### **Curriculum for Excellence**

## What are we learning this term?

# **Primary 6- January- April**



#### Language & Literacy

We will be developing our use of Active Literacy this term focusing on comprehension strategies and writing tasks. This term we will focus on-

- In reading, we will continue to develop our comprehension skills through the use of Stonelaw Reading Strategies, including determining importance, connecting and synthesising.
- Continue to develop fluency and expression.
- Develop skill in presenting through poetry recital.
- Using Talk for Writing strategies to develop our imaginative writing and creating discursive texts.
- In French, we will be learning about time and classroom objects.

#### **Social Studies**

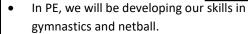


This term we will focus on Refugees.

#### We will

- Explore the meaning of refugees and begin to look at their circumstances.
- Gather and use information about different forms of discrimination against people in society.
- Investigate how the needs of different groups in my own community are supported.

### **Health & Wellbeing**



- We will also develop our basketball and athletic skills.
- In HWB, we will explore the importance of being Active, Respected and Responsible through our Healthy Scot programme.
- We will look at how to stay healthy and promote physical health and wellbeing and we will be developing our understanding of children's rights as a Rights Respecting School.

### **Religious & Moral**

Our focus this term will be on Refugees and how we treat each other.

We will explore why different people think that values such as honesty, respect and compassion are important, and we will demonstrate tolerance and respect for others.

Later in the term we will look at Mardi Gras and Lent, where we will extend our knowledge of different forms of Christian worship and artefacts and explain their importance for Christians.

### **Numeracy & Mathematics**



This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-

- Number properties
- Fractions
- Decimals
- Percentages
- Money

### Technologies



We will be using our ICT skills to enhance our learning across the curriculum.

We will also develop our use of-

- Microsoft office applications
- Internet safety
- iPad applications
- Research skills

#### Science



In science, we will be investigating Micro-Organisms, focusing on-

 investigations into the role of microorganisms in producing and breaking down some materials.

The Human Brain, focusing on-

- Exploring the structure and function of the brain.
- Develop our understanding of how the body reacts to different conditions.

### **Expressive Arts**



- In art, we will develop skills in using mixed media and exploring artist appreciation through the Scottish artist Charles Rennie Mackintosh.
- In drama we will be using our Burns poem as a stimulus for role play and performing.
- In music, we will be singing and performing songs at the Easter Service.
- We will also be exploring Pop Ballads, using voice, interactive games and instruments.

### Language & Literacy



Read for pleasure!

Read your class reading book.

Talk to a parent or carer about what you are reading.

Practise your spelling words using active spelling strategies.

Talk to a parent or carer about what you are reading.

Research the Scots language and find some more unusual Scots words. Use VCOP to write some creative

sentences using your spelling words.

#### **Social Studies**



Research current news about refugees across the world.

Imagine you had to welcome a refugee or migrant pupil to your school... What three things could you do to make them feel welcome?

Malala Yousafzai has shown moral courage and leadership and made her voice heard in difficult times. Find out more about her story and write three words to describe her.

### **Health & Wellbeing**



Go outside and play!

Create a healthy meal for your family. Walk or cycle to school.

Discuss with an adult how to make the best choices when buying food. Think about the amount of packaging and the food miles. Can you make changes easily?

Compare costs of food items in shops.

### **Religious & Moral**

Discuss at home why Lent is important to Christians.

Organise a special Easter egg hunt for vounger children.

Discuss at home why honesty, respect and compassion are important.

### **Numeracy & Mathematics**

Budget for meals for the week for the whole family.

Practise times tables 2-12.

Cut food into fractions.

Play games on Sumdog or Top Marks. Calculate discounts in shops, e.g., 25% off, 10% off.

Use a bus or train timetable to plan journeys.

#### **Technologies**



Discuss how to stay safe online.

Play Interland.

https://beinternetawesome.withgoogle.com/en\_us/interland

Prepare a healthy meal or snack using appropriate utensils and equipment.

Design and create an Easter bonnet for a younger child, using skills such as cutting, sewing, sticking.

#### Science



**Expressive Arts** 



Visit the Science Centre.

Try this experiment-

http://www.lovemyscience.com/cat microorganisms.html

Research how micro-organisms work in your garden.

Bake bread.

Research current scientific news items and share at home.

Investigate where foods are stored at home, and why.



Visit a museum or art gallery. Visit the Burns Birthplace Museum.

Keep a sketchbook.

Create a song using Garageband (or similar). Film your own news report on a current news

Make up your own dance with your friends and perform it to an audience.

Perform your Burns poem to your family- don't forget the actions.

**Home Learning Opportunities** 

Here are some activities for you to try at home!