


















What are we learning this term?

<p>Language & Literacy</p> <p>In reading, we will focus on identifying the main ideas in a text, and responding to literal, evaluative and inferential questions. In writing, we will focus on developing character and dialogue when learning to write portal stories. Our novel study is 'Carrie's War' By Nina Bawden. In listening and talking, we will develop our skills through the school show and group presentations.</p> 	<p>Social Studies</p>  <p>In our topic work this term we will begin our learning of World War 2.</p> <p>We will discover how key events and the actions of individuals and groups have shaped our society both physically and economically.</p> <p>Furthermore, we will compare and contrast 1940's society and lifestyle with the present day.</p>	<p>Health & Wellbeing</p>  <p>In PE, we will develop our strategies and skills in striking and fielding games, and orienteering.</p> <p>In health and wellbeing, we will be developing our understanding of 'Achieving' and 'Nurturing'.</p> <p>We will participate in workshops by SAMH which focus on mental health and strategies to help us during challenging times.</p> <p>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School with a focus on anti-bullying.</p>	<p>Religious & Moral</p> <p>In RME, we will be exploring and developing our views on respect and tolerance. We will also investigate and reflect upon stories from the major world religions.</p> <p>Later in the term we will look at 'The Christmas Truce'.</p>
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills using Number Talks strategies.</p> <p>We will also be developing skills in:</p> <ul style="list-style-type: none"> • Time – 12 and 24 hour time, calculating time intervals and interpreting timetables. • Multiplication • Division • Money – budgeting, profit/loss, Debit/credit, and hire purchase 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will develop our use of Microsoft Office applications, to display information in a variety of different ways.</p> <p>In technology, we will develop skills in food preparation by following health and safety guidelines and using appropriate tools/utensils.</p> <p>Linking to our WW2 topic, we will also develop sewing skills.</p>	<p>Science</p>  <p>In science, our topic will be 'Forces, Electricity and Waves', with a focus on gravity and buoyancy.</p> <p>We will also investigate the lungs and digestive system and potential problems which they may develop, to help us make informed decisions to maintain our health and wellbeing.</p> 	<p>Expressive Arts</p>  <p>Much of our expressive arts this term will be focused on the school show 'Dragon Days'. We will also be learning a selection of Christmas songs for the Coffee and Carols which we will incorporate British Sign Language. Later in the term we will also learn some traditional Scottish dances.</p>

Home Learning Opportunities

<p>Language & Literacy </p> <p>Read for pleasure! Read to a younger child and share your favourite stories. Read your class reading book. Talk to a parent or carer about what you are reading. Write a book review, giving your opinion on your book. Practise your spelling list using active spelling strategies.</p>	<p>Social Studies</p> <p>See WW2 Homework grid on Google Classroom for ideas.</p> 	<p>Health & Wellbeing </p> <p>Set yourself an achievable target to complete by the end of term. For example:</p> <ul style="list-style-type: none"> • Read 3 books • Go for a walk four times a week with a friend • Take up a new sport • Join a club or group • Eat 5 pieces of fruit/ vegetables every day • Reduce plastic use by having fruit for your school snack/ using a refillable bottle • Walk, cycle or scoot to school and leave the car at home. 	<p>Religious & Moral</p> <p>Do some research into how the major world religions celebrate festivals across the year.</p> <p>Find out where you can contribute to a foodbank or a collection to help the homeless.</p>
<p>Numeracy & Mathematics </p> <p>Practise all multiplication tables 2-12.</p> <p>Use estimation to keep a running total of a Christmas budget (e.g. food, decorations, gifts). Add up the totals and see how close your estimate was.</p> <p>Practise quick fire mental maths, including all number bonds using Top Marks or Education City.</p> <p>Make a maths board game related to one of the concepts you have been learning about.</p>	<p>Technologies </p> <p>Survey how many screen hours your family uses in a week. Have a practise sewing a button onto a piece of material. Write a letter using Microsoft Word, using the correct layout. Insert, resize and move pictures within your text. Try emailing this as an attachment to your teacher. Help prepare a WW2 recipe that you have learned in class.</p>	<p>Science </p> <p>Find out how much gas and electricity your home uses- how can you save energy?</p> <p>Visit the science centre website to research different forces within our environment.</p> <p>Find 'greener' ways to travel- walk or cycle. Find out about the main sources of renewable energy used in Scotland.</p> 	<p>Expressive Arts </p> <p>Learn and practise your words and songs for the school show.</p> <p>Learn the songs for the Coffee and Carols Service.</p> <p>Make your own Christmas cards.</p>

Here are some activities for you to try at home!