Opportunities

<p><b>Language &amp; Literacy</b></p>  <ul style="list-style-type: none"> <li>- Retell the story of The Snail and the Whale to someone at home. Can you create a story map or written piece about a different journey?</li> <li>- Continue to practise the phonemes and common words in your homework each week.</li> <li>- Explore different genres of books. Read them to a family member or friend.</li> </ul>	<p><b>Social Studies</b></p>  <ul style="list-style-type: none"> <li>- Look for signs of the changing seasons in the local environment and discuss with an adult.</li> <li>- Visit Strathaven Park and record key features of the landscape.</li> <li>- Plant a seed at home and take photos/ draw updates of the growth each week.</li> </ul>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>- Take some time to play or invent your own board game with an adult, sibling, friend etc. Agree on the rules, take turns and discuss how it feels to win or lose.</li> <li>- Discuss similarities and differences with your family.</li> <li>- Talk about the importance of friendship and how to be a good friend.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>Discuss the different religious symbols you have been learning about.</li> <li>- Can you spot any when out with your family and friends?</li> <li>- Where did you see them?</li> <li>- Can you remember what they represent?</li> </ul>
<p><b>Numeracy &amp; Mathematics</b></p>  <ul style="list-style-type: none"> <li>- Engage in some measurement activities at home such as baking, recording heights, getting measured for shoes etc.</li> <li>- Survey your family and friends on their favourite foods, TV shows or colours and record the results in a graph or pictogram.</li> <li>- Create your own symmetry butterfly using different patterns and designs.</li> </ul>	<p><b>Technologies</b></p>  <ul style="list-style-type: none"> <li>- Discuss the technology you use at home – what is it used for? How does it help us?</li> <li>- If you have a remote control or programmable toy at home, you could design a journey/ route for it to follow and input the instructions.</li> </ul>	<p><b>Science</b></p>  <ul style="list-style-type: none"> <li>- Use what you have learned about the properties of materials to design a waterproof item such as an umbrella or jacket.</li> <li>- Draw a picture of a plant and label it with the important features.</li> </ul>	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>- Make a poster for our class assembly performance.</li> <li>- Create a 3D model using recyclable items from home.</li> <li>- Make your own musical instrument using household materials.</li> </ul>