

# Curriculum for Excellence



## What are we learning this term?

## Primary 1/2 Room 4

### Term 3

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<p><b>P1</b> -This term we will focus on:</p> <p>Phonics- initial sounds and 'special friends' (diagraphs) e.g., ch, th.</p> <p>Blending/Fred Talk</p> <p>'Red' words and common words</p> <p>Developing independent reading skills</p> <p>Spelling skills using 'Fred Fingers'</p> <p>Writing a sentence with a capital letter and a full stop.</p> <p><b>P2</b></p> <p><b>Spelling</b>- We will be continuing our use of Active Literacy this term, using phonics to read and decode words and learn our common words.</p> <p><b>Writing</b>- We will focus on instructional writing and recounts. We will continue working on our openings and endings, as well as using nouns, verbs and adjectives to enhance our writing.</p> <p><b>Reading</b>- We will select texts for enjoyment and explain our likes/dislikes. We will work on summarising our stories, determining importance within our reading, evaluating texts and we will also learn about inference.</p>	<p><b>Social Studies</b></p> <p>This term we will be focusing on-</p> <p><b>The Burns Supper for our Scotland mini topic</b></p> <p>Learn who Robert Burns was and why he is celebrated, understand the significance of Burns Night in Scotland and understand what happens at a Burns Supper.</p> <p><b>Pets</b></p> <p>Understand what makes an animal a pet. Identify different types of pets.</p> <p>Learn what pets need to stay healthy and happy.</p> <p>Recognise the responsibility of caring for a pet.</p> <p>Learn about different environments and homes for pets.</p> <p><b>Sustainability</b></p> <p>Plastic-sorting items based on material.</p> <p>Food-growing a bean plant.</p> <p>Biodiversity-matching animals to their homes.</p>	<p><b>Health &amp; Wellbeing</b></p> <p><b>Focus-Active, Respected and Responsible</b></p> <p>Linking to UNCRC- the right to join groups, the right to be heard and the right to be safe.</p> <ul style="list-style-type: none"> <li>• In PE, we will develop our skills in possession games and athletics.</li> <li>• In HWB, we will learn that food gives our bodies energy and recognise that different foods provide different types of energy. We will also learn to recognise and name different emotions and understand the importance of teamwork and listening to others.</li> <li>• We will continue to develop our understanding of Children's Rights as a Rights Respecting School.</li> <li>• In Mindfulness we will continue to develop skills and learn new techniques through practical, oral and written tasks.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>• Our Focus this term will be 'Ways of life' looking at welcoming a baby across the world, linking to the right to be cared for.</li> <li>• We will learn that families around the world celebrate new babies in different ways and recognise that all families are special and unique.</li> <li>• We will also be learning about the Easter story.</li> </ul>
<p><b>Numeracy &amp; Mathematics</b></p> <p><b>P1</b>-we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>• Number Talks</li> <li>• Time- days, months, seasons, clocks &amp; calendars</li> <li>• Doubling numbers to 10</li> <li>• Sharing quantities</li> <li>• 2D shape and 3D objects</li> <li>• Subtraction</li> </ul> <p><b>P2</b>-we will continue to develop our mental agility skills through Number Talks. There will also be a focus on:</p> <ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Patterns and relationships</li> <li>• Fractions</li> <li>• Shape</li> <li>• Expressions and equations</li> </ul>	<p><b>Technologies</b></p> <ul style="list-style-type: none"> <li>• We will be developing our ICT skills to enhance our learning across the curriculum.</li> <li>• We will be exploring and experimenting with digital technologies to enhance learning such as exploring educational games and apps.</li> <li>• We will learn about Internet safety.</li> <li>• We will develop skills in food technology.</li> </ul>	<p><b>Science</b></p> <p>Our focus this term will be on –</p> <p><b>Litter and biological systems-pets</b></p> <ul style="list-style-type: none"> <li>• Understand what litter is and where it comes from.</li> <li>• Recognise why litter is a problem for our environment.</li> <li>• Learn how litter can harm animals and their habitats.</li> <li>• Understand the importance of keeping natural spaces clean.</li> <li>• Understand how recycling and reusing can help reduce litter.</li> <li>• Learn about the three Rs (Reduce, Reuse, Recycle).</li> </ul>	<p><b>Expressive Arts</b></p> <ul style="list-style-type: none"> <li>• In Art, we will be appreciating Scottish artists and using mixed media to create a range of artwork.</li> <li>• Look at work by Scottish artist William Gear and create a piece of artwork in the same style.</li> <li>• In Drama, we will be performing our Scots poems and acting out stories like 'Monkey See-Monkey do' through Talk for Writing.</li> <li>• In Music, we will be learning our songs for the Easter Service and learning some Scottish Songs. We will also use the Charanga Music Programme to enhance our learning.</li> </ul>



# Home Learning Opportunities

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<b>Language &amp; Literacy</b>  Revise sounds and words flashcards. <ul style="list-style-type: none"> <li>P2 Read your reading book to an adult every night.</li> <li>P2 – practise spelling common words using some of the active spelling strategies provided.</li> <li>P1-</li> <li>Borrow a book from the library.</li> </ul>	<b>Social Studies</b>  Learn your Scottish poem 'The Sair Finger.' Try different Scottish foods. Plan your own Burns Supper for your family. If you have a pet-how do you help at home look after your pet at home?	<b>Health &amp; Wellbeing</b>  Play outdoors! Make a diary of all your physical activity. Make a list of all your favourite healthy foods. Plan the weekly shopping list with your family. Make a healthy snack to share with your family.	<b>Religious &amp; Moral</b>  Explain <i>The Easter Story</i> to someone at home. Look at baby pictures-talk to your family about what they did to welcome you/your siblings/cousins.
<b>Numeracy &amp; Mathematics</b>  <ul style="list-style-type: none"> <li>P2-continue to practise counting forwards and backwards in 2s, 5s and 10s.</li> <li>P1-continue to practise counting forwards and backwards to 30</li> <li>Practise your number bonds</li> <li>Find different items to practise your adding and subtracting skills.</li> <li>Play at 'Shops' – pretend to buy and sell items.</li> <li>Help to pay if you are out shopping with your family.</li> <li>Use clocks around the house to tell the time.</li> </ul>	<b>Technologies</b>  <ul style="list-style-type: none"> <li>If possible, use a digital device to play some educational games, e.g., <a href="http://topmarks.co.uk">topmarks.co.uk</a></li> <li>If possible, use <a href="http://doorwayonline.org.uk">doorwayonline.org.uk</a> to practise your letter and number formation and spelling/blending.</li> <li>If possible, practise typing your name using a keyboard.</li> <li>Discuss ways to keep safe on the internet with someone at home. What are their views?</li> <li>If possible, use a digital camera/tablet to capture photographs. Edit your photograph using the tools available.</li> </ul>	<b>Science</b>  <ul style="list-style-type: none"> <li>Help with recycling at home-sorting cardboard and plastic into the correct bins.</li> <li>Think about what you can re-use again-e.g. water bottles and shopping bags.</li> <li>How can you reduce water or electricity use at home? E.g. turning tap off when brushing teeth, turning light off when not in room.</li> </ul>	<b>Expressive Arts</b>  Practise reciting 'The Sair Finger' at home-maybe you could perform for your family/friends -remember the actions! Make an Easter card for friends or family. Draw/paint/weave your own tartan. 