

















What are we learning this term?

<p>Language & Literacy</p> <p>We will be developing our use of Active Literacy spelling strategies this term.</p>  <p>In reading, we will further develop our comprehension skills using Stonelaw strategies, through our home reading books and class novel 'Divided City' by Theresa Breslin.</p> <p>In writing, we will be developing a range of non-fiction and fiction genres through our Talk for Writing approach.</p> <p>In French, we will develop our vocabulary of food, and classroom and personal objects.</p>	<p>Social Studies</p> <p>In our topic work this term we will be concluding our topic of World War 2 including –</p> <ul style="list-style-type: none"> • Discovering how key events and the actions of individuals and groups have shaped our society both physically and economically. • Creating and showcasing our WW2 STEM projects to peers and family. <p>We will be introduced to our new class topic - The Scottish Parliament beginning with investigating the features of election and a democratic society.</p> <p>We will also explore the life of Robert Burns, learning songs and poetry, organising our Burns Supper and visiting his birthplace.</p> 	<p>Health & Wellbeing</p>  <p>In PE, we will be further developing our skills in gymnastics and possession games.</p> <p>We will also be focusing on the importance of being active, respected and responsible.</p> <p>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School. This will focus on sectarianism and racism, linking with our class novel.</p>	<p>Religious & Moral</p> <p>In RME, we will be exploring festivals and celebrations in Hinduism.</p> <p>Later in the term we will look at the Easter Story and its importance within the Christian religion.</p>
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> • Fractions • Decimals • Percentages • Applying the four operations in different contexts • Algebra • BODMAS • Money 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> • Microsoft Office applications • Internet safety • Computer science • Technology challenges 	<p>Science</p>  <p>In science, we will be investigating the lifecycles of plants and the different stages of their development.</p> <p>Later in the term, we will investigate Chemical Changes by carrying out simple chemical reactions using everyday chemicals.</p>	<p>Expressive Arts</p>  <p>In art, we will develop skills in using mixed media to respond to the work of artists and designers and create Scottish and Burns related artwork.</p> <p>In drama we will develop our performing skills using our Burns' poem as stimulus.</p> <p>In music, we will learn and perform traditional Scottish songs for the Burns Supper. We will also explore the music of Benjamin Britten, using voice, interactive games and instruments.</p>

<p>Language & Literacy</p>  <p>Read for pleasure! Read some audiobooks online or from the library. Read your class reading book. Talk to a parent or carer about what you are reading. Choose a topic that interests you and research it. Practise your spelling list using active spelling strategies.</p>	<p>Social Studies</p>  <p>Keep up to date with current affairs regarding Scottish politics on the news, internet and newspapers.</p> <p>Have a family debate on a current issue in society that you are passionate about.</p> <p>Perform a Burns poem for your family and share the traditions of a Burns Supper.</p>	<p>Health & Wellbeing</p>  <p>Spend time playing outside as often as possible.</p> <p>Take up a new sport.</p> <p>Spend time with your family.</p> <p>Prepare a healthy meal or snack for your family.</p> <p>Keep a diary of your daily activity.</p>	<p>Religious & Moral</p> <p>Find out more about a prominent religious figure of your choice.</p> <p>Find and sketch the corresponding symbols for each religion.</p> <p>Find out about the springtime celebrations in different religions and cultures. What are the similarities and differences?</p>
<p>Numeracy & Mathematics</p>  <p>Practise all multiplication tables 2-12.</p> <p>Look for number patterns in the world around you.</p> <p>Try to find real life contexts where fractions/percentages are used. e.g. 50% off sale in shops.</p> <p>Practise quick fire mental maths with a partner.</p> <p>Discuss the differences between credit and debit with a family member.</p>	<p>Technologies</p>  <p>Talk about internet safety and social media to your parent or carer.</p> <p>Play Sumdog, Education City and TopMarks games online.</p> <p>Practise recording stories and voice notes using GoogleDocs.</p>	<p>Science</p>  <p>Plant some seeds in the garden and keep a photo diary of their progress.</p> <p>Visit Crick Education and try some experiments. https://www.crick.ac.uk/whats-on/public-events/family-zone/chemical-reactions-to-try-at-home</p> <p>Visit the Science Centre.</p>	<p>Expressive Arts</p>  <p>Visit an art gallery e.g. Kelvingrove.</p> <p>Listen to some of the songs and poems of Robert Burns at https://www.bbc.co.uk/arts/robertburns/works/types/song/.</p>

Home Learning Opportunities

Here are some activities for you to try at home!