



# Wester Overton Primary School and Nursery Class Standards and Quality Report 2023-2024



## Over-arching Themes: Play Pedagogy, Nurture & Outdoor Learning

### Priority 1

#### Increase attainment in Literacy:

Almost all P1 children achieved expected outcomes in literacy.

Most Nursery children entering P1 have communication, emergent reading/ and emergent writing skills in line with early level benchmarks.

Nursery and P1 staff have worked collaboratively to achieve shared aims.

96% of children in P1/4/7 have achieved expected outcomes in writing, using Talk for Writing approaches.

### Priority 2

#### Provide a rich and stimulating curriculum:

Support staff, pupils and parents have engaged with BSL.

All children from P5-P7 have engaged with BSL lessons as their L2.

Nursery children have explored BSL in collaboration with older pupils.

Staff confidence has increased in delivering Expressive Arts & implementing new progressive planning.

High levels of engagement in Art, Drama, dance and Music.

### Priority 3

#### Improve Health and Wellbeing:

Decreased levels of distressed behaviour across school.

Staff have implemented the Do-Be-Mindful programme in all classes, Nursery-P7.

Age appropriate play pedagogy is embedded in Nursery- P3, and is progressing in P4-7.

All staff have engaged in outdoor learning training, and outdoor learning engagement has increased across the nursery and school.

### Priority 4

#### Reduce the Poverty Related Attainment Gap:

Increased number of children with identified ASN in literacy & numeracy have achieved expected attainment levels with significant and sustained interventions.

Reduced number of counselling referrals.

Increased resilience in target children.

Increased engagement and attainment in target children.

All children in SIMD 1-3 and FME have attended at least one extra curricular club.

### Learning Community Priorities:

Promote and develop Equality and Anti-Racist Education within Strathaven Learning Community. WO have used a novel study approach to deliver this. 12 children from P6 attended the Equalities forum.

UNCRC embedded learning is progressing across the school.

Transition arrangements support wellbeing with a key focus on P7 to S1.

SLC Skills Framework has been implemented and will progress to be fully embedded to ensure common language is used, leading to pupils understanding and articulating skills.

