















# Curriculum for Excellence- What are we learning this term? Term 1- Primary 2

<p><b>Language &amp; Literacy</b> </p> <p>We will be developing our use of Active Literacy strategies to help us learn our phoneme and spelling words.</p> <p>In Reading, the class will continue to develop word attack strategies to help with decoding new words. The children will also respond to a variety of comprehension questions about events and characters within their book with a focus on predicting.</p> <p>We will also focus on letter formation, sentence structure and writing our full names.</p> <p>In writing, we will develop skills in characterisation and persuasive writing using the Talk for Writing programme, and The Three Little Pigs as our focus.</p> <p>In grammar, we will focus on using the alphabet and nouns and adjectives.</p>	<p><b>Social Studies</b> </p> <p>The topic for this term is 'Dinosaurs', using <i>Harry and the Bucketful of Dinosaurs</i> as our stimulus.</p> <p>We will focus on-</p> <ul style="list-style-type: none"> <li>Using historical evidence and the experience of recreating an historical setting.</li> <li>What a dinosaur is- names, characteristics, identifying herbivores/ omnivores and carnivores.</li> <li>Exploring places, investigating artefacts and locating them in time.</li> </ul>	<p><b>Health &amp; Wellbeing</b> </p> <p>In P.E. we will be developing our skills in fitness, linking to our science topic and investigating stamina, energy, control, movement and setting fitness goals.</p> <p>In Health and Wellbeing, we will be focusing our learning on 'how to keep safe and healthy' using food and health as our focus.</p> <p>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School and developing our class charter.</p>	<p><b>Religious &amp; Moral</b> </p> <p>By exploring Bible stories including Jonah and the Whale, we will learn about some beliefs Christians have about God and Jesus.</p>
<p><b>Numeracy &amp; Mathematics</b></p> <p>This term we will further develop our mental agility skills. We will also be developing skills in:</p> <ul style="list-style-type: none"> <li>Using numbers 1-100, counting on and back, writing and ordering</li> <li>Identifying odd and even numbers</li> <li>Estimation to the nearest 10</li> <li>Time, with a focus on days of the week and months of the year.</li> </ul>	<p><b>Technologies</b></p> <p>We will continue to use our ICT skills to enhance our learning across the curriculum. We will also develop our skills in:</p> <ul style="list-style-type: none"> <li>Keyboard skills and mouse control.</li> <li>Accessing the main menu and creating documents.</li> <li>Using Microsoft Office Applications.</li> <li>Using word processing to present simple words and sentences.</li> </ul> <p>In addition, we will use Education City and develop iPad skills to extend our numeracy and literacy skills.</p>	<p><b>Science</b></p> <p>In Science, we will:</p> <ul style="list-style-type: none"> <li>Contribute to discussions of current scientific news items to help develop our awareness of science.</li> </ul>	<p><b>Expressive Arts</b> </p> <p>In Art, we will develop skills in drawing and printing.</p> <p>In dance we will develop skill in using movement and expression.</p> <p>In music we will listen to and respond to different types of music. We will learn to use pulse, rhythm and pitch in harmony.</p>



# Home Learning Opportunities

<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure!</p> <p>Visit the library.</p> <p>Read your reading book to an adult and discuss the story.</p> <p>Write a dinosaur themed poem or story.</p> <p>Active Spelling – practise phonemes and spelling common words.</p>	<p><b>Social Studies</b></p>  <p>Visit Kelvingrove or The Hunterian Museum.</p> <p>Design your own dinosaur.</p> <p>Make a dinosaur fact file.</p> <p>Visit the library and find some books on dinosaurs.</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Play outside!</p> <p>Make up new games and teach to someone else.</p> <p>Make up a list of foods for a herbivore or carnivore dinosaur to eat if they were alive today.</p> <p>Take up a new sport.</p> <p>Walk or cycle to school.</p>	<p><b>Religious &amp; Moral</b></p> <p>Find out what you can about different festivals or celebrations and how they are celebrated.</p> <p>Talk to your family about being kind and respectful to others and explain how you show these values.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise your number formation.</p> <p>Practise adding and subtracting mentally and talk about how you got your answer.</p> <p>Count aloud during everyday experiences. E.g., Climbing steps, counting out Lego pieces, how peas are on your plate?</p> <p>Recite days of the week and months of the year songs.</p> <p>Look at a calendar and discuss days/ months of the year.</p>	<p><b>Technologies</b></p>  <p>Practise your keyboard skills on BBC DanceMat.</p> <p>Research facts about the Jurassic period.</p> <p>If you have access, use the computer to create a picture of a dinosaur.</p>	<p><b>Science</b></p>  <p>Visit the Glasgow Science Centre.</p> <p>Speak to an adult about news articles related to science.</p>	<p><b>Expressive Arts</b></p>  <p>Make a 3D junk dinosaur.</p> <p>Create a 3D shoebox dinosaur habitat.</p> <p>Make a dinosaur mask.</p>