



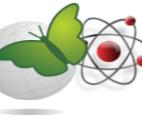
## Curriculum for Excellence

## Class P2 Room 5

### What are we learning this term?

### Term 3

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<p>This term we will:</p> <ul style="list-style-type: none"> <li><b>Spelling</b>- We will be continuing our use of Active Literacy this term, using phonics to read and decode words and learn our common words.</li> <li><b>Writing</b>- We will focus on instructional writing and recounts. We will continue working on our openings and endings, as well as using nouns, verbs and adjectives to enhance our writing.</li> <li><b>Reading</b>- We will select texts for enjoyment and explain our likes/dislikes. We will work on summarising our stories, determining importance within our reading, evaluating texts and we will also learn about inference.</li> </ul> 	<p><b>Scottish Food and Drink</b></p> <ul style="list-style-type: none"> <li>This term we will focus on our Scottish Culture. This will involve learning about Scotland and Scottish food and drink. We will learn our Scottish poem, explore Scots language through stories and we will have a mini-Burn's supper.</li> </ul> <p><b>Scottish Islands – Katie Morag</b></p> <ul style="list-style-type: none"> <li>Later this term, we will continue our topic of Scotland Culture by learning about and exploring the Scottish Islands. The Katie Morag texts will be used as a stimulus for learning. Activities include:             <ul style="list-style-type: none"> <li>Designing our own tartan.</li> <li>Learning about using maps.</li> <li>Studying symbols of Scotland, such as the thistle.</li> <li>Learning about tourism.</li> </ul> </li> </ul> 	<p><b>Health &amp; Wellbeing</b></p> <ul style="list-style-type: none"> <li>In PE, the children will have opportunities to develop skills in possession games and athletics.</li> <li>Pupils will learn the basic rules and how to follow instructions in sports including football, basketball and netball.</li> <li>In HWB, children will have learning experiences linked to the following indicators:             <ul style="list-style-type: none"> <li>Active</li> <li>Respected</li> <li>Responsible</li> </ul> </li> <li>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> <li>In Mindfulness we will continue to develop skills and learn new techniques through oral, practical and written tasks using Do-Be-Mindful.</li> </ul> 	<p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>Our focus this term will be exploring how we treat each other through stories from the Bible about Jesus' family and friends.</li> <li>Later in the term, our topic will be 'Easter and Surprises'.</li> <li>We will develop our awareness of the ways in which Christians celebrate different times of the year and relate these to our own lives and community.</li> </ul> 
<p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills by beginning Numeracy our lessons with Number Talks.</p> <p>We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Patterns and relationships</li> <li>Fractions</li> <li>Shape</li> <li>Expressions and equations</li> </ul>	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> <li>Internet safety</li> <li>Using search engines</li> <li>Product design</li> <li>Using iPads – to access educational games and apps</li> <li>Using QR codes – to access educational websites and games</li> </ul>	<p><b>Science</b></p>  <p>In science, we will be investigating Forces, Electricity and Waves.</p> <p>The class will take part in activities including;</p> <ul style="list-style-type: none"> <li>Exploring the forces exerted by magnets.</li> <li>Undertake experiments, making a 'guess' at what the outcome will be.</li> <li>Identifying magnetic and non-magnetic materials</li> <li>Design a magnetic game.</li> </ul>	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>In art, we will be exploring the work of Scottish artist Ritchie Collins and learning about his style of art - modern landscape. We will create our own piece of modern landscape artwork as part of the Scottish art competition.</li> <li>In drama we will use our poetry recital as a stimulus for role play. We will learn about expression, tone and body language when performing.</li> <li>Using the Charanga programme, we will explore a variety of songs with a focus on understanding and recognising the difference between rhythm and beat.</li> </ul>

<b>Language &amp; Literacy</b>  <ul style="list-style-type: none"> <li>• Read your reading book to an adult every night.</li> <li>• Practise spelling common words using some of the active spelling strategies provided.</li> <li>• Read for pleasure!</li> <li>• Make up your own story from a topic you have been learning about in class.</li> </ul>	<b>Social Studies</b>  <ul style="list-style-type: none"> <li>• Learn your Scottish poem 'Twa Leggit Mice' and practise presenting in front of family and friends.</li> <li>• Try different Scottish foods.</li> <li>• Plan your own Burns supper for your family.</li> <li>• Use Google Maps to explore the Scottish Islands.</li> </ul>	<b>Health &amp; Wellbeing</b>  <ul style="list-style-type: none"> <li>• Play outdoors!</li> <li>• Make a diary of all your physical activity.</li> <li>• Make a list of all your favourite healthy foods.</li> <li>• Plan the weekly shopping list with your family.</li> <li>• Make a healthy snack to share with your family.</li> </ul>	<b>Religious &amp; Moral</b>  <ul style="list-style-type: none"> <li>• How do people help each other in your family? Are there any groups in Strathaven that offer help to people? Find out what they do.</li> <li>• Explain <i>The Easter Story</i> to someone at home.</li> <li>• Talk to your family and tell them why it is important to be a good friend.</li> </ul>
<b>Numeracy &amp; Mathematics</b>  <ul style="list-style-type: none"> <li>• Continue to practise counting in 2s, 5s and 10s.</li> <li>• Find different items around your house to count with.</li> <li>• Practise your number bonds.</li> <li>• Look out for shapes around the house and outdoors - Go on a shapes hunt.</li> <li>• Make up a new numeracy game.</li> <li>• Create your own number patterns.</li> </ul>	<b>Technologies</b>  <ul style="list-style-type: none"> <li>• Discuss ways to keep safe on the internet with someone at home.</li> <li>• Research some facts about Robert Burns.</li> <li>• If you have a computer practise your keyboard and mouse skills.</li> <li>• Play numeracy and phonics games online.</li> </ul>	<b>Science</b>  <ul style="list-style-type: none"> <li>• Use a magnet to make a list of all the magnetic things in your home.</li> <li>• Try some experiments using magnets:</li> </ul> <p><a href="https://www.science-sparks.com/10-great-ideas-for-learning-about-magnetism/">https://www.science-sparks.com/10-great-ideas-for-learning-about-magnetism/</a></p>	<b>Expressive Arts</b>  <ul style="list-style-type: none"> <li>• Practise reciting 'Twa Leggit Mice' at home and perform for your family, remembering to include actions and facial expressions!</li> <li>• Make an Easter card for friends or family.</li> <li>• Draw/paint/sew your own tartan or Scotland flag.</li> </ul>

### Home Learning Opportunities

Here are some activities for you to try at home!