Curriculum for Excellence

Primary 4 - Term 1



What are we learning this term?

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
 This term we will focus on- Higher order thinking reading strategies including prediction and connecting. We will develop our grammar skills, focusing on sentences, nouns, verbs and adjectives. In writing, we will use our Talk for Writing programme to explore the story of The Cobbler and the Dragon Defeating the Monster, focusing on character descriptions. In talking and listening, we will take part in activities focusing on giving and following different instructions. 	 This term our topic is 'Knights and Castles'. We will: Develop mapping skills by learning the location and names of different castles. Investigate features of a castle. Compare aspects of people's daily lives in the past with our own by using historical evidence or the experience of recreating an historical setting. Identify a significant individual from the past and contribute to a discussion on the influence of their actions, then and since. 	 In PE, we will be developing our skills through gymnastics and rebound games, focusing on movement, co-ordination and teamwork. We will develop our knowledge of safety at home and in school, including road safety. We will investigate the importance of a balanced diet in keeping our bodies healthy. In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School. 	Our focus this term will be on developing respect for others and understanding their beliefs and values. We will be looking at 'Ways of Life'. This will focus on 'Places and Ways of Worship' and 'The Power of Prayer. By exploring some places and investigating artefacts, we will develop our knowledge of the beliefs of world religions and our awareness of their role in Scottish society and the world.
 Numeracy & Mathematics This term, we will further develop our mental agility skills. We will also be developing skills in- Place value to at least 4 digits. Estimating and rounding to the nearest 10 and 100. Numbers up to 10,000 – recite, write, order. Using addition and subtraction. Developing our confidence in exploring different strategies through Number Talks. Number Talks will be embedded within maths lessons. 	 Technologies We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of- Microsoft Office Applications Keyboard skills Internet Safety iPad applications Practical construction skills to build a trebuchet. In addition, we will use digital technology to consolidate maths and literacy skills through a variety of online games including Education City. 	 Science In science, we will be investigating Biological Systems 'Body Bits'. We will investigate- The function and position of the skeleton and major organs. The symptoms of some common diseases caused by germs, and how they are spread. How to keep the heart, lungs and skeleton healthy. 	 Expressive Arts In art, we will be investigating drawing and printing, and applying our learning to create a variety of artwork linked to our Knights and castles topic. In music we will follow the Charanga programme to explore listening, singing and playing instruments using a variety of genres. In drama, our role play will be linked to our topic, Talk for Writing and health activities.

Home Learning Opportunities

Here are some activities for you to try at home!

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
Read for pleasure! Read your class reading book.	Make a quiz about different Scottish castles.	Go outside and play!	Find out about the different faiths in your community.
Visit the library. Talk to a parent or carer about what you are reading.	Find Scotland's castles on a map.	Plan and prepare a healthy snack for someone at home.	Design a poster to encourage people to be kind to each other.
Practise your spelling words using active spelling strategies.	Write a fact file about your favourite castle.	Take your pulse before and after some strenuous exercise. What do you notice?	Create a model of a place of worship you have seen/ visited or are interested in.
Write your own story, including character descriptions. Create a story map to help you plan it and follow the structure of The	Make a list of castles you could visit. E.g. Dundonald Castle, Stirling Castle.	Make a list of ways to stay safe near roads. This will be useful preparation for our road	Look at different stained-glass windows, and design your own using card and tracing
Cobbler and the Dragon.	With an adult, visit a castle and report back to the class.	safety competition entries!	paper.
Numeracy & Mathematics	Taskaslasias	Calauraa 🧧	
	Technologies	Science	Expressive Arts
 Practise quick fire mental maths addition and 	Discuss internet safety and with people at home.	Write a song about the skeleton to the tune of 'Heads, Shoulders, Knees and Toes'.	Visit a gallery or museum.
 Practise quick fire mental maths addition and subtraction on a whiteboard with a partner. 	Discuss internet safety and with people at home. Practise your keyboard skills on BBC Dance Mat.	Write a song about the skeleton to the tune of 'Heads, Shoulders, Knees and Toes'. Create a movable joint out of cardboard or	
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 Practise quick fire mental maths addition and subtraction on a whiteboard with a partner. Practise the multiplication tables Play a maths game on Top Marks or 	Discuss internet safety and with people at home. Practise your keyboard skills on BBC Dance Mat. Write a story using the microphone function on Google Docs.	Write a song about the skeleton to the tune of 'Heads, Shoulders, Knees and Toes'. Create a movable joint out of cardboard or paper to show how the joint works.	Visit a gallery or museum. Use different materials or construction toys to design and make a castle. If you were a court jester, what could you