











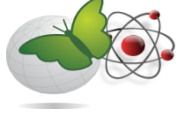





What are we learning this term?

<p><b>Language &amp; Literacy</b> </p> <p>In reading, we are using higher order comprehension strategies with a focus on context clues, predicting, skimming &amp; scanning and making inferences.</p> <p>In writing, we will use the story 'Kidnapped' to help us plan and write our own suspense pieces of writing. We will also link non-fiction report writing to our topic.</p> <p>In listening and talking, we will develop our skills through role play/ group discussions based on our novel 'Wonder'.</p>	<p><b>Social Studies</b> </p> <p>In our topic work this term we will be developing our knowledge and understanding of 'Sustaining our World'</p> <p>Making suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment.</p> <p>Identifying various energy sources and ways of reducing wasted energy.</p>	<p><b>Health &amp; Wellbeing</b> </p> <p>In PE, we will develop our strategies and skills in possession games and indoor athletics. We will focus on applying skills, cooperation, communicating and competing.</p> <p>We will enjoy the experience of our residential trip to Lochgoilhead!</p> <p>We will raise awareness of factors that increase the chance of food poisoning and explore ways to ensure clean and hygienic practices. We will also investigate how substances effect the body e.g. the impact of smoking on the lungs.</p> <p>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</p>	<p><b>Religious &amp; Moral</b></p> <p>In RME, we will be focussing on how we treat each other.</p> <p>We will explore influential people such as Martin Luther King and the impact he made in society.</p>
<p><b>Numeracy &amp; Mathematics</b> </p> <p>This term, we will further develop our mental agility skills through Number Talks strategies with a focus on addition, subtraction, multiplication and division.</p> <p>We will also be developing skills in: Rounding and estimation to 10, 100, 1000 and 100,000 Working with number sequences and place value, including decimals to 3 places eg. 252.654 Extending our strategies in using the four operations and linking them to real-life contexts.</p>	<p><b>Technologies</b> </p> <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will develop our use of Microsoft Office applications, Google Classroom, Education City and Sumdog.</p> <p>We will also further develop our knowledge of internet safety, using search engines, bookmarks, and understanding copyright notes.</p>	<p><b>Science</b> </p> <p>In science, our topic will be 'Sustaining our World' where we will be...</p> <p>Working collaboratively to achieve the John Muir Discovery award.</p> <p>Identifying different types of energy.</p> <p>Promoting the importance of sustainability throughout the school through discussions/posters and presentations.</p>	<p><b>Expressive Arts</b> </p> <p>In art, we will have a focus on complex line drawings demonstrating awareness of detail. We will also be exploring printing techniques.</p> <p>In drama, we will be developing skills in adapting and sustaining roles.</p> <p>In dance, we will focus on improvisation.</p>

<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure! Read to a younger child and share your favourite stories. Read your class reading book. Talk to a parent or carer about what you are reading. Write a book review, giving your opinion on your book. Practise your spelling list using active spelling strategies.</p>	<p><b>Social Studies</b></p>  <p>Visit a windfarm.  Visit Cruachan Power Station.  Find out how much gas and electricity your home uses- how can you save energy?</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Illustrate an ideal kitchen environment, annotating good hygiene and safety e.g. storing utensils safely, handwashing facilities, clean and clear surfaces.  Spend time playing outside.  Create a timetable to ensure a good balance of rest, sleep and physical activity. Did it improve how you feel?  Research the functions of the liver and the impact that alcohol misuse can have on it.</p>	<p><b>Religious &amp; Moral</b></p> <p>Go to the library and look for books related to the 6 major world religions. Find and sketch the corresponding symbols for each religion. What do they symbolise?  Find out where you can contribute to a foodbank or a collection to help the homeless.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise all multiplication tables 2-12.  Use rounding and estimation to keep a running total at the supermarket. See how close you got at the checkout!  Practise quick fire mental maths, including all number bonds with a partner.  Make a maths board game.</p>	<p><b>Technologies</b></p>  <p>Talk about internet safety and social media to your parent or carer.  Survey how many screen hours your family uses in a week.  Write a story using speech to text on Google Docs at home and email this to your teacher though Glow.</p>	<p><b>Science</b></p>  <p>Find 'greener' ways to travel- walk or cycle. Find out about the main sources of renewable energy used in Scotland.  Encourage to recycle things in the home.  Suggest to your family ways to make your garden more environmentally friendly. Such as (adding a bug hotel).</p>	<p><b>Expressive Arts</b></p>  <p>Choose an artist and compile a fact file on him/ her. Can you make an electronic version?  Keep a sketch book to practise drawing skills.  Visit a gallery or museum.</p>

Here are some activities for you to try at home!