




















<p>Language & Literacy </p> <p>P1 will focus on initial sounds, blending/Fred Talk and letter formation. In Reading- we will focus on reading left to right left to right, recognising capital letters, full stops and question marks. In writing we will be retelling and sequencing stories and exploring story maps. In Talking and Listening we will develop skills in taking turns in a conversation and predicting and making connections.</p> <p>P2 will be using their knowledge of phonics to blend sounds (phonemes) together into words. Applying strategies to help spell tricky/common words - investigating which words can be sounded out and which cannot. We will read fiction and non-fiction texts aloud with increasing fluency and expression. Engaging in peer reading and asking questions about the text. In Writing we will explore the poem 'Toys' to develop our vocabulary and punctuation and will develop skills in writing instructions and descriptive non-fiction by writing about animals that look scary.</p>	<p>Social Studies </p> <p>This term we will be focussing on-</p> <p>Children around the world</p> <ul style="list-style-type: none"> We will explore different cultures, comparing aspects of life in Scotland to other parts of the world. We will listen to and engage with stories from different cultures and use new vocabulary related to global communities. We will develop an understanding of empathy and global citizenship. <p>Sustainability</p> <ul style="list-style-type: none"> Human Rights and Lives-we will discuss our favourite things Carbon-We will explore climate through Goldilocks and the three bears. 	<p>Health & Wellbeing </p> <p>Focus-Nurturing and Achieving</p> <ul style="list-style-type: none"> In PE, we will develop our skills in striking and fielding and have a go at orienteering. In HWB, we will identify different ways of moving our body. We will learn that family and friends are important to our wellbeing and begin to understand what is required to form good friendships. We will continue to develop our understanding of Children's Rights as a Rights Respecting School. In Mindfulness we will continue to develop skills and learn new techniques through practical, oral and written tasks. 	<p>Religious & Moral </p> <ul style="list-style-type: none"> Our Focus this term will be 'How We Treat Each Other'. We will look at friendship and what it means. We will learn about the Hindu festival of Diwali. We will develop our understanding of The Nativity Story through the text 'The Grumpy Shepherd'.
<p>Numeracy & Mathematics </p> <p>P1-we will further develop our mental agility skills through Number Talks. We will be developing skills in counting forwards and backwards, number formation, odd and even numbers, introducing addition and subtraction and money- coin recognition, using our role play shop to pay for items.</p> <p>P2-we will further develop our mental agility skills through Number Talks. We will be developing skills in comparing quantities, addition and subtraction within 20, money-including giving change within 20p by using our role play shop to pay for items and time-including telling the time using o'clock and half past on analogue and digital clock and months of the year and seasons.</p>	<p>Technologies </p> <ul style="list-style-type: none"> We will be developing our ICT skills to enhance our learning across the curriculum. We will be exploring and experimenting with digital technologies to enhance learning such as exploring educational games and apps. 	<p>Science </p> <p>Our focus this term will be on –</p> <p>The Sun, the Moon and the Stars</p> <ul style="list-style-type: none"> We will develop an awareness of the patterns and movements of the sun, moon, and stars. We will explore basic concepts of time (day, night) and direction (up, down, around). We will develop an awareness of how the natural world affects daily life (seasons, day/night cycles). 	<p>Expressive Arts </p> <ul style="list-style-type: none"> In Art, we will be creating our crafts for our Christmas enterprise. We will also be exploring colour and developing our painting skills. In Drama, we will be preparing for our Christmas nativity and developing our performance skills. In Dance- We will learn some traditional Scottish dances. In Music, we will be learning our songs for the Nativity and the Coffee and Carols event.



Home Learning Opportunities

<h3>Language & Literacy</h3>  <p>Revise sounds and words flashcards.</p> <ul style="list-style-type: none">• P2 Read your reading book to an adult every night.• P2 – practice spelling common words using some of the active spelling strategies provided.• P1-blend simple words eg, “p-o-t, pot”• Share stories and non-fiction texts and try to recognise sounds and words.• P1-Practise writing your name with a capital letter at the beginning.• Borrow a book from the library.	<h3>Social Studies</h3>  <p>Learn how to say "hello" in a few different languages.</p> <p>Use a map or globe and point out where different countries are.</p> <p>If possible, make a simple dish from another country like tacos, pasta, or sushi.</p> <p>Make a simple craft from another country, like paper lanterns, bead bracelets, or origami animals.</p> <p>Speak to relatives about countries they have visited.</p>	<h3>Health & Wellbeing</h3>  <ul style="list-style-type: none">• Do some indoor and outdoor exercise activities with your family and friends.• Take part in activities that help your wellbeing, eg, playing in fresh air, explore nature, listen to a story or music, spend time with family.	<h3>Religious & Moral</h3>  <ul style="list-style-type: none">• Discuss at home the qualities of a good friend.• Do a good deed for someone.• Make your own Christmas cards.• Draw a scene from ‘Mog’s Christmas’.
<h3>Numeracy & Mathematics</h3>  <ul style="list-style-type: none">• Practise counting forwards and backwards, P2 in 2s, 5s and 10s as well• Practise number formation at home using the number rhymes.• Find different items to practise your adding and subtracting skills.• Look at/sort coins at home.• Play at ‘Shops’ – pretend to buy and sell items.• Help to pay if you are out shopping with your family.	<h3>Technologies</h3>  <ul style="list-style-type: none">• If possible, use a digital device to play some educational games, eg, topmarks.co.uk• If possible, use doorwayonline.org.uk to practise your letter and number formation.• If possible, practise typing your name using a keyboard.• Discuss ways to keep safe on the internet with someone at home. What are their views?• If possible, Use a digital camera/tablet to capture photographs. Edit your photograph using the tools available.	<h3>Science</h3>  <ul style="list-style-type: none">• Learn about shadows- Take toys outside and place them in the sunlight. Watch how the shadows change as the sun moves, trace the shadows with chalk.• Star gazing- sit outside on a clear night and count how many stars you can see.• Make a mini solar system mobile using paper plates and string.	<h3>Expressive Arts</h3>   <ul style="list-style-type: none">• Make an autumn fireworks collage or painting.• Perform your Nativity songs and carols to your family.• Practise Scottish dances with family and friends.