


















## What are we learning this term?

<p><b>Language &amp; Literacy</b></p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>Higher order thinking reading strategies including predicting and visualising.</li> <li>Our class novel, Holes.</li> <li>Developing our fluency and understanding of texts.</li> <li>Active Literacy strategies for spelling</li> <li>Note taking skills.</li> <li>Enhancing our skills through Talk for Writing approaches, focusing on action within a fictional piece of writing and in non-fiction, information texts.</li> </ul> <p><b>French</b></p> <p>Our focus will be on greetings, colours and numbers.</p> 	<p><b>Social Studies</b></p> <p>This term we will focus on Global Citizenship. We will:</p> <ul style="list-style-type: none"> <li>Compare our local area with a contrasting country, looking at selective social, political and economic issues.</li> <li>Investigate climate change and how this affects different parts of the world.</li> <li>Interpret geographical information using a variety of maps comparing Scotland with the wider world.</li> <li>Explore the similarities and difference of how people live across the globe.</li> </ul> 	<p><b>Health &amp; Wellbeing</b></p> <p>In PE, we will be further developing skills in possession games such as rugby and later in the term rebound games with a focus on teamwork. P5 will participate in a block of Swimming.</p> <p>We will also develop our knowledge of the impact of risk-taking behaviour on life choices and begin to understand what is meant by the term peer pressure.</p> <p>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</p> 	<p><b>Religious &amp; Moral</b></p> <p>In RME our focus is - Ways of Life</p> <p>We will explore -The Five Pillars of Islam and Pilgrimages in different faiths, reflecting on practices and traditions.</p> <p>We will develop our understanding of the similarities and differences between world religions and develop our own beliefs.</p> 
<p><b>Numeracy &amp; Mathematics</b></p> <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Place value to at least 5 digits (P5) 6 digits or beyond (P6)</li> <li>Applying strategies to solve addition, subtraction, division and multiplication calculations</li> <li>Comparing and ordering</li> <li>Estimating and rounding</li> <li>Using Number Talks strategies to explain our thinking in maths</li> </ul> 	<p><b>Technologies</b></p> <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> <li>Glow: sending and receiving emails</li> <li>Microsoft Office Applications</li> <li>Research skills relating to other aspects of the curriculum</li> <li>Internet Safety – how to stay safe online</li> <li>Google Classroom and Education City</li> </ul> 	<p><b>Science</b></p> <p>In science, we will be linking our learning to Global Citizenship.</p> <p>We will look at-</p> <ul style="list-style-type: none"> <li>The many and varied uses of plants across the globe, for example medicine, textiles etc.</li> <li>Classifying living things into plants (flowering and non-flowering), animals (vertebrates and invertebrates) and other groups through knowledge of their characteristics.</li> </ul> 	<p><b>Expressive Arts</b></p> <p>In art, we will further develop our drawing and printing skills. We will then use this to create outdoor prints.</p> <p>In drama, we will develop our skills in movement and expression, linked to our topic work and Talk for Writing.</p> <p>In music, P5 will participate in the Youth Music Initiative. P6 will focus on our Charanga Music Programme - listening and singing and playing instruments along to modern music.</p> 

<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure! Talk to a parent or carer about what you are reading. Write a book review, giving your opinion on your book. Read your class reading book every night. Practise your spelling list using active spelling strategies. Practise having a conversation in French. Practise your BSL signs.</p>	<p><b>Social Studies</b></p>  <p>Visit the library and find non-fiction texts on Brazil. Research an area of interest about the country Brazil e.g. traditional sports. Research and locate cities in Brazil on a world map using an atlas. Look up the daily weather in different places in Brazil and compare this to our weather. Research current news issues in Brazil. Research and plan a holiday to Brazil. Think about your budget, where you will go and how long you will stay.</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Set up an assault course in the garden. Go outside and play!  Research and play a traditional game that children would play in Brazil. Design a Brazilian themed menu- think about the types of traditional foods people living in Brazil would eat.</p>	<p><b>Religious &amp; Moral</b></p> <p>Go to the library and research how different festivals are celebrated in the 6 world religions.  Find out what light symbolises in different religions.  Try different foods from different cultures.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise all multiplication tables 2-12.  Practise quick fire mental maths on a whiteboard with a partner.  Use estimation to keep a running total at the supermarket. See how close you got at the checkout!  Compare coins and notes from Brazil with the UK.  Work out time durations using an analogue clock.</p>	<p><b>Technologies</b></p>  <p>Use Glow to access Google classroom to complete any tasks.  Discuss internet safety and social media with people at home. What are their views?  Write a story using speech to text on Google Docs and email it to your teacher.</p>	<p><b>Science</b></p>  <p>Visit the Science Centre.  Make a list of new scientific inventions.  Research scientific discoveries from the year you were born.  Research your favourite scientist/inventor.</p>	<p><b>Expressive Arts</b></p>  <p>Choose an artist and compile a fact file on him/ her. Can you make an electronic version?  Visit a gallery or museum.  Research and draw a traditional Brazilian toy.  Research a famous Brazilian artist.  Paint or draw a Brazilian street scene.</p>

### Home Learning Opportunities

Here are some activities for you to try at home!