# **Curriculum for Excellence** What are we learning this term?



# Primary 1 Rooms 1 and 2 Term 3

### Language & Literacy



This term we will focus on-

- Phonics-initial sounds and 'special friends' (diagraphs) eg, ch, th.
- Blending/Fred Talk
- 'Red' words and common words
- Developing independent reading skills
- Spelling skills using 'Fred Fingers'
- Writing a sentence with a capital letter and a full stop.

### Social Studies



This term we will be focussing on-

Scotland and Robert Burns, we will be learning Scottish Traditions and reciting poems and songs

Later on in the term we will focus on -

The Circus, and we will take part in lots of Circus themed activities.

# Health & Wellbeing



fielding through playing games and working

Our Focus this term will be on-

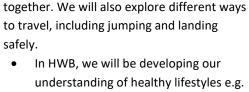
Religious & Moral

Festivals – Chinese New Year We will develop our understanding of the major festivals & celebrations that go on around the world.

Later in the term, we will be looking at -

Easter- New Life We will develop our awareness of importance of the Christian festival Easter and new life in spring.

# In PE, we will be learning about striking and



- being active, eating healthily and recognising feelings. We will learn where food comes from.
- We will also be developing our understanding of Children's Rights as a Rights Respecting School.
- We will continue to practice mindfulness through the Do Be Mindful programme.

## **Numeracy & Mathematics**



This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-

- Numbers 0 to 20- recognising, ordering and counting
- Counting in 2s, 5s and 10s
- Time- days, months, seasons; clocks & calendars
- Counting backwards
- Subtraction
- **Number Talks**

## **Technologies**



We will continue to use our ICT skills to enhance our learning across the curriculum.

We will also develop our skills in:

- Using iPads to access a variety of applications.
- Internet safety.
  - Using educational games to consolidate learning e.g. **Education City**

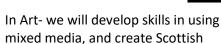
#### Science



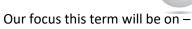
# **Expressive Arts**

themed art



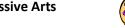


- In Drama we will use our poetry recital
- In Music we will learn and perform some Scottish songs. We will also be using a wide variety of songs to explore movement, rhythm and pitch.





- Through creative play, we will explore different materials and discuss their properties.
- We will share our reasoning for sorting and selecting different materials for different purposes.



- as a stimulus for role play.





# **Home Learning Opportunities**

### Language & Literacy



- Practise your sounds flashcards-Fred Talk green words.
- Read your reading book with an adult; discuss the story; predict what might happen next
- Play 'Splat' with your word flashcards
- Practise writing your full name

#### **Social Studies**



- Recite your Scottish poem to someone at home & perform with actions.
- The Circus: choose a performer from the circus and draw their actjuggling, trapeze artist.

### **Health & Wellbeing**



- Teach someone at home a game you have learned in PE.
- Play ball games with friends.
- Help someone at home prepare a healthy packed lunch and tidy up afterwards.
- Play outside!

how do they feel?

#### **Religious & Moral**



- Tell someone at home all that you have learnt about Chinese New Year. What is important about the dragon?
- New life scavenger hunt During Springtime go out and about looking for signs of things growing. For example, new buds on plants or small green leaves popping out.

# **Numeracy & Mathematics**



- Write and say all numbers 0-20; muddle them up and order correctly; pick out the odds, then the evens.
- Each morning, talk about the day of the week, the month and the season.
- Revise number bonds to 10.

#### **Technologies**



- Take photographs of what you see out on your walks.
- Make a video diary of the games you've played with your family.
- Record yourself performing your poem.

#### Science



What materials can you find at home-

Make a feely box with different items.

and guess what you have chosen!

Close your eyes, describe how they feel



**Expressive Arts** 



- Perform your poem to your family
- Play some Scottish music, perhaps with bagpipes, and dance and clap to the beat.
- Draw the Scottish flag.
- Make a collage of all things Scottish.