




















## What are we learning this term?

<p><b>Language &amp; Literacy</b></p> <p>This term we will focus on Higher Order Thinking reading strategies including:</p> <ul style="list-style-type: none"> <li>• Predicting</li> <li>• Visualising</li> </ul> <p>In talking and listening, we will focus on giving and following instructions.</p> <p>In grammar, we will focus on sentence construction and verb tenses.</p> <p>We will also be studying our class novel, <i>The Iron Man</i>.</p> <p>Through our Talk for Writing programme, we will use 'Adventure at Sandy Cove' to focus on suspense and action within our writing.</p> <p>In French, we will develop our vocabulary in greetings, numbers and colours.</p> 	<p><b>Social Studies</b></p> <p>Our topic is 'The Titanic'. This term we will focus on-</p> <ul style="list-style-type: none"> <li>• selectively researching events in the past.</li> <li>• comparing and contrasting a society in the past with our own.</li> <li>• discussing why people and events from a particular time in the past were important, placing them within a historical sequence.</li> <li>• gathering and using information about forms of discrimination against people in societies and considering the impact this has on people's lives.</li> </ul> 	<p><b>Health &amp; Wellbeing</b></p> <p>In PE, we will be further developing skills in possession games including rugby. We will also be developing our fitness skills in swimming.</p> <ul style="list-style-type: none"> <li>• We will be focusing on developing our understanding of how to stay safe, including hygiene and cleanliness practices. We will also explore the balance of rest and physical activity for keeping ourselves healthy.</li> <li>• In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul> 	<p><b>Religious &amp; Moral</b></p>  <p>Our focus this term will be on developing our views about values such as fairness and equality and love, caring, sharing and human rights.</p> <p>We will also be investigating and drawing upon moral values as expressed in Christianity, and learn about key festivals in Christianity, including the Harvest festival.</p> <p>Later in the term, we will be exploring Foodbanks, and how we can work together to help our community.</p>
<p><b>Numeracy &amp; Mathematics</b></p> <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>• Place value – read, write and order 4- and 5-digit numbers.</li> <li>• Estimation and rounding to the nearest 10, 100 and 1000.</li> <li>• Using and applying the operations of addition and subtraction in a variety of written and mental methods.</li> <li>• Number Talks will be embedded throughout learning in maths.</li> </ul> 	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> <li>• Microsoft Office Applications</li> <li>• Typing skills</li> <li>• Internet Safety</li> <li>• iPad applications</li> </ul> <p>In addition, we will use digital technologies to consolidate maths and literacy skills.</p>	<p><b>Science</b></p>  <p>In science, we will be investigating Floating and Sinking in conjunction with our Social Studies work on <i>The Titanic</i>.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• investigate floating and sinking of objects in water, recording our findings.</li> <li>• Apply our understanding of buoyancy to solve a practical challenge</li> </ul> 	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>• In art, we will develop skills in line drawing and printing.</li> <li>• In music, our specialist will work with P5 on tuned percussion skills.</li> <li>• We will use our topic and literacy learning as a stimuli for exploring drama conventions.</li> </ul>

## Home Learning Opportunities

Here are some activities for you to try at home!

<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure! Read your class reading book. Talk to a parent or carer about what you are reading. Write a story, diary entry or poem about being a passenger on board Titanic's voyage. Practise your spelling words using active spelling strategies. Share the French games and vocabulary that you have learned so far with your friends/family.</p>	<p><b>Social Studies</b></p>  <p>Research facts about The Titanic. Design and create your own model boat. Design a poster for a brand new cruise liner and create a ticket for its maiden voyage. Research the types of jobs that people have on different types of ships.</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Go outside and play! Plan a training programme that you can share with your peers. Explain the benefits it would have on the body. Make a sorting game for younger children to teach them about safe hygiene. Share your understanding of Children's Rights with your family.</p>	<p><b>Religious &amp; Moral</b></p>  <p>Find out what, where and how you might donate to a foodbank. Create a poster to encourage people to donate. Find out what kind of items Foodbanks need. Find out about Harvest festivals in different cultures and religions e.g. Sukkot in Judaism.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise all multiplication tables and number bonds. Use estimation to keep a running total at the supermarket. See how close you got at the checkout! Practise quick-fire mental maths with a partner. Practise your maths skills on Topmarks and Education City. Travelling on the Titanic was expensive. Find out how much the tickets cost for each class and convert it into today's money.</p>	<p><b>Technologies</b></p>  <p>Use the microphone function on Google Docs to write a story. Practise your keyboard skills using BBC Dancemat or Doorway Typing. Discuss internet safety and social media with people at home. What are their views? Research what else was going on in the world at the time the Titanic was built.</p>	<p><b>Science</b></p>  <p>Explore sinking and floating. Use materials around the house to invent something that will allow a £1 coin to float. Keep a record of your investigation. Design a life jacket using materials that would help someone stay afloat and stay warm in cold water. Visit the Science Centre.</p>	<p><b>Expressive Arts</b></p>  <p>Visit a gallery or museum. Design/make a 'porthole picture' showing what could be seen through different windows of the Titanic. Design a hat which could be worn on the Titanic in 1912. Steiff made a Titanic teddy bear to mark the sinking. Find out what it looked like and then design your own bear.</p>