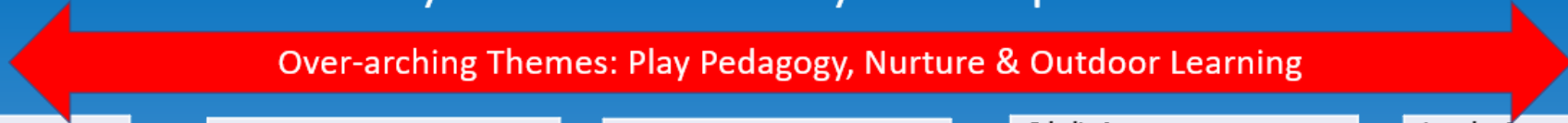




Wester Overton Primary School and Nursery Class Improvement Plan 2024-2025



Over-arching Themes: Play Pedagogy, Nurture & Outdoor Learning

Priority 1: Raising attainment in Literacy & Numeracy: Develop a consistent approach to the use of planning and assessment at all levels.

- Consistent approach to planning literacy and numeracy across the school.
- Consistent approach to assessing literacy and numeracy across the school.
- Consistent approach to the use of Learning Intentions & Success Criteria across the school.
- Almost all children will achieve expected outcomes in literacy and numeracy.
- All/ almost all class teachers will be trained in Talk for Writing pedagogy.
- Increased attainment and engagement on writing across the school.
- Increase parental engagement in literacy and numeracy in all classes.

Priority 2: Refresh the Curriculum Rationale to reflect sustainability and children's rights, and the development of skills across the curriculum.

- All children from P5-P7 will engage with BSL lessons as their L2.
- Achieve Silver Award for RRSAs.
- Rights will be embedded in the curriculum overviews for every stage.
- Rights language will be embedded throughout the school.
- All children to belong to a Pupil Voice group.
- Sustainability and climate change to be embedded into the curriculum rationale.
- Outdoor learning to be embedded across all areas of the curriculum.
- Skills development to be embedded across the curriculum.
- Further development of free clubs, free swimming, and uniform and bicycle recycling to support children's rights and families.

Priority 3: Develop capacity to support children's mental health and wellbeing through nurture and attachment informed practice.

- Improve the Mental health and wellbeing of all pupils.
- Develop fluid maths groups across school to fit with play based approaches and enable challenge.
- Decrease levels of distressed behaviour across school.
- Develop confidence in staff to deliver Do-Be-Mindful programme to all children.
- Boxall assessments will be carried out and acted upon in a timely manner by in house staff.
- Achieve Attachment Accreditation.
- Develop bespoke nurture groups.
- Develop confidence in staff to develop age appropriate play pedagogy in all stages.
- Enable staff to embed outdoor learning across all stages.
- Children will be able to identify and describe the skills being developed through Play.

Priority 4: Nursery Specific- Further develop play pedagogy in the nursery to build staff confidence in enabling risky play.

- Develop confidence in staff to deliver risky play opportunities, with a focus on weighing up benefits and risks.
- Develop confidence in staff to develop challenging age appropriate play pedagogy.
- Enable staff to embed outdoor learning in nursery planning.
- Children and staff will be able to identify and describe the skills being developed through risky play.

Learning Community Priorities:

- Promote and develop Equality and Anti-Racist Education within Strathaven Learning Community through the P7 into S1 transition programme in conjunction with Scottish Government.
- Raise awareness of the UNCRRC and equalities legislation.
- Ensure transition arrangements support wellbeing and raise attainment, with a key focus on P7 to S1.
- Implement the SLC skills framework across the Learning Community.

