

















<p><b>Language &amp; Literacy</b> </p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>Higher order thinking reading comprehension strategies, using our class novel 'Alone on a wide, wide sea?'</li> <li>Creating newspaper reports and information texts, following our Talk for Writing programme.</li> <li>In reading - Fluency, expression and understanding of texts.</li> <li>Active Literacy and Spelling</li> <li>Developing our talking and listening skills through solo talks.</li> <li>In French, we will focus on the body and clothes.</li> </ul>	<p><b>Social Studies</b> </p> <p>This term we will complete our focus on Australia.</p> <ul style="list-style-type: none"> <li>Comparing and contrasting Australian lifestyles and cultures to our own.</li> <li>Exploring the features of Australia's weather and climate.</li> <li>Developing our map work skills.</li> <li>Researching Australian animals and their habitats.</li> </ul>	<p><b>Health &amp; Wellbeing</b> </p> <ul style="list-style-type: none"> <li>In PE, we will be developing our gymnastics skills.</li> <li>In our relationships and sexual health programme (RSHP), we will learn about the emotional and physical changes of puberty.</li> <li>In addition, we will also be exploring how physical activity can lead to positive destinations outside of school.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>In RME, we will explore Creation Stories from different religions and cultures.</li> <li>As part of our learning about Australia, we will investigate The Dreamtime in Aboriginal religion and culture.</li> </ul>
<p><b>Numeracy &amp; Mathematics</b> </p> <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Data handling.</li> <li>Application of addition, subtraction, division and multiplication within problem solving contexts.</li> <li>Properties of 2D shapes and 3D objects.</li> <li>Angles and symmetry.</li> <li>Measurement.</li> </ul>	<p><b>Technologies</b> </p> <p>We will be using our ICT skills to enhance our learning across the curriculum. We will:</p> <ul style="list-style-type: none"> <li>Explore a variety of IPAD apps to enhance our learning.</li> <li>Follow a design brief to create a model as part of a co-operative group.</li> <li>Evaluate a model, ensuring we have met the specifications of the original brief and detail any changes we would make in future.</li> </ul>	<p><b>Science</b> </p> <p>We will be focusing on forces and electricity. We will:</p> <ul style="list-style-type: none"> <li>Use a range of electrical components to help make a variety of circuits.</li> <li>Explore reflections and the formation of shadows and the mixing of coloured lights.</li> <li>Investigate how batteries work in everyday appliances.</li> </ul>	<p><b>Expressive Arts</b> </p> <ul style="list-style-type: none"> <li>In art, we will develop skills in 3D clay modelling.</li> <li>We will create a variety of pieces, using our topic as a stimulus.</li> <li>Our dance, drama and music focus will be linked to our work on Australia.</li> <li>In music we will also continue to follow the Charanga music programme with a focus on the Motown genre.</li> </ul>

## Home Learning Opportunities

<p><b>Language &amp; Literacy</b> </p> <ul style="list-style-type: none"> <li>• Read for pleasure!</li> <li>• Read your class reading book every night and discuss what you are reading with parent or carer.</li> <li>• Practise your spelling list using active spelling strategies.</li> <li>• Find ambitious vocabulary in books you are reading.</li> <li>• Practise new French vocabulary with parents/careers/friends.</li> </ul>	<p><b>Social Studies</b> </p> <ul style="list-style-type: none"> <li>• Look up the daily weather in different regions of Australia.</li> <li>• Compare this to our weather.</li> <li>• Research current news issues in Australia.</li> <li>• Research and plan a holiday to Australia. Think about your budget, where you will go and how long you will stay.</li> </ul>	<p><b>Health &amp; Wellbeing</b> </p> <ul style="list-style-type: none"> <li>• Set up an assault course for your family.</li> <li>• Go outside and play!</li> <li>• Share what you have learned in RSHP with those at home.</li> <li>• Try a new sport with friends/family.</li> <li>• Other than professional athletes find out what jobs you can enter into that involve sport and physical activity.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>• Visit the library and find out what you can about Dreamtime and Aboriginal culture.</li> <li>• Watch the Dust Echoes Programmes of the Dreamtime. <a href="https://www.abc.net.au/education/collections/dust-echoes/">https://www.abc.net.au/education/collections/dust-echoes/</a></li> </ul>
<p><b>Numeracy &amp; Mathematics</b> </p> <ul style="list-style-type: none"> <li>• Practise all multiplication tables 2-12, and quickfire recall of number facts.</li> <li>• Use estimation to keep a running total at the supermarket. See how close you got at the checkout!</li> <li>• Measure a range of objects at home.</li> <li>• Investigate volumes of various containers of liquids.</li> <li>• Go on a shape or angle hunt.</li> <li>• Calculate the areas and perimeters of rooms in your house.</li> </ul>	<p><b>Technologies</b> </p> <ul style="list-style-type: none"> <li>• Use the microphone function on Google Docs to write a story.</li> <li>• Visit 'Scratch' and practise your coding skills.</li> <li>• Use Google Classroom, Sumdog, Education City at home.</li> <li>• Use Google Earth to explore Australia.</li> <li>• Research an area of interest in Australia.</li> </ul>	<p><b>Science</b> </p> <ul style="list-style-type: none"> <li>• Find examples of how forces are used in everyday life.</li> <li>• Recognise appliances that use batteries or electricity to make them work.</li> <li>• Discuss safety when using electrical appliances with someone at home.</li> <li>• Design a new electrical appliance that could be useful to everyday life.</li> </ul>	<p><b>Expressive Arts</b> </p> <ul style="list-style-type: none"> <li>• Visit Kelvingrove Art Gallery and study their 3D sculptures</li> <li>• Keep a sketch book.</li> <li>• Listen to a variety of Motown music by different artists.</li> <li>• Make a musical instrument with recycled materials.</li> <li>• Make and decorate a boomerang.</li> </ul>

Here are some activities for you to try at home!