



What are we learning this term?

<h3>Language & Literacy</h3>  <p>We will be developing our use of Active Literacy this term focusing on comprehension strategies and writing tasks. This term we will focus on-</p> <ul style="list-style-type: none"> • Our novel study, 'The Queen Engineer'. • Further developing our imaginative writing skills and developing our use of planning and vocabulary, through our Talk for Writing approach. • Activity Literacy spelling strategies and applying these to our writing. • Developing our use of summarising, paraphrasing and determining importance. • In French we will focus on food and classroom objects. 	<h3>Social Studies</h3> <p>Our topic this term is Famous Scots.</p> <p>We will focus on Scots who are famous around the world in areas including literature, science, television, music and popular culture.</p> <p>We will use this information to plan and present our class assembly.</p> <p>We will also explore Scottish culture and language when learning our Burns poem.</p> 	<h3>Health & Wellbeing</h3>  <p>In PE, we will be further developing our teamwork skills in a variety of possession games.</p> <p>We will develop our knowledge of the importance of being active, respected, and responsible and what these mean in our lives and the Rights of the Child.</p> <p>We will continue to practise mindfulness through the Be Mindful Adventurers programme.</p> 	<h3>Religious & Moral</h3> <p>Our topic this term is Influential People, with a focus on how we treat each other.</p> <p>We will further develop our understanding of values such as caring, sharing, fairness, equality and love.</p> <p>Later in the term, we will look at aspects of Easter traditions around the world.</p>
<h3>Numeracy & Mathematics</h3>  <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> • Multiplication (all tables) • Division (all tables) • Patterns and Relationships • Fractions • Shape (2D shapes/3D objects) • Applying numeracy skills in a variety of contexts across the curriculum. 	<h3>Technologies</h3>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> • Microsoft Office Applications • Google Docs • Food technology 	<h3>Science</h3>  <p>In science, we will be investigating Renewable Energy.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> • Different types of energy around us and their importance to everyday life • Combining simple components in a series circuit to make a game/ model. • Understanding conservation of materials and resources and considering the impact of our actions on the environment. 	<h3>Expressive Arts</h3>  <p>We will be looking at mixed media in art with a focus on The Kelpies.</p> <p>We will research the creators of The Kelpies as part of our Scottish artist appreciation.</p> <p>In drama, we will use our poem 'Willie Wastle' by Robert Burns as a stimulus for role play and develop our performance skills at our class assembly.</p> <p>In music, we will be developing our musical performance skills through the Charanga Music Programme and learning songs for our Easter Service.</p>

Home Learning Opportunities

Here are some activities for you to try at home!

<p>Language & Literacy</p>  <p>Read a variety of books for pleasure!</p> <p>Read your class reading book.</p> <p>Read your favourite story to someone else.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Practise your spelling words using active spelling strategies.</p>	<p>Social Studies</p>  <p>Visit Burns Cottage or the Burns Birthplace Museum.</p> <p>Research a famous Scottish author.</p> <p>Visit a famous Scottish landmark.</p>	<p>Health & Wellbeing</p>  <p>Create a set of rules for the MUGA.</p> <p>Go outside and play!</p> <p>Practise mindfulness at home.</p> <p>Talk to a parent or carer about what bullying is and how to prevent it.</p> <p>Learn a new sport.</p> <p>Talk to your family about what you have learned about food safety and hygiene.</p>	<p>Religious & Moral</p> <p>Who is influential in your life?</p> <p>Talk to people at home about the qualities of a good friend. Why is caring, sharing and helping others important to you?</p> <p>Make an Easter card for someone in your family or organise an Easter egg hunt.</p> <p>Have an Easter egg competition- paint your own eggs. The more adventurous, the better!</p>
<p>Numeracy & Mathematics</p>  <p>Practise the multiplication tables.</p> <p>Practise quick fire mental maths addition, subtraction, multiplication and division on a whiteboard with a partner.</p> <p>Practise using your Number Talks strategies for addition and subtraction.</p> <p>Play a maths game on Top Marks or Sumdog.</p>	<p>Technologies</p>  <p>Use the Microsoft or Google docs package to write something at home.</p> <p>Write a story using the microphone function on Google Docs.</p> <p>Make your own windmill.</p> <p>Cook something at home and share the recipe!</p>	<p>Science</p>  <p>Visit a windfarm.</p> <p>Record how many journeys you make and try to walk, cycle or scooter on as many as you can.</p> <p>Try to reduce the amount of plastic packaging in your lunchbox/ snack.</p> <p>Try to reduce the amount of energy you are using at home- switch off lights etc.</p>	<p>Expressive Arts</p>  <p>Visit the Kelpies.</p> <p>Keep a sketch book of places you visit.</p> <p>Perform your Scots poem to your family. Remember the actions!</p> <p>Paint, draw and be creative.</p>