





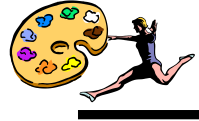












What are we learning this term?

<p>Language & Literacy </p> <p>We will be continuing to develop our use of Active Literacy focusing on spelling strategies.</p> <ul style="list-style-type: none"> In reading, we will continue to develop our comprehension skills using Stonelaw Reading Strategies, including determining importance, connecting and synthesising. Continue to develop fluency and expression using our home reading books and class novel "There's a Boy in the Girl's Bathroom." Develop skills in presenting through class assemblies and our Burns' poetry recital of "Address to a Haggis." Using Talk for Writing strategies to develop our imaginative writing, persuasive and discursive texts. In French we will develop our knowledge of time and classroom objects. 	<p>Social Studies </p> <p>This term we will focus on Scotland-Scottish myths and legends, as well as the Scottish Wars of Independence.</p> <ul style="list-style-type: none"> Investigate and use primary and secondary sources selectively to research events in the past. Interpret historical evidence from a range of periods to help build a picture of Scotland's heritage and sense of chronology. Investigate how past events or the actions of individuals or groups have shaped Scottish society. Extend our knowledge of interpreting information from different types of maps. 	<p>Health & Wellbeing </p> <ul style="list-style-type: none"> In PE, we will be developing our skills in gymnastics and fitness. We will also practice our basketball, netball and athletic skills. In HWB, we will explore the importance of being Active, Respected and Responsible through our Healthy Scot programme. We will look at how to stay healthy and promote physical health and wellbeing, developing our understanding of and develop our knowledge of health being active outdoors. 	<p>Religious & Moral</p> <ul style="list-style-type: none"> Our focus this term will be on world religions exploring festivals and celebrations of Judaism -Purim and Passover. We will also be exploring Diversity in Scotland looking at racism and discrimination and present our work through various media. Later in the term, we will look at Easter -The Paschal Candle, where we will extend our knowledge of Christian beliefs.
<p>Numeracy & Mathematics </p> <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> Fractions Decimals Percentages Time Problem Solving 	<p>Technologies </p> <ul style="list-style-type: none"> We will be using our ICT skills to enhance our learning across the curriculum looking at: <ul style="list-style-type: none"> -Research skills -Internet safety -iPad applications -Microsoft office applications We will also be developing and using problem solving strategies to meet design challenges. 	<p>Science </p> <p>In science, we will be investigating reversible and irreversible changes -Sustainable living in the future. We will:</p> <ul style="list-style-type: none"> Investigate changes in substances to produce other substances. Describe how the characteristics of substances change. Participate in practical activities to separate simple mixtures of substances. Relate findings to our everyday experience. 	<p>Expressive Arts </p> <ul style="list-style-type: none"> In art, we will develop skills in artist appreciation, specifically Scottish artists. We will also develop skills in using mixed media. In drama, we will be using our Burns poem as a stimulus for role play and will work on our performance skills. In music we will be exploring Pop Ballads: using voice, interactive games and instruments.

Home Learning Opportunities

<p>Language & Literacy </p> <ul style="list-style-type: none"> • Read for pleasure! • Read your class reading book. • Talk to a parent or carer about what you are reading. • Practise your spelling words using active spelling strategies. • Talk to a parent or carer about what you are reading. • Research the Scots language and find some more unusual Scots words. • Use VCOP to write some creative sentences using your spelling words. 	<p>Social Studies</p> <ul style="list-style-type: none"> • Visit Bannockburn Visitor Centre, or Stirling Castle. • Research Wallace or Bruce and make a fact file. • Make a diary of a day in the life of Wallace or Bruce. • Design your own family crest. • Research famous Scottish landmarks. 	<p>Health & Wellbeing </p> <ul style="list-style-type: none"> • Go outside and play! • Create a healthy meal for your family. • Walk or cycle to school. • Discuss with an adult how to make the best choices when buying food. Think about the amount of packaging and the food miles. Can you make changes easily? • Compare costs of food items in shops. 	<p>Religious & Moral</p> <ul style="list-style-type: none"> • Make a poster about Purim and Passover. • Discuss at home why Lent is important to Christians. • Organise a special Easter egg hunt for younger children. • Discuss at home why honesty, respect and compassion are important.
<p>Numeracy & Mathematics</p> <ul style="list-style-type: none"> • Practise times tables 2-12. • Cut food into fractions. • Play games on Sumdog or Top Marks. • Calculate discounts in shops, e.g. 25% off, 10% off. • Use a bus or train timetable to plan journeys. 	<p>Technologies</p> <ul style="list-style-type: none"> • Discuss how to stay safe online. • Play Interland. https://beinternetawesome.withgoogle.com/en_us/interland • Research and create a PowerPoint about famous Scottish people from the Scottish Wars of Independence. • Design and create an Easter bonnet for a younger child, using skills such as cutting, sewing, sticking. • Visit 'Scratch' and practise your coding skills. 	<p>Science  </p> <ul style="list-style-type: none"> • Visit the Science Centre. • Find things at home which dissolve. • With an adult, try this bath bomb experiment- https://edu.rsc.org/primary-science/making-bath-bombs/4011691.article 	<p>Expressive Arts </p> <ul style="list-style-type: none"> • Visit a museum or art gallery. • Visit the Burns Birthplace Museum. • Keep a sketchbook. • Film your own news report on a current news issue. • Perform your Burns poem to your family- don't forget the actions.

Here are some activities for you to try at home!