











What are we learning this term?

<p>Language & Literacy</p>  <ul style="list-style-type: none"> This term we will focus on Higher Order Thinking reading strategies including predicting and visualising. In talking and listening, we will focus on giving and following instructions. In grammar, we will focus on; articles and proper nouns (P4), verb tenses and sentence structure (P5) We will also be studying our class novel, <i>The Boy Who Made Everyone Laugh</i>. In writing, we will focus on character and dialogue through our Talk for Writing programme. Our focus areas for French will be greetings, numbers and colours. 	<p>Social Studies</p>  <p>Our topics are 'The Olympics' and 'Mary Queen of Scots'</p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> selectively researching events in the past. comparing and contrasting a society in the past with our own. discussing why people and events from a particular time in the past were important, placing them within a historical sequence. gathering and using information about forms of discrimination against people in societies and considering the impact this has on people's lives. 	<p>Health & Wellbeing</p>  <ul style="list-style-type: none"> In PE, we will be developing our skills in possession games including rugby. P5 will also participate in a block of swimming. We will also be focusing on developing our understanding of how to stay safe and healthy, including social and emotional safety. In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School. 	<p>Religious & Moral</p>  <p>Our focus this term will be on developing our views about values such as fairness and equality and love, caring, sharing and human rights.</p> <p>We will also be investigating and drawing upon moral values as expressed in how we treat each other, and 'What Makes a Hero?'</p>
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> Place value to at least 5 digits (P.5) and 4 digits (P.4) Addition and subtraction Estimating and rounding to 10, 100 and 1000 (P.5) to solve a variety of mathematical problems. Number Talks strategies will be embedded throughout learning in maths. 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> Microsoft Office Applications Typing skills Internet Safety iPad applications Using search engines and saving favourite websites. <p>In addition, we will use digital technologies to consolidate numeracy and literacy skills.</p>	<p>Science</p>  <p>In science, we will be investigating Biological Systems and Germs:</p> <ul style="list-style-type: none"> We will investigate common diseases caused by germs. We will find out how germs are spread. We will develop our understanding of methods of preventing and treating disease, and how this can benefit society. We will use our prior knowledge of the COVID 19 pandemic to create whole class discussions around the topic. 	<p>Expressive Arts</p>  <ul style="list-style-type: none"> In art, we will develop skills in drawing and printing. In music, our specialist will work with P5 on tuned percussion skills, and we will work on using the voice and different instruments as a whole class. In drama, we will be using 'Mary Queen of Scots' as a stimulus for role play and performing.

Home Learning Opportunities

Here are some activities for you to try at home!

<p>Language & Literacy</p>  <p>Read for pleasure! Read your class reading book. Talk to a parent or carer about what you are reading. Practise your spelling words using active spelling strategies. Write a book review, giving your opinion on what you have read. Share the French games and vocabulary that you have learned so far with your friends/family.</p>	<p>Social Studies</p>  <p>Read about the Olympics and create your own mascot. Research the new venue for the 2028 Olympics. Use Google Earth and Google Street View to explore Holyrood Palace. Visit the library to research the life of Mary Queen of Scots.</p>	<p>Health & Wellbeing</p>  <p>Go outside and play! Create a set of rules for the MUGA. Create a mini-Olympics in your garden with your family, thinking about the different sports you could include.</p>	<p>Religious & Moral</p>  <p>Visit a library and find out about different world religions. Create a fact file on someone you consider to be a hero. Share what you have learned with your family and friends.</p>
<p>Numeracy & Mathematics</p>  <p>Practise all multiplication tables and number bonds. Design and make your own Maths board game of 'Top Trumps'. Practise your maths skills in Education City. Make a shopping list and record the prices of some items in the supermarket. Can you round these prices to the nearest 10/ 100? Challenge: use these to reach an estimated total?</p>	<p>Technologies</p>  <p>Use the microphone function on Google Docs to write a story. Use technology to research a famous Olympian. Discuss internet safety and social media with people at home. What are their views? Write a newspaper article about the life of Mary Queen of Scots.</p>	<p>Science</p>  <p>Demonstrate good handwashing and explain why this is important. Make a hand hygiene poster or video. Share your learning about germs and keeping safe with family. Visit the Science Centre.</p>	<p>Expressive Arts</p>  <p>Visit a gallery or museum. Start a sketch book to practise your drawing skills. Design your own sportswear for Great Britain to wear at the next Olympics. Perform a mock trial with your family for Mary Queen of Scots.</p>