


















## What are we learning this term?

<b>Language &amp; Literacy</b>  <p>We will be developing our use of Active Literacy this term focusing on comprehension strategies and writing tasks. This term we will focus on-</p> <ul style="list-style-type: none"> <li>• Our novel study, 'The Queen Engineer'.</li> <li>• Further developing our imaginative writing skills and developing our use of planning and vocabulary, through our Talk for Writing approach.</li> <li>• Activity Literacy spelling strategies and applying these to our writing.</li> <li>• Developing our use of summarising, paraphrasing and determining importance.</li> <li>• In French we will focus on food and classroom objects.</li> </ul>	<b>Social Studies</b> <p>Our topic this term is Famous Scots.</p> <p>We will focus on Scots who are famous around the world in areas including literature, science, television, music and popular culture.</p> <p>We will use this information to plan and present our class assembly.</p> <p>We will also explore Scottish culture and language when learning our Burns poem.</p> 	<b>Health &amp; Wellbeing</b>  <p>In PE, we will be further developing our teamwork skills in a variety of possession games.</p> <p>We will develop our knowledge of the importance of being active, respected, and responsible and what these mean in our lives and the Rights of the Child.</p> <p>We will continue to practise mindfulness through the Be Mindful Adventurers programme.</p> 	<b>Religious &amp; Moral</b> <p>Our topic this term is Influential People, with a focus on how we treat each other.</p> <p>We will further develop our understanding of values such as caring, sharing, fairness, equality and love.</p> <p>Later in the term, we will look at aspects of Easter traditions around the world.</p>
<b>Numeracy &amp; Mathematics</b>  <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>• Multiplication (all tables)</li> <li>• Division (all tables)</li> <li>• Patterns and Relationships</li> <li>• Fractions</li> <li>• Shape (2D shapes/3D objects)</li> <li>• Applying numeracy skills in a variety of contexts across the curriculum.</li> </ul>	<b>Technologies</b>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> <li>• Microsoft Office Applications</li> <li>• Google Docs</li> <li>• Food technology</li> </ul>	<b>Science</b>  <p>In science, we will be investigating Renewable Energy. We will focus on:</p> <ul style="list-style-type: none"> <li>• Different types of energy around us and their importance to everyday life</li> <li>• Combining simple components in a series circuit to make a game/ model.</li> <li>• Understanding conservation of materials and resources and considering the impact of our actions on the environment.</li> </ul>	<b>Expressive Arts</b>  <p>We will be looking at mixed media in art with a focus on The Kelpies. We will research the creators of The Kelpies as part of our Scottish artist appreciation.</p> <p>In drama, we will use our poem 'Willie Wastle' by Robert Burns as a stimulus for role play and develop our performance skills at our class assembly.</p> <p>In music, we will be developing our musical performance skills through the Charanga Music Programme and learning songs for our Easter Service.</p>

## Home Learning Opportunities

Here are some activities for you to try at home!

<p><b>Language &amp; Literacy</b></p>  <p>Read a variety of books for pleasure!</p> <p>Read your class reading book.</p> <p>Read your favourite story to someone else.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Practise your spelling words using active spelling strategies.</p>	<p><b>Social Studies</b></p> <p>Visit Burns Cottage or the Burns Birthplace Museum.</p> <p>Research a famous Scottish author.</p> <p>Visit a famous Scottish landmark.</p> 	<p><b>Health &amp; Wellbeing</b></p>  <p>Create a set of rules for the MUGA.</p> <p>Go outside and play!</p> <p>Practise mindfulness at home.</p> <p>Talk to a parent or carer about what bullying is and how to prevent it.</p> <p>Learn a new sport.</p> <p>Talk to your family about what you have learned about food safety and hygiene.</p>	<p><b>Religious &amp; Moral</b></p> <p>Who is influential in your life?</p> <p>Talk to people at home about the qualities of a good friend. Why is caring, sharing and helping others important to you?</p> <p>Make an Easter card for someone in your family or organise an Easter egg hunt.</p> <p>Have an Easter egg competition- paint your own eggs. The more adventurous, the better!</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise the multiplication tables.</p> <p>Practise quick fire mental maths addition, subtraction, multiplication and division on a whiteboard with a partner.</p> <p>Practise using your Number Talks strategies for addition and subtraction.</p> <p>Play a maths game on Top Marks or Sumdog.</p>	<p><b>Technologies</b></p>  <p>Use the Microsoft or Google docs package to write something at home.</p> <p>Write a story using the microphone function on Google Docs.</p> <p>Make your own windmill.</p> <p>Cook something at home and share the recipe!</p>	<p><b>Science</b></p>  <p>Visit a windfarm.</p> <p>Record how many journeys you make and try to walk, cycle or scoot on as many as you can.</p> <p>Try to reduce the amount of plastic packaging in your lunchbox/ snack.</p> <p>Try to reduce the amount of energy you are using at home- switch off lights etc.</p>	<p><b>Expressive Arts</b></p>  <p>Visit the Kelpies.</p> <p>Keep a sketch book of places you visit.</p> <p>Perform your Scots poem to your family. Remember the actions!</p> <p>Paint, draw and be creative.</p>