# **Curriculum for Excellence What are we learning this term?**

### Primary 5/6 Term 1



### Language & Literacy



This term we will focus on-

- Higher order thinking reading strategies including predicting, summarising, connecting and visualising.
- Our class novel, Street Child
- Fluency and understanding of texts.
- Active Literacy strategies
- Note taking
- Further developing our VCOP strategies in imaginative writing.
- Developing skills in story mapping and innovating through Talk for Writing.

### French

Focus on greetings, colours and numbers to 69.

### **Social Studies**

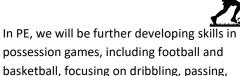


This term we will focus on Brazil. We will:

- Compare my local area with a contrasting country-Brazil, looking at selective social, political or economic issues.
- Investigate the main features of weather and climate, discussing the impact on living things.
- Interpret information from different types of maps and locating key features within Scotland, UK, Europe and the wider world.
- Explore ethical trading, understanding how people's basic needs are the same around the world.

### Health & Wellbeing

shooting and team skills.



We will also develop our knowledge of growth mind-set, food health and hygiene, peer pressure and understanding the effects of substance misuse.

In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.

### Religious & Moral

To increase our understanding of how people come to have their beliefs, and further develop our awareness that there is a diversity of belief in modern Scotland, we will explore Festivals and Celebrations, focusing on Purim and Passover in Judaism.

### **Numeracy & Mathematics**



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Science



In science, we will be investigating Global Citizenship looking at Eco Schools

### We will look at-

- Developing an understanding and appreciation of the contribution that individuals are making to scientific discovery and invention and the impact that this has made on society.
- Reporting and commenting on current scientific news items to develop knowledge and understanding of topical science.

### **Expressive Arts**



In art, we will further develop drawing skills to create images and objects which show awareness and recognition of detail. We will also focus on artist appreciation.

In music, we will focus on identifying instruments and listening and singing from memory.

In drama, we will develop our skills in movement, expression and mime, linked to our topic work and imaginative writing.

## This term, we will further develop our mental agility skills. We will also be developing skills

agility skills. We will also be developing skills in-

- Place value
- Application of addition, subtraction, division and multiplication
- Estimating and rounding
- Comparing and ordering
- Number Talks strategies to explain our thinking in maths

### Technologies

We will be using our ICT skills to enhance our learning across the curriculum.

We will also develop our use of-

- Glow, including email
- Microsoft Office Applications
- Google Classroom
- Research skills, including copyright
- Internet Safety, using Google Legends

### Language & Literacy



Read for pleasure!

Talk to a parent or carer about what you are reading.

Write a book review, giving your opinion on your book.

Read your class reading book every night. Highlight elements of VCOP from a newspaper and uplevel the article.

Practise your spelling list using active spelling strategies.

Practise having a conversation in French.

### Social Studies



Visit the library and find non-fiction texts on Brazil.

Research an area of interest about the country Brazil e.g. traditional sports.

Research and locate cities in Brazil on a world map using an atlas.

Look up the daily weather in different places in Brazil and compare this to our weather. Research current news issues in Brazil. Research and plan a holiday to Brazil. Think about your budget, where you will go and how long you will stay.

### **Health & Wellbeing**



Set up an assault course in the garden. Go outside and play!

Prepare a healthy meal or snack for your family.

Research and play a traditional game that children would play in Brazil.

Design a Brazilian themed menu- think about the types of food they would eat.

### **Religious & Moral**

Go to the library and research how different festivals are celebrated in the 6 world religions.

Find out what light symbolises in different religions.

Try different foods from different cultures.

### Numeracy & Mathematics



Practise all multiplication tables 2-12.

Practise quick fire mental maths on a whiteboard with a partner.

Use estimation to keep a running total at the supermarket. See how close you got at the checkout!

Compare coins and notes from Brazil with the UK.

Work out time durations using an analogue clock.

### **Technologies**



Use Glow to access Google classroom to complete any tasks.

Discuss internet safety and social media with people at home. What are their views?

Write a story using speech to text on Google Docs and email it to your teacher.

### Science



Visit the Science Centre.

Make a list of new scientific inventions.

Research scientific discoveries from the year you were born.

Research your favourite scientist/inventor.

### **Expressive Arts**



Choose an artist and compile a fact file on him/ her. Can you make an electronic version?
Visit a gallery or museum.
Research and draw a traditional Brazilian

Research a famous Brazilian artist.
Paint or draw a Brazilian street scene.

**Home Learning Opportunities** 

Here are some activities for you to try at home!