










# Curriculum for Excellence

## What are we learning this term?



## Primary 3- Term 1

<p><b>Language &amp; Literacy</b></p>  <p>This term we will focus on:</p> <ul style="list-style-type: none"> <li>Applying the 5-finger strategy when learning our phonemes.</li> <li>Higher order thinking reading strategies including prediction, skimming and scanning and determining the main idea.</li> <li>Writing a 'Rags to Riches' narrative piece of writing, focussing on character description.</li> <li>Developing our listening skills to give and follow instructions.</li> <li>Working on our grammar skills, focusing on nouns, verbs and adjectives.</li> <li>In French, we will focus on greetings, numbers and colours.</li> </ul>	<p><b>Social Studies</b></p>  <p>Our topic this term is 'The Vikings'. We will:</p> <ul style="list-style-type: none"> <li>Explore people and places of significance in relation to the Vikings.</li> <li>Investigate important Viking artefacts and create our own.</li> <li>Use timelines to record key events in Scottish Viking history.</li> <li>Develop an awareness of the ways we remember and preserve Scotland's history, such as the fire festival 'Up Helly Aa'.</li> <li>Compare aspects of people's daily lives in the past with our own.</li> </ul>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>In PE, we will be developing skills in rebound games, including throwing and catching.</li> <li>We will develop our knowledge of safety at home and in school, with a focus on hygiene and cleanliness.</li> <li>We will investigate why sleep and physical activity are necessary for positive health and wellbeing.</li> <li>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p>  <p>We will be exploring stories from world religions and be able to describe some of their key beliefs.</p> <p>We will also talk about our own beliefs and learn about the key features of the values of world religions which are expressed in stories.</p> <p>We will look at the moral stories of 'The Impoverished Son' (Buddhism) and 'A Brother Like That' (Islam).</p>
<p><b>Numeracy &amp; Mathematics</b></p> <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Time - applying knowledge of dates, months, and seasons to interpret and use calendars.</li> <li>Number bonds and facts within 20 and beyond</li> <li>Numbers up to 1000 – recite, write and order.</li> <li>Place value e.g., 67 is 60 +7, 124 is 100 + 20 + 4.</li> <li>Using and applying mental and written methods for addition and subtraction.</li> <li>Numbers Talks strategies to develop our mental maths capabilities.</li> </ul>	<p><b>Technologies</b></p> <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> <li>Microsoft Office Applications</li> <li>Keyboard skills</li> <li>Internet Safety</li> <li>iPad applications</li> <li>Search engines</li> </ul> <p>In addition, we will use digital technology to consolidate maths and literacy skills through Sumdog and Education City.</p> 	<p><b>Science</b></p>  <p>This term, our topic is Planet Earth, and we will be learning about '<b>Insulation and Insulators</b>'.</p> <p>By taking part in investigations into how water can change from one form to another, we will develop skills in relating our findings to everyday experiences.</p> 	<p><b>Expressive Arts</b></p>  <p>In Art, we will be developing our drawing skills with a focus on drawing from observation, using techniques to add texture and creating pictures with a foreground and background.</p> <p>In Music, we will use the Charanga programme to explore our musical talents and develop skill in performing! We will also look at pop music within different cultures.</p> <p>Through our Talk for Writing story, we will be introduced to freeze frames and will be encouraged to work together during performances.</p> 

# Home Learning Opportunities



<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure!</p> <p>Read your class reading book.</p> <p>Visit the library.</p> <p>Talk to a parent or carer about what you are reading. Do you have a favourite author? Do you prefer fiction or non-fiction?</p> <p>Practise your spelling words using active spelling strategies.</p>	<p><b>Social Studies</b></p>  <p>Go to the library and find non-fiction books about Vikings. Use the contents page to look for subjects of interest.</p> <p>Make a Viking adventure comic strip or board game highlighting the hard journey they had to make to reach Scotland.</p> <p>Create a fact file about Viking gods and goddesses.</p> <p>Draw and describe what a Viking might wear.</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Create your own Viking exercise regime and teach it to your family or friends.</p> <p>Recall times when you found it hard to sleep - birthdays, Christmas etc. Create a mind map of some strategies to help you fall asleep – have a warm drink, read a book etc.</p> <p>Help an adult to prepare a meal, discussing good hygiene practices and what could happen if food isn't prepared safely.</p>	<p><b>Religious &amp; Moral</b></p>  <p>Find out about the different faiths in your community.</p> <p>Design a poster to encourage people to be kind to each other.</p> <p>Find out about other moral stories or 'Parables' and talk to an adult about their message.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise days of the week, months of the year and seasons.</p> <p>Add important dates and events to your family calendar.</p> <p>Revise number bonds to 20.</p> <p>Go on a number hunt locally and record the numbers you find. Practise writing these, putting them in order and discussing their value e.g., how many hundreds, tens and units?</p> <p>Play a maths game on Top Marks or Sumdog.</p>	<p><b>Technologies</b></p> <p>Discuss internet safety and with people at home.</p> <p>Practise your keyboard skills on BBC Dancemat.</p> <p>Use the internet to research places in Scotland where the Vikings invaded / settled.</p> <p>Research famous Vikings such as Eric Bloodaxe or Ivar the Boneless.</p> 	<p><b>Science</b></p>  <p>Make a model of a Viking longboat that can float in the bath/ a basin.</p> <p>Research the Northern Lights.</p> <p>Create an experiment for finding out the best conditions for handwashing e.g. with/ without soap, hot/ cold water. Make and test your predictions.</p> 	<p><b>Expressive Arts</b></p>  <p>Design a piece of Viking jewellery.</p> <p>Make your own Viking runes and write a message.</p> <p>Make a Viking longhouse model or picture.</p> <p>Compose your own Viking chant to sing on the longboat.</p> 