




















What are we learning this term?

<p>Language & Literacy</p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> Higher order thinking reading strategies, including predicting and visualising. Active Literacy active spelling strategies Enhancing our skills in narrative writing through story mapping and innovating using Talk for Writing approaches. Developing our note taking skills across literacy activities. <p>Our class novel is 'The Boy at the Back of the Class'.</p> <p>French Focus on greetings, colours and numbers.</p> 	<p>Social Studies</p> <p>This term, our topic will be Refugees.</p>  <p>We will:-</p> <ul style="list-style-type: none"> Explore the meaning of refugees and begin to look at their circumstances. Gather and use information about different forms of discrimination against people in society. Investigate how the needs of different groups in my own community are supported. Make links with the charity 'Refuweegee'. 	<p>Health & Wellbeing</p>  <p>In PE, we will be further developing skills in gymnastics and rebound games, focusing on movement skills and team play.</p> <p>We will be looking at food labels, making links to the Eatwell Guide.</p> <p>We will be discussing peer pressure, identifying the impact of risk-taking behaviours on life choices.</p> <p>In addition, we will be further developing our understanding of children's rights as a Rights Respecting School.</p>	<p>Religious & Moral</p>  <p>Our focus this term will be on Refugees and how we treat each other.</p> <p>We will explore why different people think that values such as honesty, respect and compassion are important, and we will demonstrate tolerance and respect for others.</p> <p>To increase our understanding of how people come to have their beliefs, and further develop our awareness that there is a diversity of belief in modern Scotland, we will explore 'Ways of Life' including food and fasting.</p>
<p>Numeracy & Mathematics</p> <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p>  <ul style="list-style-type: none"> Place value – read, write and order 6-digit numbers. Estimating and rounding to the nearest 10, 100, 1000 and 10,000 Application of written and mental strategies to solve addition and subtraction calculations. Number Talks strategies across maths learning. 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will develop our research skills and talk about copyright.</p> <p>We will be concentrating on how to keep ourselves safe online.</p> <p>We will develop our problem-solving skills through the use of Sphero Indi robots.</p>	<p>Science</p>  <p>This term, our focus will be on forces, electricity and waves.</p> <p>We will explore energy microbits and electrical circuits.</p> <p>We will use a range of electrical components to help make a variety of circuits.</p> <p>Also, we will explore sustainable energy sources.</p>	<p>Expressive Arts</p>  <p>In Art, we will further develop drawing skills to create images and objects which show awareness and recognition of detail. We will also focus on artist appreciation.</p> <p>In Music, we will focus on identifying instruments and listening and singing from memory.</p> <p>In Drama, we will develop our skills in movement, expression and mime, through our Talk for Writing lessons.</p>

<p>Language & Literacy</p>  <p>Read for pleasure! Talk to a parent or carer about what you are reading. Write a book review, giving your opinion on your book. Read your class reading book every night. Highlight the important points in a newspaper article. Practise your spelling list using active spelling strategies. Practise having a conversation in French/BSL.</p>	<p>Social Studies</p>  <p>Research current news about refugees across the world. Imagine you had to welcome a refugee or migrant pupil to your school. What three things could you do to make them feel welcome? Malala Yousafzai has shown moral courage and leadership and made her voice heard in difficult times. Find out more about her story and write three words to describe her.</p>	<p>Health & Wellbeing</p>  <p>Go outside and play! Set up an assault course in the garden. Think about your own food and drink choices. Discuss food labels with an adult – to help inform choices and think about alternatives. Prepare a healthy meal or snack for your family.</p>	<p>Religious & Moral</p>  <p>Discuss at home why honesty, respect and compassion are important. Research up-to-date Refugee stories from different countries/cultures. Think about how we treat each other – at home, in the classroom and in the playground. Try different foods from different cultures.</p>
<p>Numeracy & Mathematics</p>  <p>Practise all multiplication tables. Ask an adult to ask you quick-fire questions. Use estimation to keep a running total at the supermarket. See how close you got at the checkout! Use Education City and Top Marks to play games –</p> <ul style="list-style-type: none"> • Place value. • Ordering/comparing numbers. • Addition and subtraction. 	<p>Technologies</p>  <p>Discuss internet safety and social media with people at home. What are their views? Write a story using speech to text on Google Docs and e-mail it to your teacher. How could technology help a refugee? (particularly if English is not a known language to him/her?)</p>	<p>Science</p>  <p>Visit the Science Centre. Find examples of how forces are used in everyday life. Discuss safety when using electrical appliances with someone at home. Design a new electrical appliance that could be useful in everyday life.</p> 	<p>Expressive Arts</p>  <p>Choose an artist and compile a fact file on him/ her. Can you make an electronic version? Design a different front cover for our class novel. Using mime and movement, act out the main character's first few days in his new school. Visit a gallery or museum.</p>

Home Learning Opportunities

Here are some activities for you to try at home!