











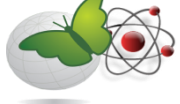





<p><b>Language &amp; Literacy</b> </p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>• Our class novel study- The Owl who was Afraid of the Dark – developing our higher order thinking skills</li> <li>• Writing – functional and narrative through Talk for Writing.</li> <li>• In Listening and Talking, we will present information about our topic to peers.</li> <li>• We will also develop our use of speech marks, adverbs, and suffixes.</li> <li>• In French we will focus on the body and clothing.</li> </ul>	<p><b>Social Studies</b> </p> <p>This term we will focus on <b>Biodiversity, and Scottish Wildlife and Landscapes.</b></p> <ul style="list-style-type: none"> <li>• We will describe and recreate the characteristics of our environment by exploring the features of the landscape and describe the various ways in which land has been used.</li> <li>• We will explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.</li> </ul>	<p><b>Health &amp; Wellbeing</b> </p> <ul style="list-style-type: none"> <li>• In PE, we will focus on Athletics, developing orienteering skills through games and practising striking and fielding skills with a focus on co-operation and teamwork.</li> <li>• In Health and Wellbeing, we will learn to value others, focusing on similarities and differences, building our own and other's self-worth and esteem.</li> <li>• We will also be further developing our skills in mindfulness through our Do Be Mindful Programme.</li> </ul>	<p><b>Religious &amp; Moral CCC</b></p> <p>Our focus this term will be on 'Ways of Life'.</p> <p>We will be developing our understanding of how to show respect and tolerance for the religious beliefs of others.</p> <p>Our focus this term will be on Judaism and the celebration of Shavuot.</p>
<p><b>Numeracy &amp; Mathematics</b> </p> <p>This term, we will further develop our mental agility skills through Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>• Measurement –weight and volume</li> <li>• Time</li> <li>• Angles and transformation-routes and journeys and grid references</li> <li>• Expressions and equations</li> <li>• Ideas of chance and uncertainty</li> </ul>	<p><b>Technologies</b> </p> <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <ul style="list-style-type: none"> <li>• We will develop skills in using Safari and Google for researching information linked to our topic.</li> <li>• We will recognise QR codes and learn how to scan for information using the iPad camera.</li> <li>• We will take part in activities to develop understanding of symbols and numbers for navigation.</li> </ul>	<p><b>Science</b> </p> <p>In science, we will be investigating Materials and Conservation of the Earth's resources.</p> <ul style="list-style-type: none"> <li>• Through exploring properties and sources of materials, we will choose appropriate materials to solve practical challenges.</li> <li>• Throughout our learning, we will learn how to ensure conservation of materials and resources, considering the impact of our actions on the environment.</li> </ul>	<p><b>Expressive Arts</b> </p> <ul style="list-style-type: none"> <li>• In art, we will develop skills in 3D drawing and modelling.</li> <li>• In drama, we will focus on role play and improvisation skills through a series of lessons about dragons (linked to our writing).</li> <li>• In dance, we will work on how to convey emotions through dance, how to tell a story and how dance can be used to express ideas.</li> <li>• In music we will follow the Charanga music programme exploring songs using voice, movement and tuned percussion.</li> </ul>

<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure!</p> <p>Read your reading book to an adult every night.</p> <p>Active Spelling – practise spelling common words using some of the active spelling strategies provided.</p>	<p><b>Social Studies</b></p>  <p>Research Scottish wildlife.</p> <p>Make a poster of different Scottish animals.</p> <p>Find out how to support biodiversity- e.g. No Mow May.</p> <p>Visit the Falls of Clyde Visitor Centre.</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Play outdoors!</p> <p>Make up new games and teach it to others.</p> <p>Invent an obstacle course.</p> <p>Try a game of rounders with your friends and family in the park or garden.</p> <p>Practise mindfulness activities at home</p>	<p><b>Religious &amp; Moral</b></p> <p>Chat to your family about what you have learned about the Jewish celebration of Shavuot.</p> <p>Make a poster showing what you have learned.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Multiplication - Practise times tables for quick recall.</p> <p>Practise addition and subtraction number bonds quick fire mental maths.</p> <p>Weight-baking-practise reading scales while weighing out ingredients.</p> <p>Time –practise counting in 5s, make clocks from paper plates, make a daily plan with times.</p>	<p><b>Technologies</b></p>  <p>Junk Modelling.</p> <p>Look for QR codes when you visit the supermarket or on food packaging in your home. Try scanning with a phone camera to see what information is revealed.</p> <p>Use a digital camera/ tablet to record and edit images. Put these on Google Classroom.</p> <p>Discuss internet safety with someone at home. What are their views?</p> <p>Try using Google Docs to dictate a story.</p>	<p><b>Science</b></p>  <p>Discover different materials at home and make a poster to describe their properties.</p> <p>Recycle at home. Make a chart of how much and what you recycle.</p> <p>Visit the Science Centre.</p>	<p><b>Expressive Arts</b></p>  <p>Make up a dance sequence.</p> <p>Listen to your favourite music.</p> <p>Keep a sketch book.</p> <p>Put on a play for your family.</p> <p>Be creative- paint, draw and build!</p>

### Home Learning Opportunities

Here are some activities for you to try at home!

