## **Curriculum for Excellence**

Place value

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## Primary 1/2 Term 1



What are we learning this term?			X
Language & Literacy Primary 1	Social Studies	Health & Wellbeing	Religious & Moral
Children will take part in SLC's 'Foundations of Literacy in Primary 1'. This will involve literacy skills through: <ul> <li>Phonological awareness activities</li> <li>Stories/poems/songs</li> <li>Vocabulary building</li> <li>Listening and Talking</li> <li>Getting ready to write activities</li> </ul> <li>Thereafter, children will begin to learn the initial phonic sounds and how to blend them to read simple words.</li> <li>Primary 2</li> <li>This Term we will be working on:         <ul> <li>Developing our use of Active Literacy strategies to help us learn our phonemes and sounds</li> <li>Developing word attack strategies to help with decoding new words</li> <li>Learning to respond to a variety of comprehension questions with a focus on predicting</li> <li>We will focus on letter formation, sentence structure</li> <li>In writing, we will develop skills in characterisation and persuasive writing using the Talk for Writing programme, and The Three Little Pigs as our focus.</li> </ul> </li>	<ul> <li>This term our topic is 'Toys'.</li> <li>We will focus on – <ul> <li>Comparing the features of old and new toys</li> <li>Learning about toys from around the world</li> <li>Investigating how different toys are made</li> <li>Looking at the materials used to make toys</li> </ul> </li> </ul>	harmful to wellbeing. Using our Do-Be Mindful activities we will be introduced to the programme through practical, oral and written tasks. We will also learn techniques to	This term we will focus on 'How We Treat Each Other' and the understanding that we are all different. We will develop respect for others and develop our understanding of their beliefs and values. We will be reading the story 'The Proudest Blue' to help us with this learning.
Numeracy & Mathematics	Technologies	Science	Expressive Arts
<ul> <li>Primary 1</li> <li>We will learn to:</li> <li>Count forwards and backwards up to 30</li> <li>Recognise and write numerals</li> <li>Correctly count objects using 1:1</li> <li>correspondence</li> <li>Take part in Number Talk discussions about mental maths strategies</li> <li>Sort items by size, shape and colour</li> <li>Primary 2</li> <li>This term we will further develop our mental agility skills. We will also be developing skills in:</li> <li>Using numbers 1-100, counting on and back, writing and ordering</li> <li>Identifying odd and even numbers</li> <li>Estimation to the nearest 10</li> </ul>	We will be using ICT skills to enhance our learning across the curriculum. We will explore educational games on the CTOUCH/iPad with support. We will also develop our skills using a keyboard and mouse control. In addition to this, we will enhance our learning through the use of programmable toys such as Sphero Indis.	Our Science topic will link in with our Social Studies topic of Toys.	In Art, we will develop skills in drawing and printing. In Music we will listen to and respond to different types of music, through the Charanga Programme. In drama, we will use different texts as stimuli for role play and retelling stories.

## Home Learning Opportunities

Here are some activities for you to try at home!

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
Primary 1			
- Practise writing your name with crayons,		Play outside!	Be kind and helpful to others.
pens or pencils			
<ul> <li>Play 'I Spy' to practise your words</li> </ul>	Discuss with parents or grandparents what toys	Walk or cycle to school.	Tell an adult why it is important to share and
<ul> <li>Make sounds and words using playdoh,</li> </ul>	and games you played with when you were in		care for others.
Lego, pasta or flour	Primary 1 and Primary 2.		
- Retell a story you have listened to at school		Practise getting changed and tying your laces	Share your learning about how we are all
	Create a new game and share it with a friend.	independently.	different to a family member or friend.
Primary 2			
- Read for pleasure!		Talk to an adult about how to stay safe.	Talk to your family about being kind and
- Visit the library			respectful to others and explain how you show
<ul> <li>Read your reading book to an adult and</li> </ul>		Visit Strathaven Park.	these values.
discuss the story			
<ul> <li>Active Literacy – practice phonemes and</li> </ul>			
spelling common words			
Numeracy & Mathematics	Technologies	Science	Expressive Arts
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Primary 1			
- Sing number songs and rhymes		Help with recycling at home.	Draw a picture of yourself with your family.
-Sort your toys smallest to largest	Research facts about different toys		braw a picture of yourself with your failing.
-Pair up your socks	made in different countries.	Visit the Glasgow Science Centre.	Practise drawing using different
-Practise writing numbers 0-10	made in different countries.		materials-pencils, pens, chalks and
-Play dice games		Speak to an adult about news articles related to	pastels.
	Practise your keyboard skills on BBC Dance	science.	
		science.	
Primary 2	Mat.		listen to your favourite music and dance!
- Practise your number formation		Go on a wildlife walk with an adult and draw	Listen to your favourite music and dance!
<ul> <li>Practise your number formation</li> <li>Practise adding and subtracting mentally</li> </ul>			Listen to your favourite music and dance!
<ul> <li>Practise your number formation</li> <li>Practise adding and subtracting mentally and talk about how you got your answer</li> </ul>		Go on a wildlife walk with an adult and draw the insects, birds and animals you see.	Listen to your favourite music and dance!
<ul> <li>Practise your number formation</li> <li>Practise adding and subtracting mentally</li> <li>and talk about how you got your answer</li> <li>Recite days of the week and months of</li> </ul>		Go on a wildlife walk with an adult and draw the insects, birds and animals you see. Explore the toys you have at work, how do	Listen to your favourite music and dance!
<ul> <li>Practise your number formation</li> <li>Practise adding and subtracting mentally and talk about how you got your answer</li> <li>Recite days of the week and months of the year songs</li> </ul>		Go on a wildlife walk with an adult and draw the insects, birds and animals you see.	Listen to your favourite music and dance!
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