




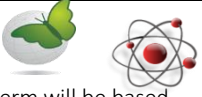












What are we learning this term?

<p><b>Language &amp; Literacy</b> </p> <p>We will be developing our use of Active Literacy this term, focusing on comprehension strategies, and writing tasks.</p> <p>This term we will focus on –</p> <ul style="list-style-type: none"> <li>• Developing characters and descriptive writing through our ‘Talk for Writing’ approach.</li> <li>• Using higher order thinking skills including determining importance and inference.</li> <li>• Reading with fluency and expression.</li> </ul> <p>Our Class Novel this term, is ‘Planet Omar: Accidental Trouble Magnet’.</p> <p>We will also focus on the use of Scots language and studying and reciting Burns’ poetry.</p> <p>In French, our focus will be on telling the time and classroom objects.</p>	<p><b>Social Studies</b> </p> <p>This term we will be studying the Weavers in 1820, Strathaven.</p> <ul style="list-style-type: none"> <li>• We will investigate the timeline of historical figure, James Wilson, a Strathaven Weaver</li> <li>• We will explore the area of Strathaven in 1820 and compare it to the current area, looking at the similarities and differences.</li> <li>• We will interpret historical evidence to help us build a picture of Strathaven’s heritage.</li> </ul> <p>Through our Clyde in the Classroom project, we will also be:</p> <ul style="list-style-type: none"> <li>• Comparing our local area with a contrasting area out-with Britain, and investigating the main features of weather and climate, discussing the impact on living things.</li> <li>• Extending our sense of place, by interpreting information from different types of maps and will locate key features within Scotland</li> </ul>	<p><b>Health &amp; Wellbeing</b> </p> <ul style="list-style-type: none"> <li>• In PE, we will be developing our skills through orienteering.</li> <li>• We will also develop our basketball, netball and athletic skills.</li> <li>• Primary 5 will also begin their Swimming lessons later on in the term.</li> <li>• During our Health and Wellbeing lessons, we will have a focus on discrimination and racism, linking to our class novel.</li> <li>• Later in the term, we will explore themes of being active, respected, and responsible, and develop our knowledge of health benefits linked with being active outdoors.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <p>Our focus this term will on The Ten Commandments within Judaism.</p> <p>Later in the term, we will be exploring the Christian celebrations of Ash Wednesday and Lent (Easter).</p>
<p><b>Numeracy &amp; Mathematics</b> </p> <p>This term, we continue to develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>• Division</li> <li>• Fractions</li> <li>• Money</li> <li>• Applying the four operations in different contexts</li> </ul> <p>P5 will also be developing skills in multiples, factors and prime numbers.</p>	<p><b>Technologies</b> </p> <p>Our main focus in ICT this term, will be developing our skills in using different technologies safely and using a variety of Microsoft applications.</p> <p>We will also investigate different aspects of internet safety, including the risks when searching the web.</p> <p>Through our Strathaven Weavers topic, we will be learning how to weave using a range of materials.</p>	<p><b>Science</b> </p> <p>Our learning in science this term will be based around our ‘Clyde in the Classroom’ project.</p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Investigating the lifecycle of fish.</li> <li>• Developing skills in scientific inquiry and investigation.</li> <li>• Discussing the environmental impact of human activity and suggesting ways in which we can live in a more environmentally responsible way.</li> <li>• Comparing my local area with a contrasting area out-with Britain, and investigating the main features of weather and climate, discussing the impact on living things.</li> </ul>	<p><b>Expressive Arts</b> </p> <ul style="list-style-type: none"> <li>• In art, we will be creating Scots inspired artwork for the Burns competition. We will also develop skills in artist appreciation, specifically Scottish artists.</li> <li>• In drama, we will work on our performance skills, with our Scots poem as a stimulus. We will also do this through learning and performing our class assembly.</li> </ul> <p>In music, we will be exploring <b>Rap, using voice, interactive games and instruments.</b></p>

## Home Learning Opportunities

Here are some activities for you to try at home!

<p><b>Language &amp; Literacy</b></p>  <p>Research the Scots language and share some of the words you find.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Practise your spelling words using active spelling strategies.</p> <p>Share the French games and vocabulary that you have learned so far with your friends/family.</p>	<p><b>Social Studies</b></p>  <p>Visit the John Hastie Museum.</p> <p>Share your learning about The Strathaven Weavers with your friends/family.</p> <p>Take a walk through Strathaven Park. Have in look in the stream that flows through the park, to see what you can find flowing through. Make sure an adult accompanies you!</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Create a set of rules for the MUGA.</p> <p>Go outside and play!</p> <p>Make a keep fit choice to do at home.</p> <p>Walk or cycle to school.</p> <p>Share The Right of the Month at home and explain what it means for you.</p>	<p><b>Religious &amp; Moral</b></p> <p>Make a poster about The Ten Commandments.</p> <p>Talk to your family about the Christian traditions of Ash Wednesday and Lent.</p> <p>Prepare pancakes at home with an adult, for Shrove Tuesday.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise all multiplication tables and number bonds.</p> <p>Calculate the cost of your weekly shop.</p> <p>Practise quick-fire mental maths with a partner.</p> <p>Practise your maths skills on Sumdog and Education City.</p>	<p><b>Technologies</b></p>  <p>Create a presentation for your family on the journey of our Clyde in the Classroom project.</p> <p>Research some Scottish landmarks and landscapes e.g., Glen Coe, Ben Lomond, the Finnieston Crane.</p> <p>Research your topic.</p> <p>Use Google Classroom, Sumdog, Education City at home.</p>	<p><b>Science</b></p>  <p>Research the life cycle of a different fish, living in a warm climate e.g., Largemouth Bass, Catfish, Bluegills or Sunfish.</p> <p>Investigate other methods to keep the hatchery cold, in order to grow the brown trout in our classroom.</p>	<p><b>Expressive Arts</b></p>  <p>Visit a gallery or museum.</p> <p>Sketch the local environment.</p> <p>Learn your Burns poem and perform to your family.</p> <p>Try some weaving, using materials you have at home such as cardboard and wool.</p>