



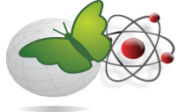





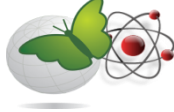





## What are we learning this term?

<p><b>Language &amp; Literacy</b></p> <p>We will be developing our use of Active Literacy this term focusing on comprehension strategies and writing tasks. This term we will focus on-</p> <ul style="list-style-type: none"> <li>Writing a recount and developing our imaginative writing skills with a focus on character and dialogue, using our Talk for Writing programme.</li> <li>Using contractions, commas, adjectives and nouns through our grammar work.</li> <li>Focusing on the reading strategies skimming, scanning and inference.</li> <li>Reading with fluency and expression.</li> <li>Further developing our Active Spelling strategies.</li> <li>In French we will focus on food and classroom objects.</li> </ul> 	<p><b>Social Studies</b></p> <p>We will be learning about Scotland through our mini topic- 'The Ceilidh' and about Robert Burns and his poetry.</p> <p>This term we will also focus on 'International Inventions that changed the world! -</p> <ul style="list-style-type: none"> <li>We will look at a variety of inventors, and their work. (With a focus on Scottish inventors)</li> <li>We will discuss and identify the influence of their actions, then and since on society.</li> </ul> <p>*Compare our lives to those living in Scotland in the past.</p>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>In PE, we will be developing skills through possession games in basketball and netball, and athletics.</li> <li>We will be applying skills in games ensuring we are following the rules and communicating well.</li> <li>We will develop our knowledge of the importance of being active, respected and responsible. We will focus on recognising our own and others feelings and how to ask for help when needed.</li> <li>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>Our focus this term will be on Buddhism and how it is celebrated, including Nirvana Day.</li> <li>We will further develop our understanding of values such as caring, sharing, fairness, equality and love.</li> <li>Later in the term, we will look at aspects of Easter, focusing on Easter symbols.</li> </ul>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>P3 2,3,4,5,10 x tables</li> <li>P4 all tables and by 10/ 100)</li> <li>Patterns</li> <li>Fractions</li> <li>2D shape and 3D objects</li> <li>Applying numeracy skills in a variety of contexts across the curriculum.</li> </ul>	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> <li>How technology especially computers has developed.</li> <li>Designing our own inventions</li> <li>Microsoft packages, coding and Sphero Indi</li> <li>Food technology</li> <li>Internet safety</li> </ul>	<p><b>Science</b></p>  <p>In science, we will be investigating Forces, Electricity and Waves. We will focus on:</p> <ul style="list-style-type: none"> <li>Different types of energy around us and their importance to everyday life</li> <li>Identifying components and building circuits.</li> <li>Combining simple components in a series circuit to make a game/ model.</li> <li>Investigating forces on toys and other magnetic objects, predicting the effect it will have.</li> </ul>	<p><b>Expressive Arts</b></p>  <p>In art, we will develop our skills using mixed media. We will create Scots inspired art for the Burns Competition and develop skills in painting and colour looking at Scottish artist Samuel Peploe.</p> <p>In drama, we will use our Scots poem as a stimulus for role play and develop our performance skills. We will also achieve this through learning and performing our class assembly.</p> <p>In music, we will be developing our performance skills learning songs for our assembly, and for our Easter service.</p>

<b>Language &amp; Literacy</b>  <p>Read a variety of books for pleasure!</p> <p>Read your class reading book.</p> <p>Read your favourite story to someone else.</p> <p>Write a thankyou letter to someone.</p> <p>Watch Newsround.</p> <p>Practise your spelling words using active spelling strategies.</p>	<b>Social Studies</b> <p>Research some Scottish inventors.</p> <p>Identify how many items in your home were made by Scottish inventors!</p> <p>Create your own invention.</p> <p>Make a poster of your invention, showing what it is, what it does, and the difference it will make to daily life.</p> <p>Make up your own ceilidh dance and teach it to your family.</p> <p>Practise your Scottish poem at home in front of an audience.</p>	<b>Health &amp; Wellbeing</b>  <p>Keep a diary of your daily activity- challenge yourself to do at least 30mins per day.</p> <p>Go outside and play!</p> <p>Talk to a parent or carer about the importance of being active and keeping our bodies healthy.</p> <p>Learn a new sport or skill (knitting, painting, running etc)</p>	<b>Religious &amp; Moral</b> <p>Who is influential in your life?</p> <p>Talk to people at home about the qualities of a good friend. Why is caring, sharing and helping others important to you?</p> <p>Make an Easter card for someone in your family or organise an Easter egg hunt.</p> <p>Have an Easter egg competition- paint your own eggs. The more adventurous, the better!</p> <p>Go to the library and read/research about different religions and cultures.</p>
<b>Numeracy &amp; Mathematics</b>  <p>Practise the multiplication tables or create a board game to help you learn them.</p> <p>Create a division poster to display in the classroom.</p> <p>Practise quick fire mental maths addition, subtraction, multiplication and division on a whiteboard with a partner.</p> <p>Practise using your Number Talks strategies for addition and subtraction.</p> <p>Play a maths game on Top Marks or Sumdog.</p>	<b>Technologies</b>  <p>Discuss internet safety with people at home.</p> <p>Discuss age restrictions on social media and why we have these.</p> <p>Write a story using the microphone function on Google Docs.</p> <p>Make 3D models of inventions with a variety of recycled materials.</p> <p>Create a presentation about a Scottish inventor</p>	<b>Science</b>  <p>Record how many journeys you make and try to walk, cycle or scoot on as many as you can.</p> <p>Try to reduce the amount of plastic packaging in your lunchbox/ snack.</p> <p>Try to reduce the amount of energy you are using at home- switch off lights etc.</p> <p>Visit the Science Centre.</p>	<b>Expressive Arts</b>  <p>Visit a gallery or museum.</p> <p>Keep a sketch book of places you visit.</p> <p>Perform your Scots poem to your family. Remember the actions!</p> <p>Paint, draw and be creative.</p> <p>Visit the Robert Burns Birthplace Museum in Alloway.</p>

### Home Learning Opportunities

Here are some activities for you to try at home!