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| <p>Language & Literacy </p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> Higher order thinking reading strategies including predicting, summarising, connecting and visualising. Active Literacy active spelling strategies Enhancing our skills in narrative writing through story mapping and innovating using Talk for Writing approaches. Developing our note taking skills across literacy activities <p>French Focus on greetings, colours and numbers to 69.</p> | <p>Social Studies </p> <p>This term we will focus on The Victorians. We will:</p> <ul style="list-style-type: none"> Investigate how past events and the actions of individuals and groups have shaped Scottish society. Compare and contrast Victorian society with our own. Interpret information from different types of maps and locating key features within Scotland, UK and beyond. Use evidence selectively to research social, political or economic issues. | <p>Health & Wellbeing </p> <p>In PE, we will be further developing skills in possession games, including football and basketball, focusing on dribbling, passing, shooting and team skills.</p> <p>We will also develop our knowledge of growth mind-set, food health and hygiene, peer pressure and understanding the effects of substance misuse.</p> <p>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</p> | <p>Religious & Moral</p> <p>To increase our understanding of how people come to have their beliefs, and further develop our awareness that there is a diversity of belief in modern Scotland, we will explore 'Ways of Life' including food and fasting.</p> <p>Later in the term, we will be looking at Festivals and Celebrations, focusing on Atonement in Judaism and the festival of Yom Kippur.</p> |
| <p>Numeracy & Mathematics </p> <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> Place value – read, write and order 5-digit numbers. Estimating and rounding to the nearest 10, 100, 1000 and 10,000 Application of written and mental strategies to solve addition and subtraction calculations. Number Talks strategies across maths learning. | <p>Technologies </p> <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> Glow, including email Microsoft Office Applications Google Classroom Research skills, including copyright Internet Safety, using Google Legends | <p>Science </p> <p>In science, we will be investigating Rocks and Soils.</p> <p>We will look at-</p> <ul style="list-style-type: none"> the substances that make up the Earth's surface Comparing some of their characteristics Comparing and investigating uses Developing our investigation and recording skills | <p>Expressive Arts </p> <p>In Art, we will further develop drawing skills to create images and objects which show awareness and recognition of detail. We will also focus on artist appreciation.</p> <p>In Music, we will focus on identifying instruments and listening and singing from memory.</p> <p>In Drama, we will develop our skills in movement, expression and mime, linked to our topic work and imaginative writing.</p> |

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| <p>Language & Literacy </p> <p>Read for pleasure! Talk to a parent or carer about what you are reading. Write a book review, giving your opinion on your book. Read your class reading book every night. Highlight elements of VCOP from a newspaper and uplevel the article. Practise your spelling list using active spelling strategies. Practise having a conversation in French.</p> | <p>Social Studies </p> <p>Visit the library and find non-fiction texts on the Victorians. Visit the David Livingstone Centre. Visit the NTS website and find Victorian properties to visit. Research an area of interest within the Victorians- e.g. Victorian inventions. Trace a world map and mark on the countries which were part of the British Empire. Compare a Victorian school with one of today.</p> | <p>Health & Wellbeing </p> <p>Set up an assault course in the garden. Go outside and play! Prepare a healthy meal or snack for your family. Invent an outdoor game that children could have played in Victorian times. Design a Victorian themed menu- think about the types of food they would have eaten. What types of laws would you have passed if you were Queen Victoria?</p> | <p>Religious & Moral</p> <p>Go to the library and research how different festivals are celebrated in the 6 world religions.</p> <p>Find out what light symbolises in different religions.</p> <p>Try different foods from different cultures.</p> |
| <p>Numeracy & Mathematics </p> <p>Practise all multiplication tables 2-12.</p> <p>Practise quick fire mental maths with a partner.</p> <p>Use estimation to keep a running total at the supermarket. See how close you got at the checkout!</p> <p>Compare coins from the Victorian era with those of today.</p> <p>Work out time durations using an analogue clock.</p> | <p>Technologies </p> <p>Use Glow to access Google classroom to complete any tasks.</p> <p>Discuss internet safety and social media with people at home. What are their views?</p> <p>Write a story using speech to text on Google Docs and email it to your teacher.</p> <p>Make a list of Victorian inventions.</p> | <p>Science </p> <p>Visit the Science Centre.</p> <p>Write a letter to Charles Darwin explaining why it is important that your favourite animal doesn't become extinct.</p> <p>Look in your local area and collect different types of rock. Can you work out what types of rock they are?</p> <p>Try making a compost bin and see how organic matter is decomposed.</p> | <p>Expressive Arts </p> <p>Choose an artist and compile a fact file on him/ her. Can you make an electronic version?</p> <p>Visit a gallery or museum.</p> <p>Design a Victorian stamp.</p> <p>Design a toy for a Victorian child.</p> <p>Research a famous Victorian artist.</p> <p>Paint or draw a Victorian street scene.</p> |

Home Learning Opportunities

Here are some activities for you to try at home!