









Curriculum for Excellence

Room 6








What are we learning this term?

Term 2

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| <p>Language & Literacy</p>  <p>In Reading, there will be a focus on the comprehension strategies of connecting, questioning and evaluating. Our class novel this term will be <i>Sulwe</i>.</p> <p>The children will continue to apply <i>The Five Finger</i> approach – say, make/break, blend, read and write to phoneme work. Target phonemes for this term include wr (write), ie (tried) and th (then). Strategies for spelling common words will include looking for words within words and breaking the word into syllables.</p> <p>In writing, we will use the model text ‘Detective Dog’ to help us write a ‘losing’ story which include setting descriptions. We will continue to practise handwriting, ensuring correct size, height and formation.</p> | <p>Social Studies</p>  <p>The topic for this term is <i>Spectacular Strathaven; Our Community</i>. We will focus on-</p> <ul style="list-style-type: none"> • Considering ways of looking after the community and encouraging others to care for their environment. • Exploring our community and the groups within it. • Identifying and considering different types of housing and how they meet needs. <p><u>Sustainability</u></p> <p>For Sustainability, we are focusing on:</p> <ul style="list-style-type: none"> • Plastics – reducing single use plastics. • Carbon – Travel Survey. | <p>Health & Wellbeing</p>  <p>Our Health and Wellbeing focus will be on the indicators Achieving and Nurtured.</p> <p>In P.E. we will be developing skills in striking and fielding and orienteering . Later in the term, we will participate in Scottish Country Dancing.</p> <p>As a Rights Respecting School, we will continue to offer opportunities for children to develop their understanding of their rights and how to apply them.</p> | <p>Religious & Moral</p>  <p>We will also be learning about How ‘We Treat Each Other’ and how this impacts us within our community.</p> <p>The class will be studying the tale of ‘Babushka’ which is associated with Christmas around the world.</p> |
| <p>Numeracy & Mathematics</p> <p>This term we will further develop our mental agility skills using Number Talks. We will learn to use ‘Friendly Numbers’ to help us with addition and subtraction.</p> <p>We will also be developing skills in:</p> <ul style="list-style-type: none"> • Addition and subtraction to 100 using mental and written methods. • Money – identifying all coins and notes to £10 and calculating totals/ giving change within £1. • Time - Telling the time using quarter past using analogue and digital clocks. • Applying numeracy skills in a variety of contexts across the curriculum. | <p>Technologies</p> <p>We will continue to use our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our skills in:</p> <ul style="list-style-type: none"> • Using I-Pads to capture and edit images. • Using Microsoft packages to create and save documents. • Making use of search engines to research specific facts and information. • Design ‘Spectacular Strathaven’ housing using junk modelling. • Developing coding skills using the Sphero Indis. • Sewing | <p>Science</p>  <p>In Science, we will be creating and investigating magnetic forces.</p> <p>We will:</p> <p>Conduct investigations into magnetic and non-magnetic materials.</p> <p>Learn about how magnets are used in everyday life.</p> <p>Apply our knowledge of magnets to make a magnetic game for others to play.</p> | <p>Expressive Arts</p> <ul style="list-style-type: none"> • In art, we will develop skills in painting using primary and secondary colours, using textures and lightening/ darkening tones. • In drama and music, we will develop our performing skills through our Nativity play. • We will also be learning our carols for the ‘Coffee and Carols’ evening.  |



Home Learning Opportunities

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| <p>Language & Literacy</p>  <p>Read for pleasure. Try a book by a new author or in a different genre e.g. poetry or non-fiction texts.</p> <p>Read your reading book to an adult and create some questions for them to answer. Practice spelling common words using some of the active spelling strategies provided. Practice your French and BSL vocabulary in calendar and weather.</p> | <p>Social Studies</p>  <p>Ask your family to share their knowledge of Strathaven. What was it like when they were growing up? Where are their favourite places?</p> <p>Research the history of Strathaven – housing, jobs, famous/important people, local traditions and events.</p> | <p>Health & Wellbeing</p>  <p>Have a go at a new skill. It could be photography, gardening, yoga, knitting, completing puzzles, cooking...the list is endless! Talk to an adult about what you have learned and achieved.</p> <p>Share photographs at home charting your growth from baby to child. Discuss all of the changes and developments that have happened.</p> | <p>Religious & Moral</p> <p>Talk to an adult about the story of ‘Babushka’</p> <p>Research any similar tales from around the world.</p> |
| <p>Numeracy & Mathematics</p>  <p>Practise number bonds and skip counting in 2s, 5s and 10s.</p> <p>Talk to an adult about prices when in the shops/ supermarket. What is the cheapest/ most expensive item? How is the price recorded? (£1.23/ 95p/ £10)</p> <p>Go on a coin hunt around your house (ask permission first!). Can you name the coins and sort them by order of value?</p> <p>Play a maths game on Top Marks or EducationCity.</p> | <p>Technologies</p>  <ul style="list-style-type: none"> • Use a digital camera/ tablet to record and edit images. • Discuss internet safety with someone at home. What are their views? • Use Doorway Online to practise typing skills. • Use a search engine to find out some facts about Strathaven | <p>Science</p>  <p>Using a fridge magnet, find objects around the home which attract the magnetic force. Make a list of these and share with your family/peers in class.</p> <p>Create a magnetic maze run, using recyclable materials. Have Fun!</p> <p>Research how some animals make use of magnetism.</p> | <p>Expressive Arts</p>  <p>Practise your carols and Nativity songs/ lines in front of a small audience.</p> <p>Draw/ paint your favourite place in Strathaven. Bring your picture in to share with the class or to put on display.</p> |