









Curriculum for Excellence

What are we learning this term?











Primary 1/2 Room 4

Term 4

<p>Language & Literacy </p> <p>P1 Phonics – ‘special friends’ (digraphs and trigraphs) e.g. oy, air Blending/Fred talk/Fred in your head Reading and writing ‘red’ words (common words) Developing independent reading skills and completing comprehension activities Develop spelling skills using knowledge of phonics and sight vocabulary Use capital letters and full stops correctly to punctuate sentences Begin to use connectives e.g. and, because, but Talk for Writing: using story maps and actions to retell stories</p> <p>P2 Spelling- We will be continuing our use of Active Literacy this term, using phonics to read and decode words and learn our common words. Writing- We will read ‘Hedgehogs don’t live in the city’ and create our own narrative/journey stories. We will use our learning in science to create and explanation text about the lifecycle of a sunflower and write poetry about pets/farm animals. Reading- We will look at features of non-fiction texts, sequence and order events in a text and make personal connections with characters and themes within texts.</p>	<p>Social Studies </p> <p>This term we will be focussing on- Farming-though our topic ‘Old Mac Donald’</p> <ul style="list-style-type: none"> Exploring the variety of foods produced in Scotland. Learning about the importance of agriculture in the production of food in Scotland. Learning about the amount of money needed to buy items-how much do food items produced in Scotland cost? Discussing wants and needs Exploring and discovering features of the local environment, developing an awareness of the world around us. Explore and appreciate nature and how we all play a part in caring for it. <p>Sustainability Waste-Exploring when common items become ‘waste’ Water-Exploring the surface of the water</p>	<p>Health & Wellbeing </p> <p>Focus-Included and RHSP Linking to UNCRC the right to join groups, the right to freedom of thought, belief and religion, the right to privacy and the right to the best possible health.</p> <ul style="list-style-type: none"> In PE, we will develop our skills in fitness and athletics In HWB, we will learn about food and health, about being ‘Included’ and about being a good friend. We will also develop our own and other’s self-worth through effective participation. Continue to develop their mindfulness skills through a range of activities to help maintain good mental health. These include breath work, mindful colouring, using outdoors and visualising using stories. 	<p>Religious & Moral </p> <ul style="list-style-type: none"> Our Focus this term will be ‘Stories of Trust’ We will read and explore the story of Noah’s Ark. We will talk about the story and share how it made us feel. We will think about what hope, kindness, teamwork and looking after others/animals means in the story and in our own lives.
<p>Numeracy & Mathematics </p> <p>P1-we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> Patterns and Relationships Angles, Symmetry and Transformation Measurement. Continue counting forwards and backwards to 30 <p>P2-we will continue to develop our mental agility skills through Number Talks. There will also be a focus on:</p> <ul style="list-style-type: none"> Data Analysis Angles and Symmetry Chance and Uncertainty Measure Continue counting forwards and backwards starting at any number between 0 and 100 <p>P1&P2-continue to practise counting in 2s, 5s and 10s.</p>	<p>Technologies </p> <ul style="list-style-type: none"> We will be exploring and experimenting with digital technologies to enhance learning such as exploring educational games and apps. In addition to this, we will enhance our learning using programmable toys such as Sphero Indi. In craft and design, we will overcome a design challenge by creating a simple plan and following it to build a farm using a variety of construction materials. 	<p>Science </p> <p>Our focus this term will be on –</p> <p>Food and the Environment-Old MacDonald</p> <p>We will learn how plants grow by talking about what they need and how we can care for them.</p> <p>We will carry out simple experiments to investigate what helps plants grow best and record what we discover in a variety of ways.</p>	<p>Expressive Arts </p> <ul style="list-style-type: none"> In Art, we will design and create 3-D models using various materials including clay, cardboard and paper. In Drama, we will be performing our assembly about pets and acting out our stories though ‘Talk for Writing’. In dance, we will participate in creative dance and movement for enjoyment. We will practise giving and accepting constructive comments about our own and others’ work. In Music, we will be learning and performing our songs for our class assembly on Pets.



Home Learning Opportunities

<p>Language & Literacy</p>  <p>P1-Practise your sounds and red/common word flashcards often. Have a go at 'Fred in your head' when reading green words on your Speed Sounds Practice Sheets. Use your red/common word flashcards to play Splat. Or search for them around your home. Practise writing your full name. Read your reading book with an adult (remember to try 'Fred in your head'!).</p> <p>P2-Retell the story of Hedgehogs don't live in the city to someone at home. Can you create a story map or written piece about a different journey? Continue to practise the phonemes and common words in your homework each week. Explore different genres of books. Read them to a family member or friend.</p>	<p>Social Studies</p>  <ul style="list-style-type: none"> • Talk about where your food comes from—e.g., milk from cows, eggs from chickens—where else does the food on your plate come from? • Grow cress, beans, carrots or another vegetable. Observe and record how they change. • Think about the ways we use water every day-e.g., brushing teeth, watering plants and discuss ways we can save and protect water- e.g., not littering, turning off tap when brushing teeth. 	<p>Health & Wellbeing</p>  <ul style="list-style-type: none"> • Play outdoors! • Make a diary of all your physical activity. • Take some time to play or invent your own board game with an adult, sibling, friend etc. Agree on the rules, take turns and discuss how it feels to win or lose. • Discuss similarities and differences with your family. • Talk about the importance of friendship and how to be a good friend. 	<p>Religious & Moral</p>  <ul style="list-style-type: none"> • Explain The story of <i>Noah's Ark</i> to someone at home. • Act out the story using stuffed animals or toys. • Use LEGO, cardboard, or wooden blocks to build your own version of the ark. • Paint or collage a rainbow as a symbol of the promise at the end of the story.
<p>Numeracy & Mathematics</p>  <p>P1 Counting (2s, 5s, 10s) Number formation Practise your number bonds to 10 Shape hunt Make a 3D object Days, months, seasons Engage in measuring activities</p> <p>P2 Practise counting in 2s, 5s and 10s within 100 or higher. Engage in some measurement activities at home such as baking, recording heights, getting measured for shoes etc. Survey your family and friends on their favourite foods, TV shows or colours and record the results in a graph or pictogram. Explain 'times' or 'multiply' to an adult and practise your times tables.</p>	<p>Technologies</p>  <ul style="list-style-type: none"> • Discuss the technology you use at home – what is it used for? How does it help us? • If you have a remote control or programmable toy at home, you could design a journey/ route for it to follow and input the instructions • If possible, use a digital camera/tablet to capture photographs. Edit your photograph using the tools available. 	<p>Science</p>  <ul style="list-style-type: none"> • Plant a seed together (e.g. cress, sunflower, or beans in a clear cup with cotton wool or soil). Keep a simple "plant diary" – draw or take a photo every few days. • Go for a walk and look for different types of plants (trees, flowers, grass, weeds). Take photos or draw what you see when you get home. • Read 'The Tiny Seed' by Eric Carle 	<p>Expressive Arts</p>  <ul style="list-style-type: none"> • Practise songs and speaking parts for our class assembly. • Make a poster for our class assembly performance. • Create a 3D model using recyclable items from home. • Make your own percussion instrument using household materials. 