# **Curriculum for Excellence**

## What are we learning this term?

## Language & Literacy

#### This term we will focus on-

In reading, we are focusing on connecting and inferring strategies, and responding to higher order questions through our class novel 'The Final Year'.

In writing, we will be developing a range of non-fiction and fiction genres through our Talk for Writing approach including explanation and discursive texts.

In French we will focus on the body, clothes and personal information.

#### **Social Studies**

developing our knowledge and

understanding of Japan.



### **Health & Wellbeing**



In social studies this term, we will be

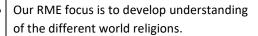
### In Health and Wellbeing, we will focus on diversity.

racquet sports and athletics.

In PE, we will focus on rugby skills,

- We will develop our understanding of growing up through our Relationships and Sexual Health programme.
- In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.

### **Religious & Moral**

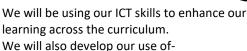


- Our focus this term will be on 'Ways of life- you are what you eat'.
- This will develop our knowledge and understanding of food traditions and beliefs in different world religions.



#### **Technologies**

differences.



We will discuss issues of the diversity of

We will compare the lifestyle and culture

Scotland and discuss the similarities and

cultures, values and customs in our

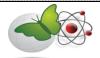
of citizens in Japan with those of

society, and that of Japan.

- Microsoft Office applications
- Coding
- IPAD skills
- Food technology relating to Japan
- Design a kimono
- Challenges involving Kapla

#### Science

Disasters.



Class Primary 7

Term 4

In science, we will be investigating Earthquakes, Volcanoes and Natural

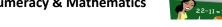
- We will collaborate in investigations to compare magnetic, electrostatic and gravitational forces and explore their practical applications.
- We will be able to describe the physical processes of a natural disaster and discuss its impact on people and the landscape.

#### **Expressive Arts**



- In art, we will develop skills in Japanese related art e.g. Samurai warriors, Manga/anime/cherry blossom.
- Design a 3D model of a volcano using paper mâché and paint.
- In music and drama, we will focus on learning and performing the songs, presentations and music for our leavers service.
- We will also follow the Charanga music programme with a focus on composition.

#### **Numeracy & Mathematics**



This term, we will further develop our mental agility skills through Number Talks. We will also be developing skills in:

- Measurement
- Data handling
- Shape
- Symmetry
- Angles

#### Language & Literacy



Read for pleasure!

Read to a younger child and share your favourite stories.

Read your class reading book.

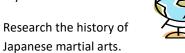
Talk to a parent or carer about what you are reading.

Write a book review, giving your opinion on your book.

Practise your spelling list using active spelling strategies.

#### Social Studies

Try sushi!



Watch some anime and create your own characters.

Research and create your own origami animals.

Find out about some Japanese traditions.

#### **Health & Wellbeing**



Spend time playing outside.

Take up a new sport.

Spend time with your family.

Discuss thoughts and feelings regarding transition to high school with an adult.

### **Religious & Moral**

Do your own research on Shinto.

Find out about the origins of Shinto and what it teaches.

Make a fact file or poster on Shinto rituals to share with the class.

#### **Numeracy & Mathematics**



Go online and plan/budget for a holiday in Japan.

Practise all multiplication tables 2-12. Use estimation to keep a running total at the supermarket. See how close you got at the checkout!

Practise quick fire mental maths, including all number bonds with a partner.

Make a maths board game on one of your topics.

#### **Technologies**



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Talk about internet safety and social media to people at home. Why do you think social media has age restrictions?

Write a story using speech to text on Google Docs at home and email this to your teacher though Glow.

Research information about Japan.

#### Science



Climb Loudoun Hill and marvel at the extinct volcano upon which you stand! Can you pick out any particular features of the landscape?

Find 'greener' ways to travel- walk or cycle. Visit the Science Centre.

#### **Expressive Arts**



Learn the words for the leavers' service songs.

Choose an artist and compile a fact file on him/ her. Can you make an electronic version?
Keep a sketch book.

Visit a gallery or museum.



**Home Learning Opportunities** 

Here are some activities for you to try at home!