## **Curriculum for Excellence**

## P3/4 Room - Term 1



## What are we learning this term?

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<ul> <li>This term we will focus on-</li> <li>Higher order thinking reading strategies including prediction and visualising.</li> <li>We will develop our grammar skills, focusing on sentences, nouns, verbs and adjectives.</li> <li>In writing, we will focus on exploring different genres through our Talk for Writing Programme and continue to uplevel writing using vocabulary and punctuation skills.</li> <li>In talking and listening, we will take part in activities focusing on giving and following different instructions.</li> <li>In French, we will focus on greetings, numbers and colours.</li> </ul>	<ul> <li>This term our topic is 'Under the Sea'. We will:</li> <li>Learn the location and names of different oceans and seas.</li> <li>Investigate the effects of pollution.</li> <li>Find out about different plants, and sea creatures and their habitats.</li> <li>Interpret information from several types of maps and locating key features within Scotland, UK and beyond.</li> </ul>	<ul> <li>In PE, we will be developing our gross motor skills through gymnastics and football.</li> <li>We will develop our knowledge of safety at home and in school, including road safety and online safety.</li> <li>We will investigate ways of keeping our bodies healthy.</li> <li>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	Our focus this term will be on discovering how followers of world religions demonstrate their beliefs through prayer/meditation, worship and special ceremonies. We will be developing respect for the practices and traditions of others with a focus on 'How we treat each other' and looking at Hinduism and 'Ideas of God'.
Numeracy & Mathematics	Technologies	Science	Expressive Arts
<ul> <li>agility skills. We will also be developing skills in-</li> <li>Place value – know the value of if a digit e.g. 653 – 6 hundreds, 5 tens and 3 units. Numbers up to 1000(P3) 10,000(P4)</li> <li>Number bonds to 20 and beyond (P3) to 100 (P4)</li> <li>Using and applying addition, subtraction to solve problems.</li> <li>Number Talks will be embedded within maths lessons to further develop mental maths skills</li> </ul>	<ul> <li>We will be using our ICT skills to enhance our learning across the curriculum.</li> <li>We will also develop our use of-</li> <li>Microsoft Office Applications</li> <li>Google Apps</li> <li>Keyboard skills</li> <li>Internet Safety &amp; Research Skills</li> <li>GLOW applications</li> <li>In addition we will use digital technology to consolidate maths and literacy skills through Education City.</li> </ul>	<ul> <li>In science, we will be investigating marine life in 'Under the Sea'</li> <li>We will:</li> <li>Sort sea creatures based on physical characteristics.</li> <li>Investigate life cycles.</li> <li>Investigate similarities and differences in marine life.</li> <li>Investigate food chains in marine life.</li> </ul>	<ul> <li>In art, we will be investigating drawing and printing, and applying our learning to create a variety of artwork.</li> <li>In music we will use the Charanga programme to explore our musical talents and develop skill in performing!</li> <li>In drama, we will use games to develop skills in working together and cooperation.</li> </ul>

## Home Learning Opportunities

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<ul> <li>Read for pleasure!</li> <li>Read your class reading book.</li> <li>Visit the library.</li> <li>Talk to a parent or carer about what you are reading.</li> <li>Make an acrostic poem about your favourite sea creature.</li> <li>Practise your spelling words using active spelling strategies.</li> </ul>	<ul> <li>Name the world's seas and oceans on a map.</li> <li>Write a fact file about your favourite sea creature.</li> <li>Make a list of activities you can do at the seaside or under the sea.</li> <li>Visit the seaside,</li> </ul>	<ul> <li>Go outside and play!</li> <li>Make a healthy snack, discussing with an adult the ways we can ensure good hygiene.</li> <li>Make a list of ways to look after the sea.</li> <li>Make a list of ways to stay safe near water.</li> </ul>	<ul> <li>Find out about the different faiths in your community.</li> <li>Design a poster to encourage people to be kind to each other.</li> <li>Go to the library or research online to find some of the sacred stories in Hinduism.</li> <li>Create a model of a place of worship you have seen/ visited or are interested in.</li> </ul>
<ul> <li>Numeracy &amp; Mathematics</li> <li>Practise the multiplication tables.</li> <li>Practise quick fire mental maths addition and subtraction on a whiteboard with a partner.</li> <li>Play a maths game on Top Marks or Education City</li> <li>Create your own maths game and share with a friend</li> </ul>	<ul> <li>Technologies</li> <li>Discuss internet safety and with people at home.</li> <li>Practise your keyboard skills on BBC Dancemat.</li> <li>Use the internet to calculate the price of a family visit to the Sealife Centre or beach.</li> </ul>	<ul> <li>Science</li> <li>With an adult, visit the Sealife Centre or seaside.</li> <li>Make a quiz about seas, oceans and underwater creatures.</li> <li>Visit the Science Centre.</li> </ul>	<ul> <li>Expressive Arts</li> <li>Visit a gallery or museum.</li> <li>Use varied materials to make a sea collage.</li> <li>Write and perform your own sea shanty.</li> <li>Keep a sketchbook to practise drawing skills.</li> </ul>

Here are some activities for you to try at home!