




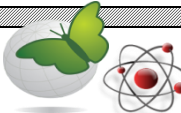












## What are we learning this term?

<p><b>Language &amp; Literacy</b> </p> <p>We will be developing our use of Active Literacy this term focusing on comprehension strategies and writing tasks.</p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>• Developing characters and descriptive writing through our 'Talk for Writing' approach.</li> <li>• Using higher order thinking skills such as determining importance and inferring.</li> <li>• Reading with fluency and expression.</li> <li>• Further developing our Active Spelling strategies.</li> <li>• Our class novel is The Iron Woman.</li> </ul> <p>We will also focus on the use of Scots language through looking at and reciting Burn's poetry.</p> <p>In French, we will focus on food and classroom objects.</p>	<p><b>Social Studies</b> </p> <p>This term we will focus on- Scottish Landscapes and Landmarks.</p> <p>We will develop skills in-</p> <ul style="list-style-type: none"> <li>• Interpreting information from different types of maps and locating key features.</li> <li>• Discussing the environmental impact of human activity and suggesting ways in which we can live in a more environmentally responsible way.</li> <li>• Describing the major characteristic features of Scotland's landscape and explaining how these were formed.</li> </ul> <p><b>We will also investigate Fairtrade.</b></p>	<p><b>Health &amp; Wellbeing</b> </p> <ul style="list-style-type: none"> <li>• In PE, we will be further developing skills in Fielding and Striking.</li> </ul> <p>We will also be continuing with our swimming lessons at Strathaven pool.</p> <ul style="list-style-type: none"> <li>• We will develop knowledge of the wide range of physical activities available and the demands these place on the body.</li> <li>• We will explore the importance of having the correct energy balance in relation to food intake and physical activity.</li> <li>• In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <p>Our focus this term will be on-</p> <ul style="list-style-type: none"> <li>• How We Treat Each Other</li> </ul> <p>We will also be exploring World Religion Day, and Diversity and Discrimination in Scotland.</p> <p>Later in the term, we will be exploring the Easter Story and Easter themes through Holy Week.</p>
<p><b>Numeracy &amp; Mathematics</b> </p> <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>• Using and applying the four operations with a particular focus on division</li> <li>• Fractions, decimals and percentages</li> <li>• Money</li> <li>• Multiplication tables</li> </ul>	<p><b>Technologies</b> </p> <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will develop our use of-</p> <ul style="list-style-type: none"> <li>• Microsoft Office Applications</li> <li>• Internet Safety</li> <li>• iPad applications</li> <li>• Research</li> <li>• Retrieving information</li> </ul>	<p><b>Science</b> </p> <p>Our learning in science this term will be based around our 'Clyde in the Classroom' project.</p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Investigating the lifecycle of fish.</li> <li>• Developing skills in scientific inquiry and investigation.</li> <li>• Discussing the environmental impact of human activity and suggesting ways in which we can live in a more environmentally responsible way.</li> <li>• Comparing my local area with a contrasting area out-with Britain, and investigating the main features of weather and climate, discussing the impact on living things.</li> </ul>	<p><b>Expressive Arts</b> </p> <ul style="list-style-type: none"> <li>• In art, we will be creating Scots inspired artwork for the Burns Competition. We will also develop skills in artist appreciation, specifically Scottish artists. We will develop skills in using mixed media.</li> <li>• In music, we will be developing our musical performance skills through the Charanga Music Programme.</li> <li>• In drama, we will work on our performance skills, with our Scots poem as a stimulus.</li> </ul>

## Home Learning Opportunities

<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure!</p> <p>Research the Scots language and share some of the words you find.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Practise your spelling words using active spelling strategies.</p> <p>Share the French vocabulary that you have learned so far with your friends/family.</p>	<p><b>Social Studies</b></p>  <p>Find out what you can about the rivers and mountains of Scotland.</p> <p>Climb a hill or mountain.</p> <p>Find out what a Munro or Corbett is.</p> <p>Visit the Falls of Clyde.</p> <p>Find out how mountains were formed. Make a fact file of a mountain/ river habitat.</p> <p>Make a map of Scottish landmarks.</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Create a set of rules for the MUGA.</p> <p>Go outside and play! Can you develop your athletic skills.</p> <p>Prepare a healthy snack for your family.</p> <p>Walk or cycle to school.</p> <p>Share The Right of the Month at home and explain what it means for you.</p>	<p><b>Religious &amp; Moral</b></p> <p>Talk to people at home about how we treat each other with respect and kindness.</p> <p>Find out what you can about how Holy Week is celebrated locally.</p> <p>Share your learning from World Religion Day with your family.</p> <p>Talk to your family about the importance of respect, diversity and celebrating our differences.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise all multiplication tables.</p> <p>Calculate the cost of your weekly shop.</p> <p>Practise quick-fire mental maths with a partner.</p> <p>Practise your maths skills on Sumdog and Education City.</p>	<p><b>Technologies</b></p>  <p>Create a presentation for your family on the journey of our Clyde in the Classroom project.</p> <p>Research some Scottish landmarks and landscapes e.g. Glencoe, Ben Lomond, Loch Fyne, the Finnieston Crane.</p> <p>Create a film journal of your hill climb.</p>	<p><b>Science</b></p>  <p>Research the life cycle of a different fish, living in a warm climate e.g., Largemouth Bass, Catfish, Bluegills or Sunfish.</p> <p>Investigate other methods to keep the hatchery cold, in order to grow the brown trout in our classroom.</p>	<p><b>Expressive Arts</b></p>  <p>Visit a gallery or museum.</p> <p>Paint a mountain landscape. Sketch the local environment.</p> <p>Learn your Burns poem and perform to your family.</p> <p>Create a Scottish landmark, using material you have at home.</p>

Here are some activities for you to try at home!