

















## What are we learning this term?

<p><b>Language &amp; Literacy</b></p>  <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>Higher order thinking reading strategies including prediction.</li> <li>We will develop our grammar skills, focusing on sentences, nouns, verbs and adjectives.</li> <li>In writing, we will use our Talk for Writing programme to explore the story of <i>Little Red Riding Hood</i>, focussing on setting descriptions.</li> <li>In talking and listening, we will take part in activities focusing on giving and following different instructions.</li> </ul>	<p><b>Social Studies</b></p>  <p>This term our topic is 'Knights and Castles'. We will:</p> <ul style="list-style-type: none"> <li>Develop mapping skills by learning the location and names of different castles.</li> <li>Investigate features of a castle.</li> <li>Compare aspects of people's daily lives in the past with our own by using historical evidence or the experience of recreating an historical setting.</li> <li>Identify a significant individual from the past and contribute to a discussion on the influence of their actions, then and since.</li> </ul>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>In PE, we will be developing fitness and aerobic skills and passing and shooting skills in football.</li> <li>We will develop our knowledge of safety at home and in school, including road safety.</li> <li>We will investigate ways of keeping our bodies healthy through physical activity and sleep.</li> <li>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <p>Our focus this term will be on developing respect for others and understanding their beliefs and values. We will be looking at 'Ways of Life. This will focus on 'Places and Ways of Worship' and 'The Power of Prayer.</p> <p>By exploring some places and investigating artefacts, we will develop our knowledge of the beliefs of world religions and our awareness of their role in Scottish society and the world.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Place value to at least 4 digits.</li> <li>Estimating and rounding to the nearest 10 and 100.</li> <li>Numbers up to 10,000 – recite, write, order.</li> <li>Using addition and subtraction.</li> <li>Developing our confidence in exploring different strategies through Number Talks.</li> <li>Number Talks will be embedded within maths lessons.</li> </ul>	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> <li>Microsoft Office Applications</li> <li>Keyboard skills</li> <li>Internet Safety</li> <li>iPad applications</li> <li>Practical construction skills to build a castle.</li> </ul> <p>In addition, we will use digital technology to consolidate maths and literacy skills through Sumdog, Studyladder and Education City.</p>	<p><b>Science</b></p>  <p>In science, we will be investigating Biological Systems 'Body Bits'.</p> <p>We will investigate-</p> <ul style="list-style-type: none"> <li>The function and position of the skeleton and major organs.</li> <li>The symptoms of some common diseases caused by germs, and how they are spread.</li> <li>How to keep the heart, lungs and skeleton healthy.</li> </ul>	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>In art, we will be investigating drawing and printing, and applying our learning to create a variety of artwork linked to our Knights and castles topic.</li> <li>In music we will use the Charanga programme to explore our musical talents and develop skill in performing!</li> <li>In drama, our role play will be linked to our topic and health activities.</li> </ul>

## Home Learning Opportunities

<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure! Read your class reading book. Visit the library. Talk to a parent or carer about what you are reading. Practise your spelling words using active spelling strategies. Write your own 'Journey/ Warning' story, including setting descriptions. Create a story map to help you plan it and follow the structure of Little Red Riding Hood.</p>	<p><b>Social Studies</b></p>  <p>Make a quiz about different Scottish castles. Find Scotland's castles on a map. Write a fact file about your favourite castle. Make a list of castles you could visit. E.g. Dundonald Castle, Stirling Castle. With an adult, visit a castle and report back to the class. Find out all about Strathaven Castle.</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Go outside and play! Research why the brain and body need time to rest. Take your pulse before and after some strenuous exercise. What do you notice? Make a list of ways to stay safe near roads. This will be useful preparation for our road safety competition entries!</p>	<p><b>Religious &amp; Moral</b></p> <p>Find out about the different faiths in your community. Design a poster to encourage people to be kind to each other. Create a model of a place of worship you have seen/ visited or are interested in. Look at different stained glass windows, and design your own using card and tracing paper.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise the multiplication tables. Measure your height over the course of the year. Play a maths game on Top Marks or Sumdog.</p>	<p><b>Technologies</b></p>  <p>Discuss internet safety and with people at home. Practise your keyboard skills on BBC Dancemat. Write a story using the microphone function on Google Docs. Design and build a boat and see if it floats or sinks in the bath or sink. Use the internet to calculate the price of a family visit to a castle or museum.</p>	<p><b>Science</b></p>  <p>Write a song about the skeleton to the tune of 'Heads, Shoulders, Knees and Toes'. Create a movable joint out of cardboard or paper to show how the joint works. Find out how many bones are there in the human body. Create a human body skeleton quiz.</p>	<p><b>Expressive Arts</b></p>  <p>Visit a gallery or museum. Use different materials or construction toys to design and make a castle. If you were a court jester, what could you perform for the king/ queen? Keep a sketchbook where you can practise drawing techniques.</p>

Here are some activities for you to try at home!