




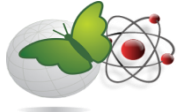








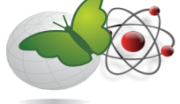



What are we learning this term?

Term 4

<p>Language & Literacy </p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> Phonics – ‘special friends’ (digraphs and trigraphs) e.g. oy, air Blending/Fred talk/Fred in your head Reading and writing ‘red’ words (common words) Developing independent reading skills and completing comprehension activities Continue to develop spelling skills using knowledge of phonics and sight vocabulary Begin to use capital letters and full stops correctly to punctuate sentences Begin to use connectives e.g. and, because, but Talk for Writing: using story maps, 	<p>Social Studies </p> <p>This term we will focus on-</p> <p>Holidays – Home and Away</p> <ul style="list-style-type: none"> We will learn about different places, investigating journeys and modes of transport, own experiences, role play (e.g. using sand, water, making tickets, creating drawings). Discussing our thoughts on travelling, and the impact on environment. Modelling activities – own choice (transport, accommodation etc). 	<p>Health & Wellbeing </p> <ul style="list-style-type: none"> In PE we will develop our skills in athletics and orienteering. In HWB we will develop our abilities to show consideration of others by taking turns, including each other, being kind, resolving problems effectively, co-operating. RSHP – we will look at friendships, relationships, worries and who can help us. We will be celebrating uniqueness through stories and drama activities. In addition, we will also be further developing our understanding of children’s rights as a Rights Respecting School. We will further develop our mindfulness through outdoor learning and breathing techniques 	<p>Religious & Moral</p> <p>Our focus this term will be on Christian Stories. We will learn about the story of David and Goliath and explore our ideas about courage.</p>
<p>Numeracy & Mathematics </p> <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> Counting forwards and backwards Continue counting in 2s, 5s and 10s Number formation 2D shapes and 3D objects Movement, position and symmetry Information handling Number Talks 	<p>Technologies </p> <ul style="list-style-type: none"> We will be using our ICT skills to enhance our learning across the curriculum. Developing key board skills, including recognising and locating letters with support. We will also develop our skills in designing and creating 3D models. 	<p>Science </p> <p>In Science, we will be investigating forces through play including pushing and pulling.</p> <ul style="list-style-type: none"> Through everyday experiences and play with a variety of toys and other objects, we will be able to recognise simple types of forces and describe their effects. 	<p>Expressive Arts </p> <ul style="list-style-type: none"> In drama, will we develop skills in role play, using Talk for Writing as our stimulus. In dance, we will participate in dance and movement for enjoyment. We will practise giving and accepting constructive comments about our own and others’ work. In art we will focus on 3D modelling working with clay

Home Learning Opportunities

<p>Language & Literacy </p> <p>Practise your sounds and red/common word flashcards often.</p> <p>Have a go at 'Fred in your head' when reading green words on your Speed Sounds Practice Sheets.</p> <p>Use your red/common word flashcards to play Splat. Or search for them around your home.</p> <p>Practise writing your full name.</p>	<p>Social Studies </p> <p>Discuss days out, trips and holidays.</p> <p>Research a place you would love to visit – imagine how you would get there, what you would take and what you would like to do while you were there.</p>	<p>Health & Wellbeing </p> <p>Outdoor play!</p> <p>Perform a dance to family – teach them your dance moves.</p> <p>Play games involving turn taking.</p> <p>Be kind to someone, eg, help at home, make a card, give someone a compliment, invite a friend or family member to be included in your game.</p>	<p>Religious & Moral</p> <p>Tell your family the story of David and Goliath.</p> <p>Draw a picture of the story.</p>
<p>Numeracy & Mathematics </p> <ul style="list-style-type: none"> Counting (2s, 5s, 10s) Number formation Practise your number bonds to 10 Shape hunt Make a 3D object Days, months, seasons 	<p>Technologies </p> <p>Navigate homework and online games e.g. Topmarks</p> <p>Use recycling materials to make a 3D model.</p>	<p>Science </p> <p>Explore pushing and pulling forces through toys and games at home.</p> <p>Make your own toy to push or pull.</p>	<p>Expressive Arts </p> <p>Listen to your favourite songs and nursery rhymes – clap, tap, sing, dance along – keep to the beat.</p> <p>Make up your own dance routine and perform it to family/friends</p> <p>Draw a picture of a place you have visited or a trip you have been on. Colour your picture neatly and accurately.</p>

Here are some activities for you to try at home!

