

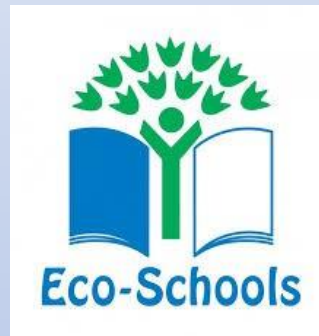


Education Resources



Wester Overton Primary School and Nursery Class

Handbook 2025-2026



STRATHAVEN LEARNING COMMUNITY
RESPONSIBLE RESPECTFUL RESILIENT

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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk.



1. Introduction by the Head Teacher

On behalf of all the staff and pupils I would like to warmly welcome you to Wester Overton Primary and Nursery. We are delighted that you are considering sending your child to our school and look forward to working with you throughout his/her education. I hope you will feel welcome in the school and that you and your child will see yourselves as important members of our school community.

Our current two storey school building was opened in February 2009 by Councillor Michael McCann. The previous school building was housed at the same location for many years, first opening it's doors on 17th August 1973.

I hope that our handbook provides a snapshot of our culture and ethos – a positive and purposeful community committed to meeting the needs of every pupil and to providing education of the highest standard. We endeavour to create a warm, happy, caring and welcoming environment in which the children of all ages learn that respect for others, resilience and responsible behaviour are very important qualities. We help each child to realise their full potential by nurturing their self-esteem and enhancing their personal and social development through providing equity of opportunity for all.



At Wester Overton Primary, we aim to provide a happy, safe and stimulating environment for all our children, enabling them to make the most of their skills and abilities. We work hard to ensure that learning is challenging, enjoyable and relevant, giving our children the best possible foundation in their education for life. Trusting relationships are paramount here, and we feel that the partnership between home and school is vital for our children to achieve the best possible educational experience.

This handbook is intended as a guide to all parents/carers of new pupils in session 2025-2026, but may also be of interest to those whose children already attend the school, or who join our school during term-time. Please do not hesitate to contact me if you have any questions or queries in connection with your child's education.

Staff, pupils and parents are very proud of our school, and we look forward to working with you and your child in the weeks, months and years to follow.

Welcome to Wester Overton!

Yours sincerely

June Moir

June Moir
Head Teacher



South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the quality of life for all within South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families and communities in most need. The priorities for schools and services are set out in the Education Resources Plan, which confirms the commitment to provide better learning opportunities and outcomes for children and young people.

2. About out school

Name and Address:	Wester Overton Primary School Ashkirk Road Strathaven ML10 6JT
Phone:	01357 521870
FAX:	01357 529123
Email:	office@westeroverton-pri.s-lanark.sch.uk
Website:	http://www.westeroverton-pri.s-lanark.sch.uk/
Present Role:	Primary:352 Nursery: 64
Status:	Non-denominational and co-educational
Stages Covered:	Nursery – Primary 7

We currently have 352 pupils in our primary classes, and 64 children in our Nursery Class. The school is split over two levels, has fourteen classrooms, computer suite, open areas, a gym hall with stage and a large dining hall.

Wester Overton Primary School is a non-denominational, co-educational school. We enjoy an excellent relationship with the local and wider community. Throughout the year, various members of the community including individuals, local businesses and local organisations come into school to enhance the children's learning experiences.



Parental Concerns

The Head Teacher and staff work in partnership with our parents/carers to promote an ethos of trust and respect, where parents can contact the school with any concerns or queries.

If any parent wishes to contact the school about any aspect of their child's learning and progress or wishes to make a complaint, they should contact Mrs Moir, the Head Teacher. Our school aims to be fair, open and honest when dealing with any complaint.

We give careful consideration to all complaints and deal with them as swiftly as possible. We aim to resolve any complaint through dialogue and mutual understanding and, in all cases, we put the interests of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed and then resolved.

South Lanarkshire Council Education Resources wishes to promote liaison among schools, members of Parent Councils, parents/carers and with other services, and wish to provide advice and support to Parent Councils and parents/carers. Schools and establishments should always be the first point of contact for parents who wish to discuss issues about their child. Our aim is to resolve issues at a local level.

All enquiries and concerns received from parents are taken seriously. In order to ensure that enquiries are dealt with effectively, contact should always be made in the first instance with the school.

General	Bullying and related issues, care and welfare issue Classroom organisation and complaints	parents@southlanarkshire.gov.uk
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Parental questions relating to parental involvement, class organisation, school transport, placing requests, property, additional support needs and inclusive education can be directed to the appropriate service manager:

David Hinshelwood	School transport (mainstream), placing requests and property issues	01698 454408 david.hinshelwood@southlanarkshire.gov.uk
Alex MacLeod	Inclusive Education Manager	01698 454666 alex.macleod@southlanarkshire.gov.uk

3. School Ethos

Vision, Aims and Values

Wester Overton Primary School has worked in partnership with parents, children and all staff, as well as all of the schools in the Strathaven Learning Community to develop a shared vision and common set of values for the Strathaven Learning Community.



Our aspirational vision statement for the Strathaven Learning Community is: **'TOGETHER WE THRIVE'**.

Aims

- To provide a nurturing and challenging environment for all children.
- To provide an ethos of mutual respect where everyone tries their best.
- To prepare children for the future.
- To build strong community links.

Values

Our Strathaven Learning Community values are: **RESPONSIBLE, RESPECTFUL and RESILIENT.**

Once a term, our school celebrates achievements both in and out of school. Pupils also nominate someone in their class who has shown core values such as honesty, fairness, kindness, respect, cooperation and responsibility. We celebrate achievements in style with pupils 'walking the red carpet'.

Rev Shaw Paterson often visits the school as a member of our community and to support our assembly programme.

Classes regularly visit the community as part of their learning and businesses and members of the community often visit the school to talk and work with the pupils. The school takes part in a number of local competitions and events such as Reindeer Day, Strathaven Show, The Balloon Festival, Gala Week competitions and we also enter a school float into the gala day parade. Our school choir performs in the community, including singing for the residents at Collisdene Care Home.



Promoting Positive Relationships

At Wester Overton Primary and Nursery staff, parents and pupils work together to create a safe, secure and happy environment in which children will learn to co-operate with each other in both their learning and play. We encourage all children to develop self-discipline and ask them to show respect to others. We have three school rules- **Be Safe, Be Ready, Be Respectful.**

4 Our Staff

Head Teacher	Mrs Moir
Depute Head Teacher	Miss Baillkoski
Acting Depute Head Teacher	Mrs Hannah
Principal Teacher	Mr McCracken
Miss Galbraith	Primary 1/Room 1
Mrs Walker	Primary 1/Room 2
Miss Thistlethwaite	Primary 1/2/Room 4
Miss Carmichael	Primary 2/Room 5
Ms McGibbon	Primary 3/Room 6
Miss Houldsworth/ Mrs Malia	Primary 4/5 /Room 7
Mr McCracken	Primary 3/4/Room 8
Miss Saunders/Mrs Simpson	Primary 4/Room 9
Miss Burnett	Primary 5/Room 10
Miss Hepburn/ Mrs Allison	Primary 5/6/Room 11
Mrs Clark	Primary 6/ Room 12
Mrs Thorburn	Primary 7/Room 13
Miss Lamont	Primary 7/Room 14



STRATHAVEN LEARNING COMMUNITY
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Mrs Beebee, Mrs Galloway and Mrs McCulloch are responsible for cover to allow teachers to have their non-class contact time.

Support Assistant Mrs Gemmell
Support Assistant Mrs Paterson
Support Assistant Mrs Wilkie
Support Assistant Mrs McDonald
Support Assistant Mrs Spencer
Clerical Assistant- Mrs Seatter
Clerical Assistant- Mrs O'Hara
Janitor -Mr O'Donnell
Cook in Charge -Mrs Wilkie
Specialist Support Teacher -Mrs McConville

Educational Psychologist Mrs Kiddie
Nursery Team Leader Mrs Emma Grieve
Early Years Practitioner Miss Ailsa Barclay
Early Years Practitioner Miss Shona Muir
Early Years Practitioner Mrs Ethel Clark
Early Years Practitioner Miss Leah Campbell
Early Years Practitioner Miss Amy Kerr
Early Years Practitioner Mrs Lynn Hagan
Early Years Practitioner Mrs Monica Kerr
Early Years Support Worker Mrs Anna Martin

School Chaplain

Rev. Shaw Patterson minister of Trinity Parish Church

Parent Council Chairperson:

Lisa Hendry woparentcouncil@hotmail.com

5. Attendance at School

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend. In cases where your child is unable to attend school parents/carers are asked to:

- Let us know in advance of any reason why your child is likely to be absent from school. Please phone the office first thing in the morning and leave a message;
- Inform the school of any change to the following:
 - home phone number
 - mobile number
 - emergency contact details
- Requests for your child to be absent from school to make an extended visit to relatives must be made in writing to the Head Teacher, detailing the reason, destination and duration of absence. On these occasions the pupil will be marked as an authorised absentee in the register.
- Family holidays should be avoided during term time as this both disrupts the child's education and reduces learning time. If holidays are taken during times when the school is open parents should inform the school in advance by letter.
- If your child is taken on a family holiday during term time then in line with Scottish Government advice, this will be classified as an unauthorised absence. However, in exceptional circumstances schools may register a family holiday during term time as an authorised absence when for example, parents are unable to obtain leave during the school holiday period.



Absence with no explanation from parents will mean that the absence will be recorded as unauthorised. In our approach to raising attainment and achievement, it is recognised that attendance at school is something that should be continuously encouraged. Parents/carers, children and the school all have a part to play in encouraging and stressing the importance of attendance at school.

The school holiday dates and in-service dates are available from the website: www.southlanarkshire.gov.uk



Children moving into the area

Parents moving into the Strathaven area are most welcome to contact us for more information on Wester Overton Primary School and Nursery Class. If your child attended a previous school, we do make immediate contact to find out his/her attainment and place the child accordingly.

Children moving out of the area, who will attend another primary school

Parents should inform the Head Teacher of such a move and provide the details of the school in which their child will enroll.

Emergency Information

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

Severe Weather Protocol

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on social media and the council's website.

Communication

The Council's website, www.southlanarkshire.gov.uk, will provide updates on school closures or delays including further information about the next school day.

Parental Responsibilities

- Inform the school of any changes to your contact details.
- If unsure about the school's status, visit the website www.southlanarkshire.gov.uk or email education@southlanarkshire.gov.uk.

Your Commitments

We ask that you:

- Support and encourage your child's learning.
- Respect and adhere to the school's policies.
- Respect school staff and support the school's commitment to your child's education.

Family Holidays During Term Time

Please ensure your child attends school during term time and avoid holidays during this period as it disrupts education and reduces learning time. If a holiday during term time is unavoidable, inform the school in advance by letter.

Holidays during term time will be marked as unauthorised absences, except in exceptional circumstances where parents can demonstrate the inability to obtain leave during school holidays. Unexplained absences will be recorded as unauthorised.

Encouraging School Attendance

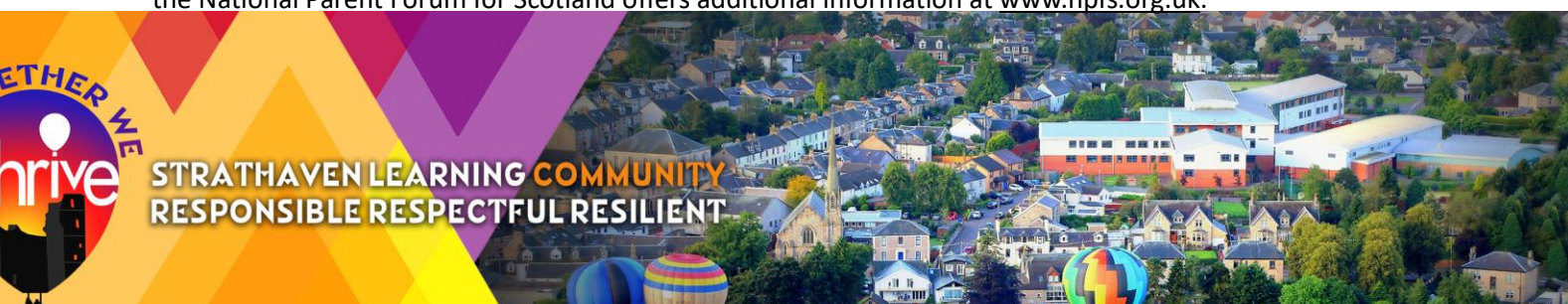
We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school.

For your convenience, school holiday dates and in-service dates can be found on the council's website: www.southlanarkshire.gov.uk.

6. Parental Involvement

The Scottish Schools (Parental Involvement) Act 2006 offers guidance for education authorities, Parent Councils, and others.

Parentzone [Parentzone Scotland | Education Scotland](http://www.parentzone.scot.nhs.uk) provides resources for parents and Parent Councils, and the National Parent Forum for Scotland offers additional information at www.npfs.org.uk.



Parental Involvement/Parent Council

South Lanarkshire Council values parents as partners in their child's education and has published a strategy called 'Making a difference – working together to support children's learning', available on the Council's website: [www.southlanarkshire.gov.uk/downloads/file/13457/parents as partners - strategy 2019](http://www.southlanarkshire.gov.uk/downloads/file/13457/parents%20as%20partners%20-%20strategy%202019)

The Importance of Parental Involvement

- Parents, carers, and family members are the most significant influences on children's lives.
- Children spend only 15% of their time in school between the ages of 5 and 16.
- Research shows that parental involvement in learning leads to better outcomes at school and in life.

Our Aims for Parents/Carers

To be welcomed and involved in the life of the school.

To be fully informed about their child's learning.

To be encouraged to contribute actively to their child's learning.

To be able to support learning at home.

To be encouraged to express views and participate in discussions on education-related issues.



Parent Forum and Parent Council

Every parent with a child at school is automatically a member of the parent forum.

The Parent Council is a formal group with a constitution that acts as the Parent Voice of the school.

Getting Involved

To learn more about becoming a parent helper or joining the Parent Council and/or Parent Teacher Association, contact the school or visit our website.

A guide on the role of a Parent Council, created by parents for parents, is available via this link [Parent Councils](#)



Parentzone Scotland

- A unique website for parents and carers in Scotland, offering information from early years to beyond school.
- Provides up-to-date information about learning in Scotland and practical advice to support children's learning at home.
- Offers more detailed information on additional support needs
- Explains how parents can get involved in their child's school and education.
- Includes details about schools, performance data for school leavers from S4-S6, and links to national, local authority, and school-level data on the achievement of Curriculum for Excellence levels.



Family Activities

We host workshops, coffee mornings and events across the year as opportunities for our parents to meet up and get to know each other. In addition, we host class assemblies, showcases, performances and shows to welcome our families into our school. Our Parent Council also host events throughout the year to encourage family engagement.

Children are expected to show respect to others at all times, and allegations of bullying are taken very seriously. Teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour. Incidents of bullying should be reported to the school immediately so that each alleged incident can be carefully investigated. Together we can work towards creating a safer school for children and staff.

7. The Curriculum

The Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, more flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work, now and in the future.

The curriculum includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery and school. This broad, general education will allow them to become successful learners, confident individuals, responsible citizens and effective contributors to life in the 21st century.

In taking this forward, our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school.

The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit [Scotland's Curriculum for Excellence \(scotlandscurriculum.scot\)](http://Scotland's Curriculum for Excellence (scotlandscurriculum.scot)) Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.



Level

Early

Stage

The pre-school years and Primary 1 or later for some.

First

To the end of Primary 4, but earlier or later for some.

Second

To the end of Primary 7, but earlier or later for some.



Extra-curricular Activities



We have a number of extra-curricular clubs available after school. These include Netball, Football, Multi-sports, Basketball, Badminton, Arts & Crafts, Dance, Cross Country, Rugby, Gymnastics, Archery and Choir.



Music Tuition

Instrumental music lessons are offered to children in a number of primary schools across South Lanarkshire Council through our Instrumental Music Service (IMS). Tuition is offered (based on capacity) on a variety of musical instruments, for example brass, strings, percussion, guitar or voice.

Following an aptitude / suitability assessment, children entering P4 or P5 may be offered the chance to study a musical instrument. Through Youth Music Initiative funding, these children are exempt from paying the annual contribution detailed above for one academic year. Thereafter the annual contribution will apply for each consecutive year. We currently offer Woodwind, Strings and Brass tuition, and all of our Primary 5 children enjoy specialist tuition as part of the Youth Music Initiative.

Community Links

Wester Overton Primary and Nursery is part of the Strathaven Learning Community. We have excellent links with the local community, and use these links to provide an excellent educational experience for our pupils.

We aspire to provide a curriculum which involves our pupils not only in the history of their community, but in the activities and events such as Gala Week and Balloon Festival that take place throughout the year to make Strathaven a thriving place to live and work today.

=We value the contribution of our parents and other community partners such as The John Hastie Museum Trust and The Round Table, and seek to use their experience, skills and support effectively to further enhance our curriculum.



Resilience

At Wester Overton we acknowledge the need for our pupils to develop the resilience needed to cope with everyday pressures including attainment, competitive situations and social challenges. We aim that our curriculum will provide our pupils with the skills they need to problem solve, learn independent of adult support and manage everyday pressures of life, becoming effective contributors, confident individuals, effective contributors and responsible citizens.

Challenge

Our curriculum, based within an ethos, which celebrates all achievements, aims to provide appropriate challenge for all pupils creating confident, successful learners who are able to express their needs and wants effectively. We work towards providing a curriculum, which involves pupils activity involved in developing progressive skills in Literacy, Numeracy and Health and Wellbeing. For our more vulnerable pupils, we aim to close the achievement gap providing effective support around the child within a nurturing environment. We strive for all our pupils to be fully engaged in their own progress and motivated by their own successes. We celebrate success out of school such as sporting and musical achievements.



Spiritual, Social, Moral and Cultural Values

The Education (Scotland) Act 1980 states that there is a statutory obligation on local authorities to provide religious observance and religious education in schools. Religious observance focuses on the development of each individual within the school community. As a school, we are required to provide religious observance at least 6 times in a school year, in addition to traditional celebrations central to the life of the community. At Wester Overton we meet this requirement through our Assembly Programme. Religious and Moral Education is a statutory core subject for all pupils attending Primary education.



Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted and the pupil noted as an authorised absentee in the register.

Equalities

Integral to this guidance is the principle of mutual respect. The diversity of belief and tradition provides an ideal context in which pupils can learn about, and so learn from, what is important in the lives of themselves and others. South Lanarkshire's guidance recognises and welcomes diversity and promotes respectful understanding.

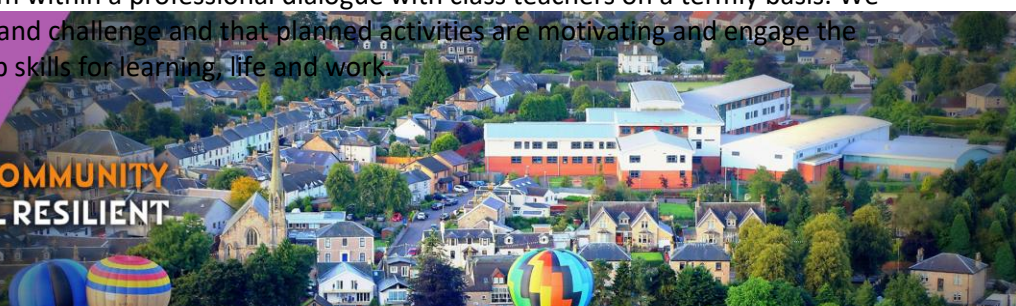
8. Assessment and tracking

progress

At Wester Overton Primary and Nursery we strive to meet the individual needs of all learners. Forward planning is reviewed by the Senior Leadership Team within a professional dialogue with class teachers on a termly basis. We ensure that pupils experience breadth and challenge and that planned activities are motivating and engage the pupils in a range of activities to develop skills for learning, life and work.



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Three times a year staff will meet with Senior Management to discuss those in their class who require additional support. This could be for a range of reasons such as difficulties with specific areas of the curriculum, support with social, emotional wellbeing or even to challenge our more able pupils.

Tracking of attainment within Reading, Writing, Spelling, Mathematics and Health and Wellbeing also takes place three times a year and provides information on pupil progress throughout the year. Pupils meet with Senior Management to discuss their progress in specific areas of the curriculum and to explore their next steps in learning.

More formative assessment will take place on a daily basis with staff being responsive to the needs of learners. Teachers monitor and evaluate the teaching and learning within their classroom on a daily basis through observation, listening, talking, questioning and marking.

9. Reporting

We want to share with you on how your child's learning is progressing. We do this through our 'Snapshot Jotters', learner reports and parent consultations.

Snapshot jotters are used 3 times a year to provide parents with information on the type of learning that is taking place at school. This is a jotter that is used to evidence learning in a specific week. Children take the jotter home at the end of the week and are able to talk their parents through their learning.

We will provide parents with an annual report so that you can see what your child is doing and how they are progressing. Our learner reports will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

In addition, there will be parent consultations, which offer you the opportunity to discuss how your child's progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can discuss your child's education.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

10. Enrolment & Transitions

Enrolment – how to register your child for school.

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

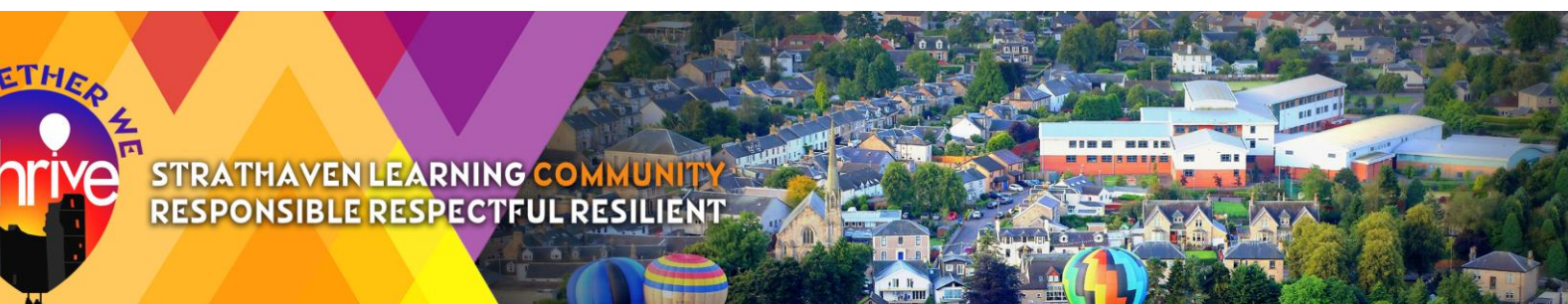
If you have any difficulty in identifying your catchment school, please email

Edsuppserv.help@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation. Proof of where the child lives may also be needed.

If your child is due to start school in August 2024, you can enrol online from Monday 6 January 2025. Your catchment school will contact you between Monday 13 to Friday 17 January 2025 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address.



If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form is available from the SLC website – www.southlanarkshire.gov.uk or by [contacting edsupportserv.help@southlanarkshire.gov.uk](mailto:edsupportserv.help@southlanarkshire.gov.uk) or phone 0303 123 1023.

Transition from Primary to Secondary School

Our Learning Community Secondary School is Strathaven Academy. Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school. We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school so that the transition period is as smooth as possible.



Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided. If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsupportserv.help@southlanarkshire.gov.uk or 0303 123 1023.

11. Support for Pupils

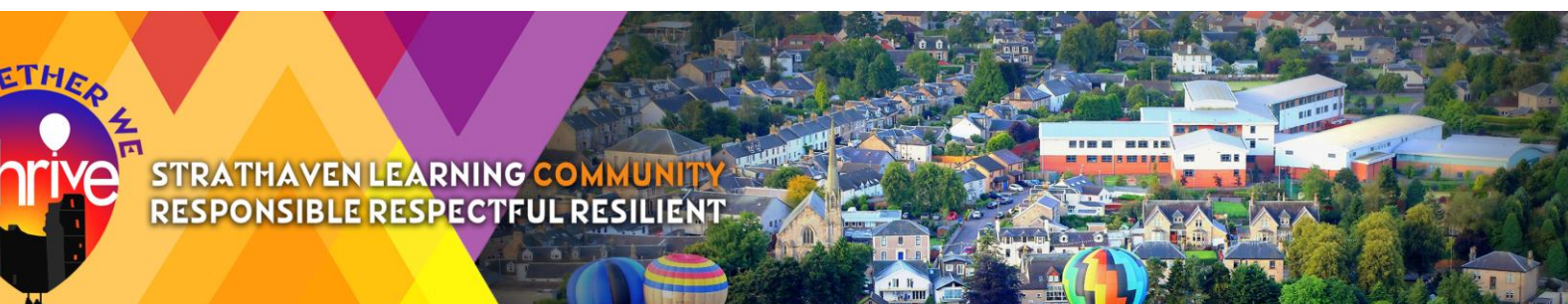
Getting it right for every child.

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary. More information can be found on:

www.scotland.gov.uk/gettingitright



Support for All (Additional Support Needs)

Our Additional Support for Learning Position Statement and Guidelines aim to identify children who require targeted support. Our group-teaching system aims to provide the children with education suited to aptitude and ability as well as to age. Individual difficulties may be addressed by the class teacher or members of the management team working together in partnership.

Where a child needs an increased level of support or investigation into a learning or wellbeing concern, then, with parent consultation, we may seek the help of the School Psychologist and Specialist Support Teacher. Our Deputes and teachers work in partnership with our Specialist Support Teacher to provide programmes of work and resources for those children needing support.

Miss Bailkoski is our Additional Support for Learning Co-ordinator.

Children may have additional support needs for a wide range of reasons and includes those who are more able. These needs may be long term, or only last for a short period of time.

At Wester Overton Primary we have some children who have an Additional Support Plan (ASP). For these pupils a wide range of support has been put in place dependent on the individual child's needs. Parents are informed by letter or invited to attend review meetings. These supports might include:

- Regular meetings with parents
- Nurture Groups
- Specialist Support Teacher
- School Psychologist
- School Support Staff
- Technology equipment
- Tailored resources & programmes of work

South Lanarkshire Education Resources have published a series of leaflets available, which cover information for parents and carers about the Additional Support for Learning Acts.

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address : Enquire
Children in Scotland
Rosebery House
9 Haymarket Terrace
Edinburgh
EH12 5EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk Enquire provides a range of clear and easy-to-read guides and fact sheets including The parents' guide to additional support for learning.



Attachment Strategy for Education

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people. These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

11. School Improvement

Our School Improvement Plan is available on our school website. Our Standards and Quality Report, also available on our school website, highlights the school's main achievements over the last 12 months. Parents are updated on the school's improvement priorities through regular newsletters and their views sought through effective consultation procedures including questionnaires. We also liaise closely with our Parent Council on our improvement priorities.

Improvement Priorities: 2024-2025

Priority 1: Raising attainment in Literacy & Numeracy: Develop a consistent approach to the use of planning and assessment at all levels.

- Consistent approach to planning literacy and numeracy across the school.
- Consistent approach to assessing literacy and numeracy across the school.
- Consistent approach to the use of Learning Intentions & Success Criteria across the school.
- Almost all children will achieve expected outcomes in literacy and numeracy.
- All/ almost all class teachers will be trained in Talk for Writing pedagogy.
- Increased attainment and engagement on writing across the school.
- Increase parental engagement in literacy and numeracy in all classes.

Priority 2: Refresh the Curriculum Rationale to reflect sustainability and children's rights, and the development of skills across the curriculum.

- All children from P5-P7 will engage with BSL lessons as their L2.
- Achieve Silver Award for RRSA.
- Rights will be embedded in the curriculum overviews for every stage.
- Rights language will be embedded throughout the school.
- All children to belong to a Pupil Voice group.
- Sustainability and climate change to be embedded into the curriculum rationale.
- Outdoor learning to be embedded across all areas of the curriculum.
- Skills development to be embedded across the curriculum.
- Further development of free clubs, free swimming, and uniform and bicycle recycling to support children's rights and families.



Priority 3: Develop capacity to support children's mental health and wellbeing through nurture and attachment informed practice.

- Improve the Mental health and wellbeing of all pupils.
- Develop fluid maths groups across school to fit with play based approaches and enable challenge.
- Decrease levels of distressed behaviour across school.
- Develop confidence in staff to deliver Do-Be-Mindful programme to all children.
- Boxall assessments will be carried out and acted upon in a timeous manner by in house staff.
- Achieve Attachment Accreditation.
- Develop bespoke nurture groups.
- Develop confidence in staff to develop age appropriate play pedagogy in all stages.
- Enable staff to embed outdoor learning across all stages.
- Children will be able to identify and describe the skills being developed through Play.



Priority 4: Nursery Specific

- Further develop play pedagogy in the nursery to build staff confidence in enabling risky play.
- Develop confidence in staff to deliver risky play opportunities, with a focus on weighing up benefits and risks.
- Develop confidence in staff to develop challenging age appropriate play pedagogy.

Learning Community Priorities:

- Promote and develop Equality and Anti-Racist Education within Strathaven Learning Community through the P7 into S1 transition programme in conjunction with Scottish Government.
- Raise awareness of the UNCRC and equalities legislation.
- Ensure transition arrangements support wellbeing and raise attainment, with a key focus on P7 to S1.
- Implement the SLC skills framework across the Learning Community.



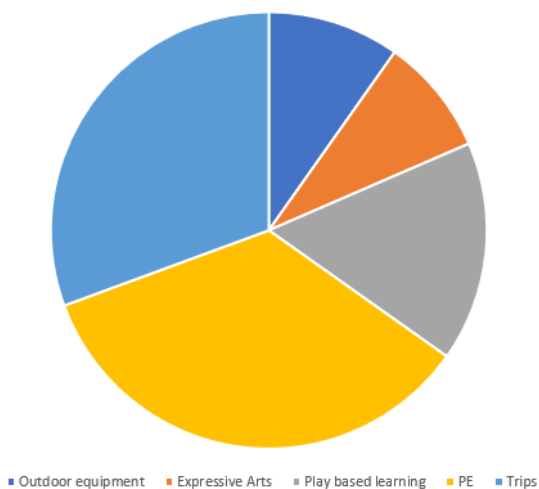
Participatory Budget-

Parents/carers can express their views on the school's spending plans through our Participatory Budget consultations. Each year we allocate a percentage of our Pupil Equity Fund for a specific project through consultation with pupils, staff and parents.

This year, £2,000 of our Pupil Equity Fund** will be spent following a Participatory Budgeting Consultation. This means pupils and parents will be consulted and asked to generate ideas and opinions on what to spend this money on.

***Pupil Equity Funding is money provided to the school to help us provide the best possible opportunities for children's learning. In particular, it is there to help us support children who experience barriers to learning and who might be falling behind or not getting the same chances in their education because their family is experiencing poverty or other financial difficulties.*

Participatory Budget Consultation 2024 2025



After consulting all pupils, parents and staff, we will spend £2000 on PE equipment, activities and specialists! Thank you for voting!

**All other areas that were highlighted by staff, pupils and parents are being purchased both from our PEF budget and our school fundraising. Thank you for supporting us!*



STRATHAVEN LEARNING COMMUNITY
RESPONSIBLE RESPECTFUL RESILIENT



13. School policies and practical information

Nursery

All children attending a local authority nursery will be provided with a free lunch. Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance. Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment.

Our School Day

P1 have a soft start at 8.50am and finish at 2.50pm.

P2-7 start at 9.00am and finish at 3.00pm.

Morning interval-10.30am- 10.45am (staggered).

Lunch time -12 noon- 12.45pm/ 12.45pm-1.30pm (staggered).

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020. All primary aged pupils are also offered a free breakfast within their school. All primary schools run a Breakfast service from 8.15am to 8.45am with pupils being offered a selection of toast, cereal or fruit along with a cup of milk. This should be booked on a Friday on a weekly basis for the following week by emailing the school office.

For their lunch each day pupils have the option to choose from four meal options everyday. These are all served with vegetables or side salad. All meals also come with fresh chilled drinking water, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime

- Pupils in Primary 1 - 5 receive a free school lunch.
- Pupils in Primary 6 - 7 meal cost is £2.17

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops. ***NB** School Meal prices are reviewed annually and may be subject to change*

Adapted diets

If your child within Nursery, Primary or Secondary requires a special diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a halal or vegan diet request for your child, please speak to the school office who will provide you with a request form.

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child: Income Support, Universal Credit (where your take home pay is less than £796 per month), Job Seeker's Allowance (income based), Employment and Support Allowance (income related), Working Tax Credit and Child Tax Credit (where your gross annual income does not exceed £9552 as assessed by the HM Revenues and Customs), Child Tax Credit Only (where your gross annual income does not exceed £19995 as assessed by the HM Revenues and Customs) or receive support under Part VI of the Immigration and Asylum Act 1999.

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

Wester Overton also has a free breakfast club from 8.15-8.45.



School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

We have two styles of school uniform:-

- Trousers or skirt in grey/ blue tartan pinafore/ kilt with a blue shirt and red/blue tie;
- Trousers or skirt in grey/ blue tartan pinafore/ kilt with a blue polo shirt and sweatshirt bearing the school badge.
- A royal blue blazer or blue fleece with the school badge.

****We do not insist that polos and sweatshirts have the school logo.***

School uniform can be purchased through:

- Ayrshire Schoolwear 7-9 Princes St, Kilmarnock KA1 3DD [01563 550200](tel:01563550200)
- Scotcrest: <http://scotcrestschoools.co.uk/>
- MyClothing: <https://myuniformltd.co.uk>
-

****We also hold a large supply of recycled school uniform and jackets which we are happy to supply at any time at no cost.**

We request that all children change into soft-shoes to sit in class and wear within the school. The co-operation of parents in this matter ensures that children are not sitting with wet/ muddy feet all day.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring.



Allergies

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

Health Care Plans

Allergies can manifest at any time with symptoms ranging from mild to severe.

Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.

Parents must share this plan with the school and provide updates as necessary.

Mild Symptoms

Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

Employee Training

School staff need to know your child's symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.

Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

Policy Adherence

In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.

Support for parent/carers

Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear.

Applications can be made online at www.southlanarkshire.gov.uk.

Applications can be made online at www.southlanarkshire.gov.uk. If you are required to submit evidence of your Tax Credit income or your Universal Credit Statement, it is important that all pages of this evidence is submitted with your online application. Should you require further information, or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

Our School Day

P1 start at 8.50am and finish at 2.50pm.

P2-7 start at 9.00am and finish at 3.00pm.

Morning interval-10.30am- 10.45am

Lunch time -12 noon- 12.45pm/ 12.45pm-1.30pm (staggered).

Please see appendices for school holiday dates 2025-2026

Transport

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

The calculation on the measurement of distance from home to school is measured using a Geographical Information System (GIS), which is used for all measurements to ensure that Council Policy is consistently applied across the Authority.

More details on school transport can be found at the following link including the online application form:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport



If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to free school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities. A new application must be made each year.

More details on Privilege school transport may be found here:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school

Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

School buses transport our pupils to and from Dovecastle and Kypeview areas of the town, and the pupils from outlying areas such as Carnduff, Muirkirk Road, Darvel Road and Hamilton Road.

More details of the areas covered by school buses can be obtained from the school office. Mainstream School Transport contact details:

e-mail: school_transport@southlanarkshire.gov.uk

tel: 0303 123 1023

Insurance for Pupils' Personal Effects

South Lanarkshire Council has noted an increase in claims for loss or damage to pupils' clothing and personal effects. Please be aware of the Council's insurance policy regarding pupils' personal items:

Theft/Loss of Personal Effects

- The Council is not responsible for the loss or theft of pupils' personal items, such as mobile phones or tablets. These items are brought to school at the pupil's and parents' own risk.
- To prevent loss, please avoid bringing valuable or unnecessarily expensive items to school.
- Staff members are instructed not to take custody of any personal items.
- This policy also applies to musical instruments and other equipment used for school activities. If such items are left at school, it is at the pupil's and parents' own risk.
- For valuable items like musical instruments, parents should ensure they are covered by their own household insurance.

Damage to Clothing

- The Council is only liable for damage to pupils' clothing if it is caused by the negligence of the Council or its employees. Claims for other reasons will not be accepted by the Council's insurers.



Promoting positive behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur.

Parents have a significant role to play in working with the school so that teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Understanding Distressed Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour.

Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are "cared for and protected from abuse and harm in a safe environment in which their rights are respected" (CPC South Lanarkshire Child Protection shared vision).

The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.



If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers on how to help them keep their children safe. The website is: www.childprotectionsouthlanarkshire.org.uk

Information on emergencies

We make every effort to ensure the school remains open during term-time for pupils. However, on occasions circumstances may arise which can affect the school. Schools may be affected by, for example, severe weather, power failures or through any other circumstances that may impact on the school day.

In such cases we shall do all we can to let you know if this happens. We shall keep you in touch by telephone, text, where appropriate, letters, web news and through local radio stations particularly if there are prolonged periods of severe weather. The Council's website www.southlanarkshire.gov.uk will be used to let you know if the school is closed and when it will re-open.

It is important for parents/carers to let the school know of any change to your mobile/home telephone number and change of address. If for any reason, you are unsure if the school is open visit the website www.southlanarkshire.gov.uk or email education@southlanarkshire.gov.uk



Your commitments

We ask that you:

- support and encourage your child's learning
- respect and adhere to the school's policies and guidance
- let the school know if you change your mobile/telephone number and/or address
- enjoy and take part in school activities
- accept your responsibility to respect staff who work in the school and for the school to be proactive in taking forward its commitment to care for and educate your child.

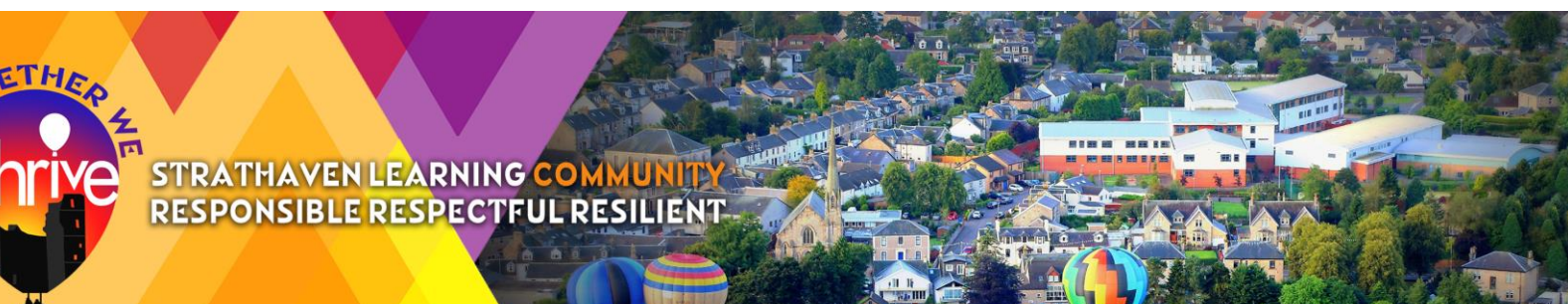




13) General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.



Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people and adult learners in South Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment

When you enrol for a nursery or school, we ask for the following information:

- parent/carer contact details (name, address, phone, email);
- the child’s name, date of birth, gender and address;
- information about medical conditions, additional support needs, religion and ethnicity;
- any information you may wish to provide about family circumstances.

Information we collect at other times

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.

- If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.
- If you make a request for additional support such as an educational psychologist or other support for learning we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.
- If there are concerns about your child’s wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

- exam results and assessment information;
- information about health, wellbeing or child protection.



Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners;
- for teaching, enrolment and assessment purposes and to monitor the educational progress of children, young people and adult learners ;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners or families
- In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning;
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social work in connection with any child protection concerns we become aware of;
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland Act 1978);
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities;
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.



You have the right to access your personal information as well as the rights of rectification, erasure, restriction and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

(https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.





Education Resources

School holiday Dates Session 2025/2026

2025/2026 school holidays (approved)

These school holiday and in-service dates have been approved by the Education Resources Committee.

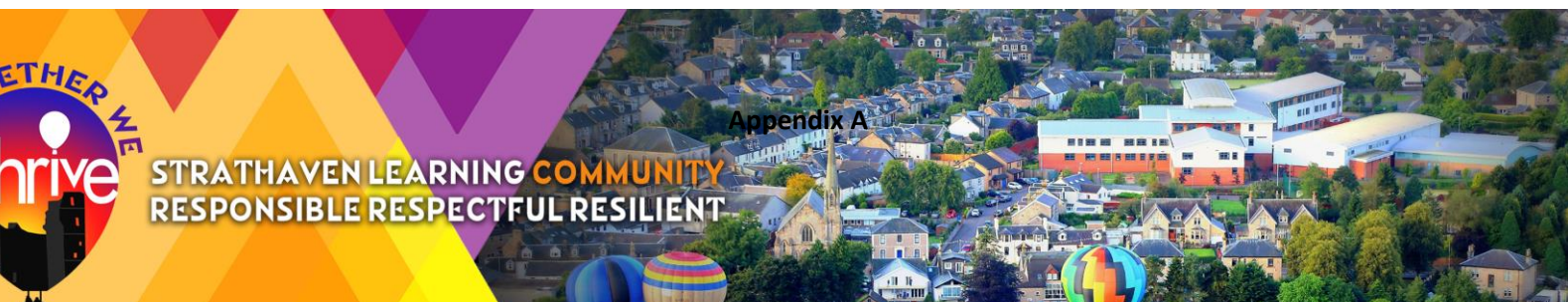
In-service days - all schools	Tuesday 12 and Wednesday 13 August
Pupils return to school	Thursday 14 August
September weekend	Friday 26 and Monday 29 September
October break	Monday 13 to Friday 17 October
In-service day - all schools	Monday 10 November
Christmas/New Year	Schools close at 2.30pm on Friday 19 December Schools re-open on Monday 5 January
February break	Monday 16 and Tuesday 17 February
In-service day - all schools	Wednesday 18 February
Spring break/Easter	Schools close at 2.30pm on Friday 4 April * Schools re-open on Tuesday 22 April
May day	Monday 4 May
In-service day - all schools*	Thursday 7 May
Local holiday	Friday 22 and Monday 25 May **
Summer break	Schools close at 1pm on 25 June

* Good Friday falls on Friday 3rd April 2025

**In-service day proposed to coincide with Scottish Parliamentary Election. Subject to change.

**Lanark schools will close on Thursday 11 and Friday 12 June 2026

Pupils attend school for 190 days and teachers attend for 195 days.



For a comprehensive list of useful information, please visit the Council's website:

http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

Additional Information

- **Education Scotland's Communication Toolkit:** A resource for engaging with parents.
- **The Scottish Government Guide Principles of Inclusive Communications:** Offers information on communications and a self-assessment tool for public authorities.
- **Choosing a School: A Guide for Parents:** Provides information on choosing a school and the placing request system.
- **A Guide for Parents About School Attendance:** Explains parental responsibilities regarding children's attendance at school.

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils National Parent Forum for Scotland; www.npfs.org.uk

Parental Involvement

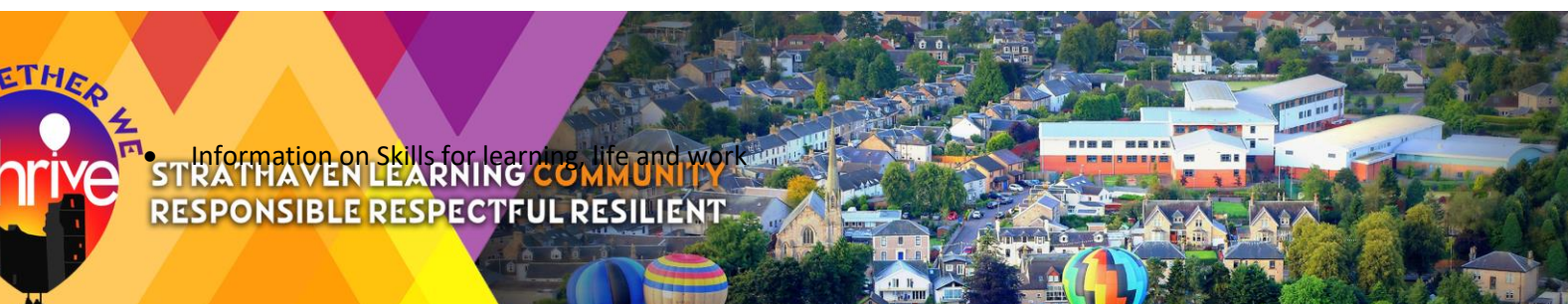
- Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils and others:
- Parentzone provide information and resource for parents and Parent Councils
- National Parent Forum for Scotland; www.npfs.org.uk

School Ethos

- Supporting Learners - guidance on the identification, planning and provision of support
- Journey to Excellence - provides guidance and advice about culture and ethos
- Health and wellbeing guidance on healthy living for local authorities and schools
- Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support

Curriculum

- Information about how the curriculum is structured and curriculum planning
- Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas
- Advice, practice and resources to support the experiences and outcomes on literary, numeracy and health and wellbeing
- Broad General Education in the Secondary School – A Guide for Parents and Carers



- Information around the Scottish Government’s ‘Opportunities for All’ programme
- Information for organisations responsible for the planning, management and delivery of career information, advice and guidance services
- The Skills Development Scotland website ‘My World of Work’ offers a number of tools to support career planning

Assessment and Reporting

- Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework
- Information about Curriculum for Excellence levels and how progress is assessed
- Curriculum for Excellence factfile - Assessment and qualifications
- Information on recognising achievement, reporting and profiling

Transitions

- Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond
- Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice and guidance strategy
- Choices and changes provides information about choices made at various stages of learning
- The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs
- Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition
- Enquire is the Scottish advice service for additional support for learning
- Parenting Across Scotland offers support to children and families in Scotland



Support for Pupils

- The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs
- Information about the universal entitlement to support that underpins Curriculum for Excellence
- Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended
- Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers



School Improvement:

- Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports
- Education Scotland's Inspection and review page provides information on the inspection process
- The Scottish Survey of Literacy and Numeracy (SSLN) is an annual sample survey which will monitor national performance in literacy and numeracy
- Amazing Things - information about youth awards in Scotland
- Information on how to access statistics relating to School Education

Policies and Practical Information

National policies, information and guidance can be accessed from the Scottish Government website on www.gov.scot





TOGETHER WE
Thrive

STRATHAVEN LEARNING COMMUNITY
RESPONSIBLE RESPECTFUL RESILIENT