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| <p>Language & Literacy</p>  <ul style="list-style-type: none"> In reading, we will continue to develop our comprehension skills through the use of Stonelaw Reading Strategies, including determining importance, inferring and synthesising. We will continue to develop fluency and expression. We will be developing our skills in presenting, through poetry recital. Using Talk for Writing strategies, we will develop our imaginative writing and create discursive texts. In French, we will be learning about food and classroom objects. | <p>Social Studies</p>  <p>This term we will focus on The Victorians. We will:</p> <ul style="list-style-type: none"> Investigate how past events and the actions of individuals and groups have shaped Scottish society. Compare and contrast Victorian society with our own. Interpret information from different types of maps and locating key features within Scotland, UK and beyond. Use evidence selectively to research social, political or economic issues. | <p>Health & Wellbeing</p>  <ul style="list-style-type: none"> In PE, we will be developing our skills in athletics and possession games. In HWB, we will be developing confidence to face new challenges. We will develop our understanding of good communication skills are essential in problem solving. We will look at how to stay healthy and promote physical health and wellbeing and we will be developing our understanding of children's rights as a Rights Respecting School. | <p>Religious & Moral</p> <p>We will discuss rights and the children will develop their understanding that they have the right to have their own thoughts, beliefs and religion.</p> <p>Later in the term we will look at Mardi Gras and Lent, where we will extend our knowledge of different forms of Christian worship and artefacts and explain their importance for Christians.</p> |
| <p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> Patterns and Relationships Fractions Decimals Shape Chance and Uncertainty Angles and Symmetry | <p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> Microsoft office applications Internet safety (looking at the right to access information as long as it's safe) Research skills Food Technology Textiles | <p>Science</p>  <p>In science, we will be investigating Micro Organisms, focusing on-</p> <ul style="list-style-type: none"> investigations into the role of microorganisms in producing and breaking down some materials. <p>The Human Brain, focusing on-</p> <ul style="list-style-type: none"> exploring the structure and function of the brain. develop our understanding of how the body reacts to different conditions. | <p>Expressive Arts</p>  <ul style="list-style-type: none"> In art, we will develop skills in using mixed media and exploring artist appreciation through the Scottish artist Charles Rennie Mackintosh. In drama we will be using our Scottish poem as a stimulus for role play and performing. In music, we will be singing and performing songs for the Easter Service. |

Home Learning Opportunities

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| <p>Language & Literacy</p>  <p>Read for pleasure! Read your class reading book. Talk to a parent or carer about what you are reading. Practise your spelling words using active spelling strategies. Write some creative sentences using your spelling words. Research the Scots language, and find some more unusual Scots words.</p> | <p>Social Studies</p>  <p>Visit the library to find non-fiction books on the Victorians. Visit the David Livingston Centre. Have a look at the NTS website to find Victorian properties to visit. Research an area of interest within the Victorians topic e.g. Victorian inventions. Compare a Victorian school with one from today.</p> | <p>Health & Wellbeing</p>  <p>Go outside and play! Create a healthy meal for your family. Walk or cycle to school. Compare costs of food items in shops. Discuss with an adult how to make the best choices when buying food, discussing which foods provide more/less energy. Discuss with an adult – which activities use up more/less energy?</p>  | <p>Religious & Moral</p> <p>Discuss at home why Lent is important to Christians. Organise a special Easter egg hunt for younger children. Discuss at home – the reasons why our rights are important.</p> |
| <p>Numeracy & Mathematics</p> <p>Practise times tables 2-12. Cut food into fractions. Play games on Education City or Top Marks. On a walk/car journey – what shapes can you find in the environment? Go outside and make a pattern using natural materials – continue the pattern for as long as you can!</p>  | <p>Technologies</p>  <p>Discuss how to stay safe online. Play Interland. https://beinternetawesome.withgoogle.com/en_us/interland Prepare a healthy meal or snack using appropriate utensils and equipment. Design and create an Easter bonnet for a younger child, using skills such as cutting, sewing, sticking.</p> | <p>Science</p>  <p>Visit the Science Centre. Try this experiment- http://www.lovemyscience.com/cat_micro-organisms.html Research how micro-organisms work in your garden. Make bread. Research current scientific news items and share at home. Investigate where foods are stored at home, and why.</p> | <p>Expressive Arts</p>  <p>Visit a museum or art gallery. Visit the Burns Birthplace Museum. Keep a sketchbook. Perform your Scottish poem to your family Create a Scottish song – think about the music and lyrics.</p> |

Here are some activities for you to try at home!