

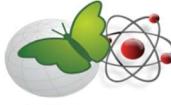


# Curriculum for Excellence

## What are we learning this term?

## Rooms 1 & 2

### Term 4

<b>Language &amp; Literacy</b>  <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>• Phonics – ‘special friends’ (digraphs and trigraphs) e.g. oy, air</li> <li>• Blending/Fred talk/Fred in your head</li> <li>• Reading and writing ‘red’ words (common words)</li> <li>• Developing independent reading skills and completing comprehension activities</li> <li>• Continue to develop spelling skills using knowledge of phonics and sight vocabulary</li> <li>• Continue to use capital letters and full stops correctly to punctuate sentences</li> <li>• Begin to use connectives e.g. and, because, but</li> <li>• Talk for Writing: using story maps and actions to retell stories</li> </ul>	<b>Social Studies</b>  <p>This term we will focus on- Holidays – Home and Away</p> <ul style="list-style-type: none"> <li>• learn about different places</li> <li>• investigate journeys and modes of transport</li> <li>• share our own experiences</li> <li>• take part in role play (e.g. playing with sand and water, making tickets, creating drawings, writing postcards)</li> <li>• Create models – own choice (transport, accommodation etc)</li> </ul>	<b>Health &amp; Wellbeing</b>  <ul style="list-style-type: none"> <li>• In PE we will take part in fitness and athletics activities.</li> <li>• In HWB we will develop our sense of what makes each individual special and unique.</li> <li>• RSHP – we will look at friendships, relationships, worries and who can help us.</li> <li>• In addition, we will also be further developing our understanding of children’s rights as a Rights Respecting School.</li> <li>• Continue to develop mindfulness skills through a range of individual, paired and group activities to help maintain good mental health. These include breath work, mindful colouring, using outdoors and visualising using meditation type stories.</li> <li>• </li> </ul>	<b>Religious &amp; Moral</b> <p>Our focus this term will be on Christian Stories. We will learn about the story of David and Goliath and explore our ideas about courage.</p>
<b>Numeracy &amp; Mathematics</b>  <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>• Counting forwards and backwards</li> <li>• Continue counting in 2s, 5s and 10s</li> <li>• Number formation</li> <li>• Pattern and relationships</li> <li>• Data analysis</li> <li>• Angles, symmetry and transformation</li> <li>• Measurement</li> <li>• Number Talks</li> </ul>	<b>Technologies</b>  <ul style="list-style-type: none"> <li>• We will be using our ICT skills to enhance our learning across the curriculum.</li> <li>• Developing key board skills, including recognising and locating letters with support.</li> <li>• We will learn about computational thinking and problem-solving skills using Sphero Indi robot cars.</li> </ul>	<b>Science</b>  <p>In Science, we will be investigating different types of materials.</p> <ul style="list-style-type: none"> <li>• Through everyday experiences and play with a variety different materials, we will be able to sort and make decisions about which are most suitable for different purposes.</li> </ul>	<b>Expressive Arts</b>  <ul style="list-style-type: none"> <li>• In drama, will we develop skills in role play, using Talk for Writing as our stimulus.</li> <li>• In music, we will take part in different musical activities using the Charanga resource.</li> <li>• In art we will learn to design and create 3-D models using various materials including clay, cardboard and paper.</li> </ul>

## Home Learning Opportunities

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<p>Practise your sounds and red/common word flashcards often.</p> <p>Have a go at 'Fred in your head' when reading green words on your Speed Sounds Practice Sheets.</p> <p>Use your red/common word flashcards to play Splat. Or search for them around your home.</p> <p>Practise writing your full name.</p>	<p>Discuss days out, trips and holidays.</p> <p>Research a place you would love to visit – imagine how you would get there, what you would take and what you would like to do while you were there.</p>	<p>Outdoor play!</p> <p>Perform a dance to family – teach them your dance moves.</p> <p>Play games involving turn taking.</p> <p>Be kind to someone, e.g., help at home, make a card, give someone a compliment, invite a friend or family member to be included in your game.</p>	<p>Tell your family the story of David and Goliath.</p> <p>Draw a picture of the story.</p>
<p><b>Numeracy &amp; Mathematics</b></p> <ul style="list-style-type: none"> <li>Counting (2s, 5s, 10s)</li> <li>Number formation</li> <li>Practise your number bonds to 10</li> <li>Shape hunt</li> <li>Make a 3D object</li> <li>Days, months, seasons</li> <li>Engage in measuring activities</li> </ul>	<p><b>Technologies</b></p> <p>Navigate homework and online games e.g. Topmarks</p> <p>Use recycling materials to make a 3D model.</p>	<p><b>Science</b></p> <p>Explore different materials in your home. Name them and describe their properties.</p>	<p><b>Expressive Arts</b></p> <p>Listen to your favourite songs and nursery rhymes – clap, tap, sing, dance along – keep to the beat.</p> <p>Make up your own dance routine and perform it to family/friends.</p> <p>Draw a picture of a place you have visited or a trip you have been on. Colour your picture neatly and accurately.</p>

Here are some activities for you to try at home!

